



Col. Sec. N° 5027 "GRAL. JOSÉ DE SAN MARTÍN"

Central: Avda. Líbano N° 850 – Tel. 4231848

Anexo: Avda. Independencia y Lanceros S/N – Tel. 4960618

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Student:

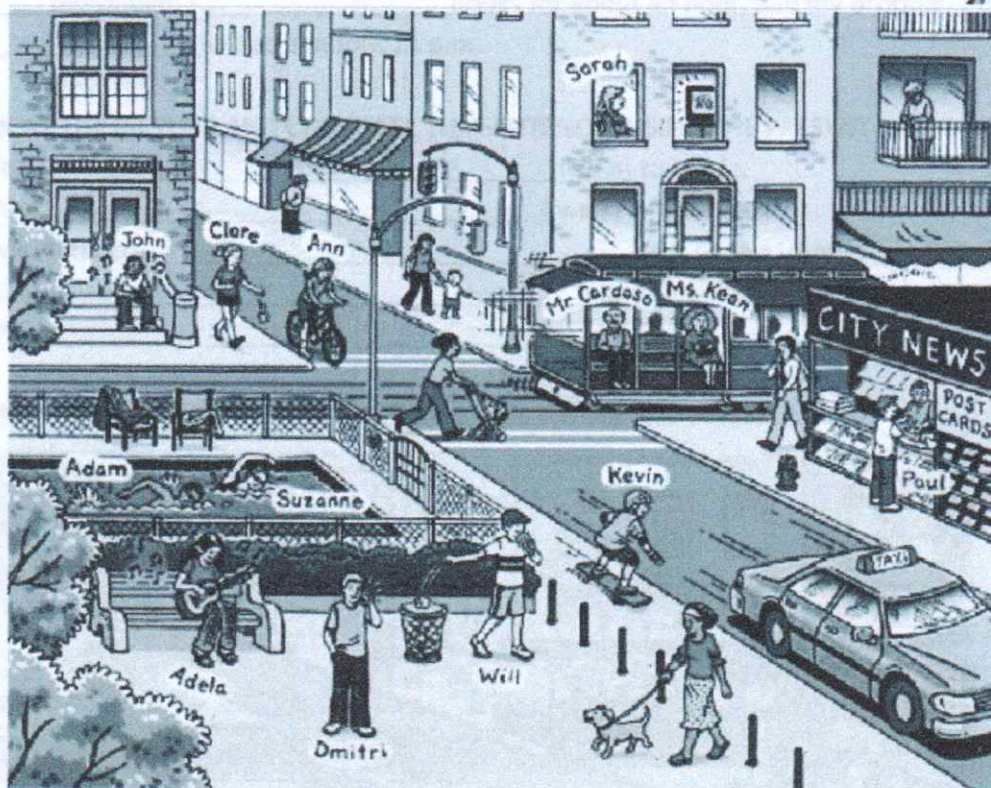
DNI:

3°- Lengua Extranjera- (LIB/PEND/EQUIV/COMPL.CARRERA)

CRITERIOS DE EVALUACIÓN	INDICADORES DE LOGRO
Comprender consignas.	¿Utiliza el presente continuo en forma afirmativa, negativa e interrogativa?
Completar oraciones usando el paratexto.	¿Describe su rutina en un texto con adverbios de frecuencia y horarios?
Producir textos simples con un fin comunicativo empleando diferentes estructuras gramaticales.	¿Reconoce y utiliza el pasado del verbo to be?

1- Look at the picture and complete the questions and answers using the present continuous.

- ☐ Adela ☐ (play) the guitar? ☐ she ☐
☐ Adam and Suzanne ☐ (talk) to each other? ☐ they ☐
☐ John ☐ (listen) to music? ☐ he ☐
☐ Paul ☐ (buy) a postcard? ☐ he ☐
☐ Mr. Cardoso and Ms. Kean ☐ (sit) on a tram? ☐ they ☐



2- Describe your daily routine. Use adverbs of frequency and the time (5 sentences).

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3- Complete with was / wasn't / were / weren't.

- 1 Where _____ you yesterday? I _____ at home.
- 2 _____ the party fine? No, it _____.
- 3 Where _____ your sister born? She _____ born in Salta.
- 4 Last year Kevin _____ a very good student. His marks _____ very good. He _____ very happy.
- 5 _____ your friends at school yesterday? No, they _____.



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Modelo de Examen

Date:

Student:

3°-Lengua Extranjera Regular

CRITERIOS DE EVALUACIÓN	INDICADORES DE LOGRO
Comprender consignas.	¿Interpreta las actividades a desarrollar?
Producir textos simples con un fin comunicativo empleando diferentes estructuras gramaticales.	¿Sabe presentarse a sí mismo en forma de diálogo? ¿Produce textos descriptivos simples?

1- PUT THE CORRECT PRESENT SIMPLE FORM OF THE VERBS. THERE'S AN EXTRA WORD.

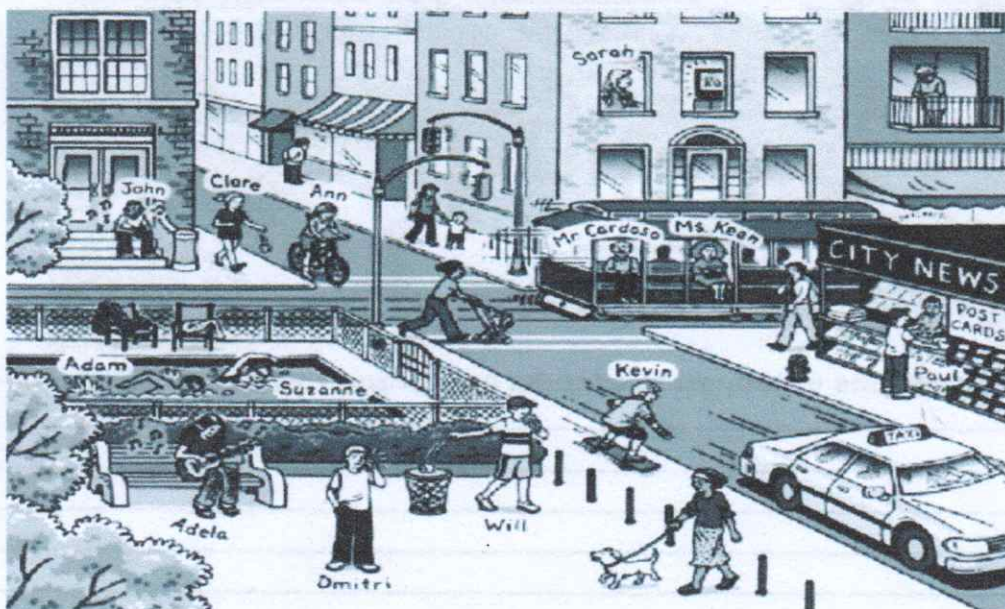
Cook – do – finish – get – go – help – message – not like – not watch – play – read – start

I _____ classes at 1.15 p.m. and I _____ school at 5.30 p.m. When I _____ home, I _____ TV. I _____ my homework, and then my brother and I _____ our uncle and aunt in their shop. My aunt and my brother _____ dinner at about 9 p.m. and sometimes my uncle and I _____ basketball together. My brother _____ basketball! I _____ books for about an hour, and my brother _____ his friends. We _____ to bed at about 11 p.m.

2- LOOK AT THE PICTURE AND COMPLETE THE SENTENCES USING THE PRESENT CONTINUOUS.

- John _____ (listen) to music.
- Ann _____ (walk) in the street.
- Mr. Cardoso _____ (sit) on the tram.
- Dimitri _____ (play) he guitar.
- Paul _____ (buy) a T-shirt.
- f- _____

3- LOOK AT THE PICTURE AND COMPLETE THE QUESTIONS AND ANSWERS.



- Adela _____ (play) the guitar? _____, she _____.
- Adam and Suzanne _____ (talk) to each other? _____, they _____.
- John _____ (listen) to music? _____, she _____.

4- CHANGE THE SENTENCES INTO THE NEGATIVE FORM. WRITE TRUE SENTENCES.

- Pablo Picasso was a singer.
- We were at school on 15th January.
- Ayrton Senna and Juan Manuel Fangio were actors.
- My grandmother was a Hollywood actress.