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COL. SEC. N° 5027

“GRAL. JOSÉ DE SAN MARTÍN”



CARTILLA DE INGLÉS 1° AÑO C.B.

STUDENT'S NAME:

TEACHER'S NAME:

TURN:

PERÍODO LECTIVO 2026

PROGRAMA 2026

ESPACIO CURRICULAR: Lengua Extranjera- Inglés

ORIENTACIÓN: Turno Mañana: Informática, Turno Tarde y Vespertino: Ciencias Sociales y Humanidades.

CURSO: 1° **DIVISIÓN:** 1ª, 2ª, 3ª y 4ª **NIVEL:** C.B. **TURNO:** Mañana, Tarde y Vespertino.

MODALIDAD: Educación Permanente de Jóvenes y Adultos

EJE TEMATICO	CONTENIDOS
<i>EJE TEMATICO I</i> Back to school	Grammar: Verb be (affirmative, negative, and questions); personal information. Vocabulary: School subjects (Art, Math, Science, P.E); adjectives (big/small, easy/hard, old/new)
<i>EJE TEMATICO II</i> At Home	Grammar: There is / There are (affirmative, negative, and questions); possessive adjectives (my, your, his, her) and possessive 's/s'. Vocabulary: Rooms of the house, furniture (bed, stove, couch), and family members.
<i>EJE TEMATICO III</i> Interests and Abilities	Grammar: Verb <i>like</i> for preferences; demonstratives (<i>this, that, these, those</i>) and modal verb <i>can</i> for abilities. Vocabulary: Interests (gaming, fashion, music) and ability verbs (cook, swim, draw)

1

Back to school



Metro VIDEO

A  **Video**  **20** Watch or listen to Part 1 of the video.
Choose T (true) or F (false).

- | | | |
|----------------------------|----------------------------|----------------------------|
| 1 Ruby is good at sports. | T ☐ | F ☐ |
| 2 Ethan is good at sports. | T ☐ | F ☐ |

B Watch or listen to Part 1 again. Check (✓) Ethan's two favorite sports.

- | | | | |
|-------------------------------------|-------------------------------------|-----------------------------------|---------------------------------------|
| 1 ☐ football | 2 ☐ swimming | 3 ☐ tennis | 4 ☐ volleyball |
|-------------------------------------|-------------------------------------|-----------------------------------|---------------------------------------|

C What is Ethan's favorite school day? Guess!



School subjects

1 21 Complete the school subjects. Listen, check and repeat.

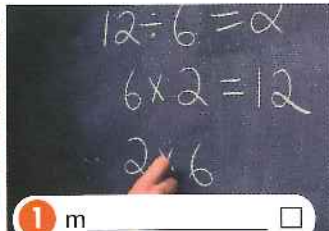
art and design computer science English French geography
history math music P.E. science ~~social studies~~ technology



P.E. = physical education



0 social studies ☐



1 m ☐



2 a ☐



3 s ☐



4 P. ☐



5 E ☐



6 h ☐



7 c ☐
s ☐



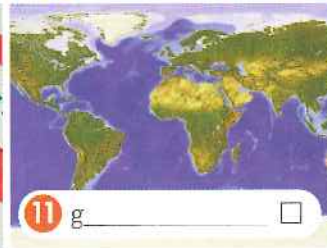
8 m ☐



9 t ☐



10 F ☐



11 g ☐

Your turn

2 Check (✓) your three favorite school subjects.

3 Copy and complete the schedule for:

- your classes today.
- your classes on a perfect day.

Time	Class
	Break
	Lunch

4 Complete the sentences for you.

- My classes are from _____ to _____.
- I'm good at _____ and _____.
- My favorite school days are _____ and _____.

5 In pairs, guess your partner's three favorite subjects.

Lucas, your favorite subjects are English, science, and math.

Good guess! My favorite subjects are English, science, and P.E.

Video

D Video 22 Watch or listen to Part 2 of the video. What is Ethan's favorite school day?

E Complete the paragraph. Then watch or listen to Part 2 again and check.

favorite P.E. ~~school~~ Wednesday

My favorite ⁰ school day?
¹ _____ is on Wednesdays.
 My ² _____ school day is ³ _____!

A factfile

- 1 23 Read and listen to the factfile about the school students. Write their countries.

0 Giulia Italy

1 Bandile _____

2 Hiroto _____

3 Sofia _____

A world of learning



Hiroto

30 students in class

Classes

Monday-Friday: 8:30-5:30

Saturday: 8:30-12:15

My name's Hiroto and I'm 13. I'm good at computer science and English. They're my favorite subjects. It's lunchtime. At schools in Japan, lunch isn't in the cafeteria. It's in the classroom.



Sofia

Giulia

Giulia

33 students in class

Classes

Monday-Friday: 8:00-1:00

Saturday: 8:00-12:00

I'm Giulia and she's my twin sister, Sofia. We're 13 and we're from Italy. Our favorite subjects are art and P.E. We're good at math, but we aren't very good at English!



Bandile

35 students in class

Classes

Monday-Friday: 7:00-1:30

My name's Bandile. I'm 12 and I'm from South Africa. I'm good at history, but it isn't my favorite subject. My favorite subjects are math and geography.

- 2 Read again. Complete the sentences with the time in words.

0 Hiroto From Monday to Friday, my classes are from eight thirty to five thirty.

1 Hiroto On Saturdays, my classes are from _____ to _____.

2 Giulia From Monday to Friday, my classes are from _____ to _____.

3 Giulia On Saturdays, my classes are from _____ to _____.

4 Bandile My classes are from _____ to _____.

- 3 Match each student with two favorite subjects.

Hiroto

0 computer science

1 _____

Giulia

2 _____

3 _____

Bandile

4 _____

5 _____



be: affirmative and negative

- 1 24 Read the Grammar in context and look at the pictures. Complete the blanks with Sofia and Giulia's favorite sports. Listen and check.

Grammar in context

Present and Practice

I'm **not** Giulia! I'm Sofia. Giulia is my twin. We're at soccer practice today, but soccer **isn't** our favorite sport. Our favorite sports are ¹ _____ and ² _____.

Grammar notes p.129

- 2 Complete the charts with verbs from the Grammar in context.

	Long form	Short form	
Affirmative	I am	I ⁰ <u>m</u>	Sofia.
	You are	You're	a student.
	He is	He's	good at math.
	She is	She's	my twin.
	It is	It's	Monday.
	We are	We ¹ _____	at soccer practice.
	You are	You're	students.
Negative	They are	They're	our favorite sports.
	I am not	I ² _____	Giulia.
	You are not	You aren't	a teacher.
	He is not	He isn't	from London.
	She is not	She isn't	a teacher.
	It is not	It ³ _____	our favorite sport.
	We are not	We aren't	in art class.
	You are not	You aren't	in my class.
	They are not	They aren't	my favorite subjects.

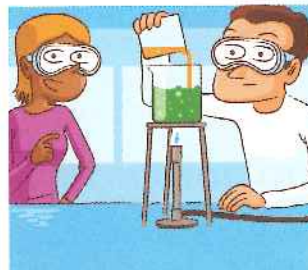
- 3 Choose the correct answers.

- Tom and I am/are good at music.
- You aren't/isn't American.
- I am not/'m Ava. My name's Ella.
- We isn't/aren't in P.E. now.
- Mr Davis is/are my English teacher.
- My family isn't/'m not from New York.
- My brothers isn't/aren't at my school.
- My favorite subjects are/is technology and music.
- I s/'m from Oxford, in the U.K.

- 4 25 Listen and check.

- 5 Complete the sentences with the short forms.

aren't aren't isn't isn't 'm
'm not 're 're 're 's



You ⁰ re _____
in a science class.
It ¹ _____ a
math class!



He ² _____ at
soccer practice.
He ³ _____ at
tennis practice.



I ⁴ _____ an
English teacher.
I ⁵ _____ a P.E.
teacher.



We ⁶ _____
Brazilian. We
⁷ _____ Mexican.



You ⁸ _____ 14.
You ⁹ _____ 40!

- 6 Your turn Write two true and two false sentences about you. Can your partner guess the false sentences?

I'm 12.

False. You aren't 12. You're 11!

Basic adjectives

- 1 26 Look at the pictures of Sonia's things and complete the sentences with the adjectives. Then listen, check, and repeat.

cold/hot easy/hard old/new
right/wrong small/big

- 0 The backpack is **big**.
1 The eraser is **s**.
2 The notebook is **o**.
3 The pencil case is **n**.
4 The answer is **r**.
5 The answer is **w**.
6 The drink is **c**.
7 The coffee is **h**.
8 The exercise is **e**.
9 The exercise is **h**.



Stop

Adjectives in English are the same for singular and plural nouns.

The answer is **right**.

The answers are **rights right**.

In English, adjectives can go after the verb *be* or before nouns.

It's the **right** answer.

- 2 Read and choose the correct adjectives.

- 0 "What is 'headphones' in your language?"
The question is **easy/hard**.
1 "Chile and Uruguay are in South America."
The sentence is **wrong/right**.
2 "We're from China."
It's a **big/small** country.
3 "My laptop is from 2014."
The laptop is **new/old**.
4 "Be careful with the coffee!"
It's **cold/hot** coffee.



Your turn

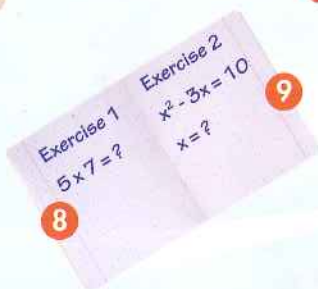
- 3 Complete the sentences for you.

- 1 My backpack is _____.
2 My pens are _____.
3 My notebook is _____.
4 The exercise is _____.
5 My desk is _____.
6 My pencil case is _____.
7 My _____.

- 4 Write four sentences with adjectives from exercise 1. Check your sentences with a partner. Are they correct?



Sonia



Listening Skills

- LO Listen to a short conversation about someone's possessions

What's in my backpack?

- 1 27 What is Sonia's favorite day? Guess! Then listen and check. _____

- 2 27 Listen again and choose the correct answers.

- 0 Today is **Tuesday/Thursday**.
1 It's 7:30/8:30 at the moment.
2 School is at 8:20/8:30.
3 The **art/geography** class is on Tuesday.
4 Sonia's atlas is **new/old**.
5 Sonia's geography exercises are **hard/easy**.

- 3 Your turn Guess what is in your partner's backpack.

A notebook?

No, sorry. My turn! A pencil case?

Yes, that's right!



be: questions and short answers

- 1 28 Read the Grammar in context. Choose the correct answer. Listen and check.

Grammar in context



Present and Practice



Luke What's in your backpack? Is it a dictionary?

Sonia No, it **isn't**. It's an atlas!

Luke It's nice! Is it new?

Sonia Yes, it is. It's for ¹math/geography.

Grammar notes p.130

- 2 Complete the chart with words from the Grammar in context.

Questions	Affirmative answers	Negative answers
Am I in your class?	Yes, you are .	No, you aren't .
Are you Brazilian?	Yes, I am .	No, I'm not .
Is she a teacher?	Yes, she is .	No, she isn't .
Is he Italian?	Yes, he is .	No, he isn't .
⁰ Is it a dictionary?	Yes, it ¹ _____.	No, it ² _____.
Are we right?	Yes, you are .	No, you aren't .
Are you cold?	Yes, we are .	No, we aren't .
Are they new?	Yes, they are .	No, they aren't .

- 3 Complete the questions and answers.

0 " **Are** the exercises hard?"

"No, they **aren't**."

1 "_____ the plates hot?"

"Yes, they _____."

2 "_____ the backpack old?"

"_____, it **isn't**."

3 "_____ you Japanese?"

"No, I _____!"

4 "_____ we right?"

"_____, we **are**."

5 "_____ your dad American?"

"No, he _____."

- 4 29 Listen and check.

- 5 **Your turn** Write questions and true answers in your notebook.

0 your mom/good at English?

Is your mom good at English?

Yes, she is.

1 you/good at art?

2 we/in math class?

3 your teacher/American?

4 you/12?

Information questions

- 6 30 Read the Grammar in context. Match questions 0–5 with answers a–f. Listen and check.

Grammar in context



Present and Practice



- 0 Who's your favorite singer? c
- 1 Where is she from? _____
- 2 How old is she? _____
- 3 What's your favorite Billie Eilish song? _____
- 4 When is her birthday? _____
- 5 Which of her hair colors is your favorite? _____
- a She's from Los Angeles, California.
- b She's about 20.
- c I'm a fan of Billie Eilish.
- d "Bad Guy." It's old but it's awesome!
- e Blue!
- f December 18.

Grammar notes p.130

- 7 Order the words to make questions.

0 's/who/best friend/your/?

Who's your best friend?

1 you/are/where/from/?

2 what/favorite/'s/sport/your/?

3 your/birthday/when/is/?

- 8 **Your turn** In pairs, ask and answer the questions in exercise 7.

Who's your best friend?

You're my best friend!

Listening Skills

LO Listen to someone talk about their week

Welcome to my week

- 1 **31** Listen to Aidan. Match parts 1–3 with pictures A–C.



- 2 **31** Listen again. Match the days with the classes.

0 Monday	<u>b</u>	a English
1 Wednesday	_____	b geography
2 Friday	_____	c P.E.

- 3 **31** Listen again. Choose the correct answers.

- 0 Where is Aidan from?
a China b Japan **c** the U.S.
- 1 Where is the geography class?
a room 2D b room 3C c room 4B
- 2 What is Aidan's favorite school day?
a Monday b Wednesday c Friday
- 3 Which subject is Aidan good at?
a English b P.E. c art and design
- 4 Which subjects are hard for Aidan?
a geography and English
b English and P.E.
c P.E. and geography

Reading Skills

LO Read a quiz and use my own language to guess new words

A quiz

- 1 Read the quiz questions. Complete the school subjects A–E.

English geography math P.E. science



Active Readers

Guessing new words

Active readers guess new words. Some words in English are similar to, or the same as, words in other languages.

- 2 Read the tip. Look at the quiz and underline words 1–8. Then write the words in your language. How do you say and spell the words differently?

- 1 angle _____
- 2 sequence _____
- 3 capital _____
- 4 continent _____
- 5 planets _____
- 6 gas _____
- 7 oxygen _____
- 8 plastic _____

- 3 **32** Do the quiz. Then listen and check.

- 4 Read the quiz again. Complete the sentences with words from the quiz.

- 0 Sydney is an Australian city.
- 1 China is a _____. It isn't a continent.
- 2 The _____ is a planet.
- 3 Carbon dioxide is a _____.
- 4 Surfing and BMX are Olympic _____.

- 5 **→ Your turn** In your notebook, write a quiz question about your favorite subject. Then ask your partner.



Back to

school!

Quiz



A

math

- 1 Look at the picture. What is the angle?
 a 45° b 95° c 175°
- 2 Look at the sequence of numbers. What is the next number?
 1, 4, 9, 16, ...
 a 23 b 25 c 32

B

- 3 Look at the map. What is the country's capital city?
 a Canberra b Brisbane c Sydney
- 4 In which continent are Japan and China?
 a Africa b Europe c Asia



C

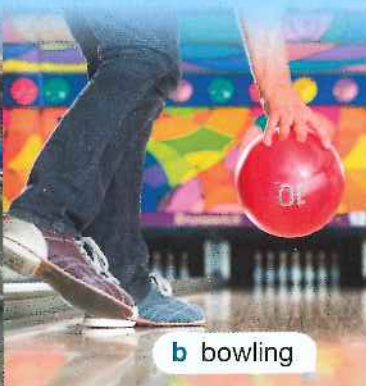
- 5 Look at the picture. Which aren't planets?
 a the Earth and the sun
 b the moon and the Earth
 c the sun and the moon
- 6 Which is a gas?
 a oxygen
 b orange
 c plastic

D

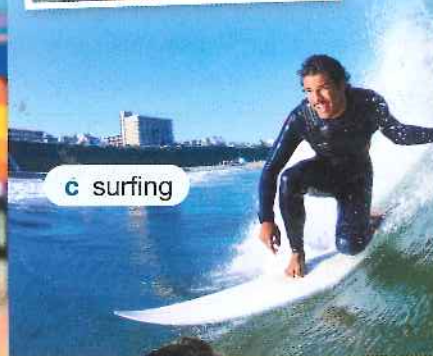
- 7 Look at the picture. What is the sport?
 a handball b soccer c tennis
- 8 Look at the pictures. Which isn't an Olympic sport?



a BMX



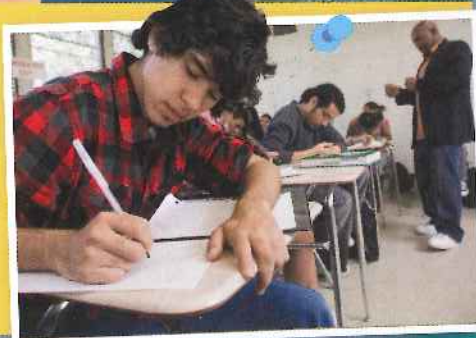
b bowling



c surfing

- 9 Read the sentences. Which sentence is right?
 a "My best friend are in my class."
 b "Math is a subject hard."
 c "My name is Tiago."

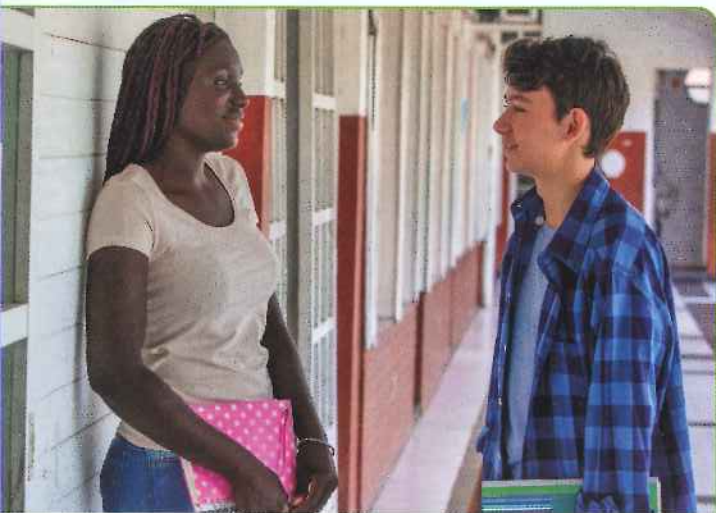
- 10 Look at the picture. Complete the sentence:
 The question ... easy.
 a it is b is c not



Talk about school

1 33 Look at the picture. Who are the speakers? Read and listen to check your guess.

- a They're friends.
b They're at the same school.



Joy Hi. Are you new?

Adam Yes, I am. I'm in 7th grade.

Joy I'm in 7th grade! Who's your teacher?

Adam Mrs. Costin.

5 Joy Mrs. Costin's awesome! What's your favorite subject?

Adam It's ⁰art and design/technology.

Joy Art and design is great! Are you good at art?

Adam I'm pretty good. What subjects are you good at?

10 Joy I'm good at ¹music/math and ²French/English.

Adam That's cool!

Joy Are you good at sports?

Adam Sure! I'm pretty good at ³soccer/P.E.

Joy Awesome! I'm on the school team!

2 33 Read or listen again and choose the correct answers.

3 34 Listen, check, and repeat.



Active Speakers

Using (not) good at

Active speakers use *good at* and not *(very) good at* to talk about subjects that are easy or hard for them at school.



good at



pretty good at



not very good at

4 Read the tip. Then look at Adam's results and complete the sentences using *is (pretty) / isn't + (very) good at*.

Adam Levi

art and design
geography
history
English
math
music



Adam ⁰ is pretty good at history.

He ¹ _____ art and design and geography.

He ² _____ math or music.

He ³ _____ English.



Global Skills

Showing interest

It is important to show interest during conversations. To show interest: ask questions, agree with the other person, or use positive adjectives.

5 Read the Global Skills box. Then look at the conversation in exercise 1 again and find:

- six questions
- one word to agree with the other person
- three positive adjectives that mean *very good*

6 In pairs, plan and have a conversation. Use the model below and the conversation in exercise 1.





Schools in the U.K. and U.S.

4 QUALITY EDUCATION



Before you watch

- 1 Label the activities in the pictures. choir climbing ~~dance~~ gym



0 dance



1



2



3

While you watch

- 2 **Video** Watch the video. Check (✓) the school subjects that Mo and Kat mention.

0 art and design	Mo ☒	Kat ☒
1 English	Mo ☐	Kat ☐
2 Italian	Mo ☐	Kat ☐
3 math	Mo ☐	Kat ☐
4 music	Mo ☐	Kat ☐
5 P.E.	Mo ☐	Kat ☐



International English

Recognizing varieties of English

American English and British English are similar but they aren't the same: the grammar, pronunciation, and spelling are sometimes different.

🇬🇧 secondary school = 🇺🇸 high school

🇬🇧 maths = 🇺🇸 math

🇬🇧 canteen = 🇺🇸 cafeteria

- 3 **Video** Watch again. Choose the correct answers.

- Mo's school is in the U.K. / the U.S.
- Math is easy / hard for Mo.
- Mo's favorite classes are music and art and design / English and art and design.
- At Mo's school, lunch is in the cafeteria / the classroom.
- Kat is at Cresskill High School / Middle School.
- Kat is good at languages / sports.
- Kat's favorite lunch is a burger / a wrap with salad and cheese.

- 4 **Video** Watch again. Complete the chart.

	Sir Henry Floyd School	Cresskill Middle School
age of students	⁰ 11–18	12– ¹ _____
first class	8:30	² _____
lunch	³ _____	11:30
school finishes	3:00	⁴ _____

After you watch

- 5 Copy the chart from exercise 4. Complete it with information about your school.

2

At home



Metro VIDEO

A  **Video**  **35** Watch or listen to Part 1 of the video. Choose the correct answers.

1 Ethan is at home / at school.

2 Ethan is / isn't in his living room.

B Watch or listen to Part 1 again. Check (✓) the things that Mo mentions.

0 ☒ laptop

2 ☐ desk

4 ☐ armchair

6 ☐ table

1 ☐ backpack

3 ☐ bookcase

5 ☐ clock



Stop

behind

in

on

under



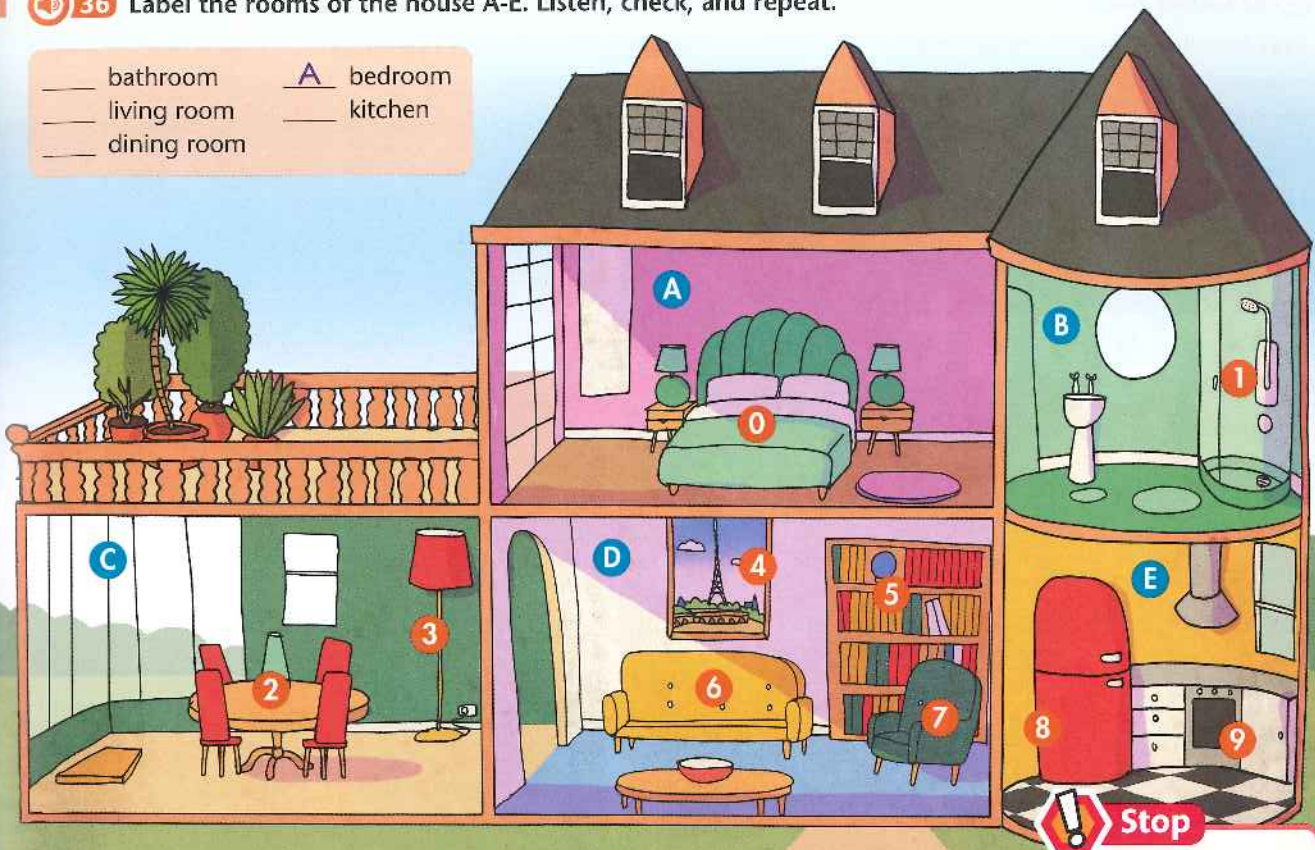
C Watch or listen to Part 1 again. Where is Ethan? Guess!



Rooms and furniture

1 36 Label the rooms of the house A-E. Listen, check, and repeat.

- | | |
|-----------------|-------------|
| ___ bathroom | A bedroom |
| ___ living room | ___ kitchen |
| ___ dining room | |

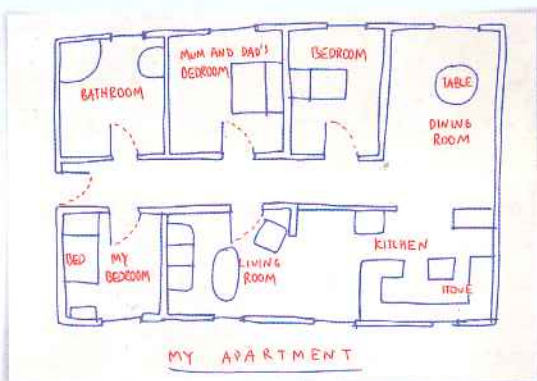


fridge = refrigerator

2 37 Label the things in the rooms 0-9. Listen, check, and repeat.

- | | | | | |
|--------------|-------------|--------------|-----------|------------|
| ___ armchair | 0 bed | ___ bookcase | ___ couch | ___ fridge |
| ___ lamp | ___ picture | ___ shower | ___ stove | ___ table |

3 Your turn Draw a plan of your home and label the rooms. Label the things in the rooms. Use words from exercises 1 and 2.



I'm at home.
My house is small. / My apartment is big.

Video

D Video 38 Watch or listen to Part 2 of the video. Where is Ethan?

E Try to memorize the things in the room. Write them down. Then watch or listen to Part 2 again and check.

In the room

- a table _____
- _____
- _____
- _____
- _____

A newspaper report

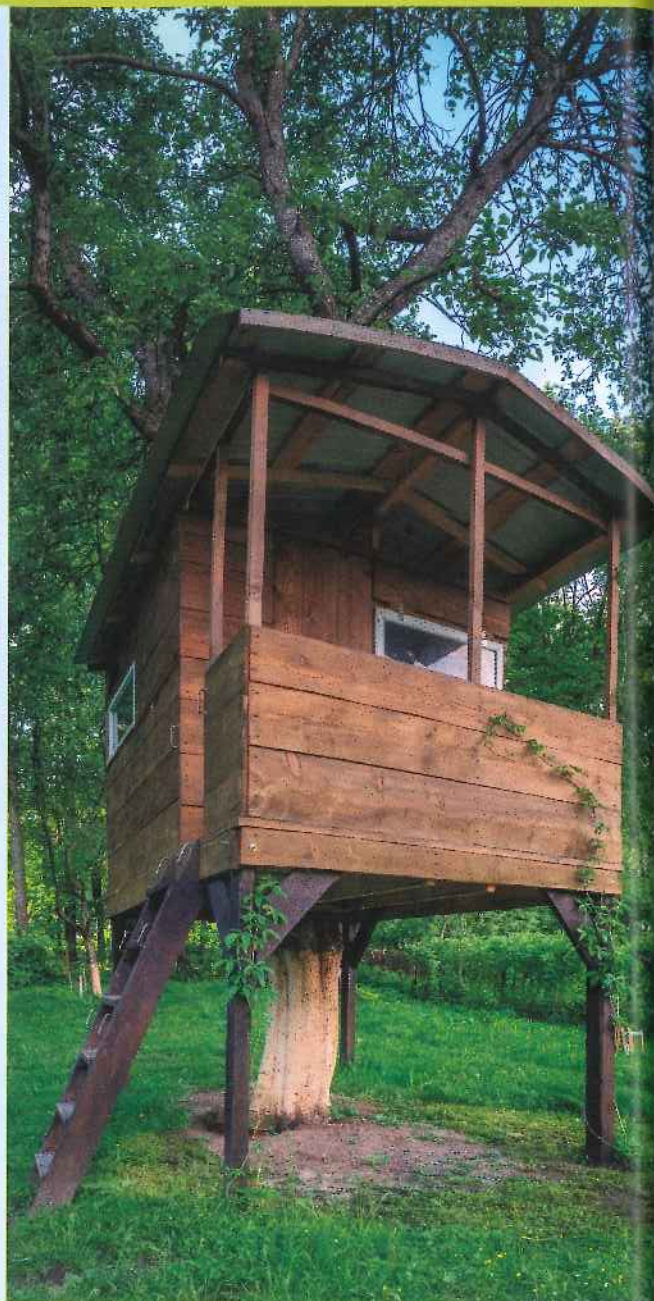
- 1  39 Read and listen to the newspaper report. Choose the correct answer.

Jaya's favorite hangout is **small** / **big**.

My favorite hangout



Jaya Kapoor is from the U.S. state of Iowa. Her favorite hangout is her treehouse! It's in her parents' backyard. There's a ladder up to the treehouse. Inside, there's a kitchen area with a stove and a refrigerator. There's also a dining area with a table and chairs for Jaya and three visitors (her parents and her twin brother, Arun – or three friends). There's a bookcase with books and a lamp. There aren't any closets – there isn't space. Outside, there's a porch with an armchair. Is there a bathroom? No, there isn't. There's only one room in the treehouse. It's in a tree!



- 2 Find and underline words 1–8 in the newspaper report. Then write the words in your language.

- | | |
|-------------------|------------------|
| 1 treehouse _____ | 6 area _____ |
| 2 parents _____ | 7 visitors _____ |
| 3 backyard _____ | 8 space _____ |
| 4 ladder _____ | 9 outside _____ |
| 5 inside _____ | 10 porch _____ |

- 3 Read again. Complete each sentence with one or two words from the newspaper report.

0 Jaya's country is the U.S./United States.

1 Jaya's hangout is in her parents' _____.

2 There's a table for Jaya and three visitors in the _____ area.

3 There's a _____ with books and a lamp.

4 On the porch, there's an _____.

5 There isn't a _____.
Jaya's hangout is in a tree!



There is / There are; any

- 1 40 Read and listen to the Grammar in context. Check (✓) or cross (X) the things in Jaya Kapoor's house.

0 ☒1 ☐2 ☐3 ☐

Grammar in context

Present and Practice

Amin Is there a stove in Jaya's treehouse?

Tara Yes, **there is**. There's a stove in the kitchen area.

Amin Is there a shower?

Tara No, **there isn't**. There **isn't** a bathroom in her treehouse.

Amin Are there any chairs?

Tara Yes, **there are**. There **are** chairs for Jaya and visitors.

Amin Are there any couches?

Tara No, **there aren't**. There **aren't** any couches.

Grammar notes p.133

- 2 Complete the charts with words from the Grammar in context.

Affirmative	Singular		Plural
	⁰ <u>There's</u>	a stove.	¹ _____
	There is	an armchair.	chairs for Jaya and visitors.
Negative	Singular		Plural
	² _____	a bathroom.	³ _____ any
		an apartment.	couches.

- 3 Look at the picture of the bedroom. Complete the sentences with *There's / There are* or *There isn't / There aren't*.

- 0 There are three pictures.
 1 _____ any armchairs.
 2 _____ a closet.
 3 _____ a lamp.
 4 _____ any pencil cases.
 5 _____ a window.

- 4 41 Listen and check.

Is there a ... ? / Are there any ... ?

- 5 Look at the Grammar in context again. Complete the chart.

	Singular nouns	Plural nouns
Questions	⁰ <u>Is there</u> a shower?	¹ _____ any chairs?
Short answers	Yes, ² _____. No, ³ _____.	Yes, ⁴ _____. No, ⁵ _____.



Stop

Is there **a** couch / **an** armchair?
 Are there **any** tables?

- 6 Write questions with *Is there a / an ... ?* or *Are there any ... ?*

- 0 (books) Are there any books?
 1 (bed) _____
 2 (chairs) _____
 3 (backpacks) _____
 4 (eraser) _____
 5 (couch) _____
 6 (bookcases) _____

- 7 42 Listen and check.

- 8 Look at the picture of the bedroom again. Write short answers to the questions in exercise 6 in your notebook.

0 Yes, there are.

- 9 **Your turn** Imagine your perfect hangout. In pairs, ask and answer questions.

Is there a big TV?

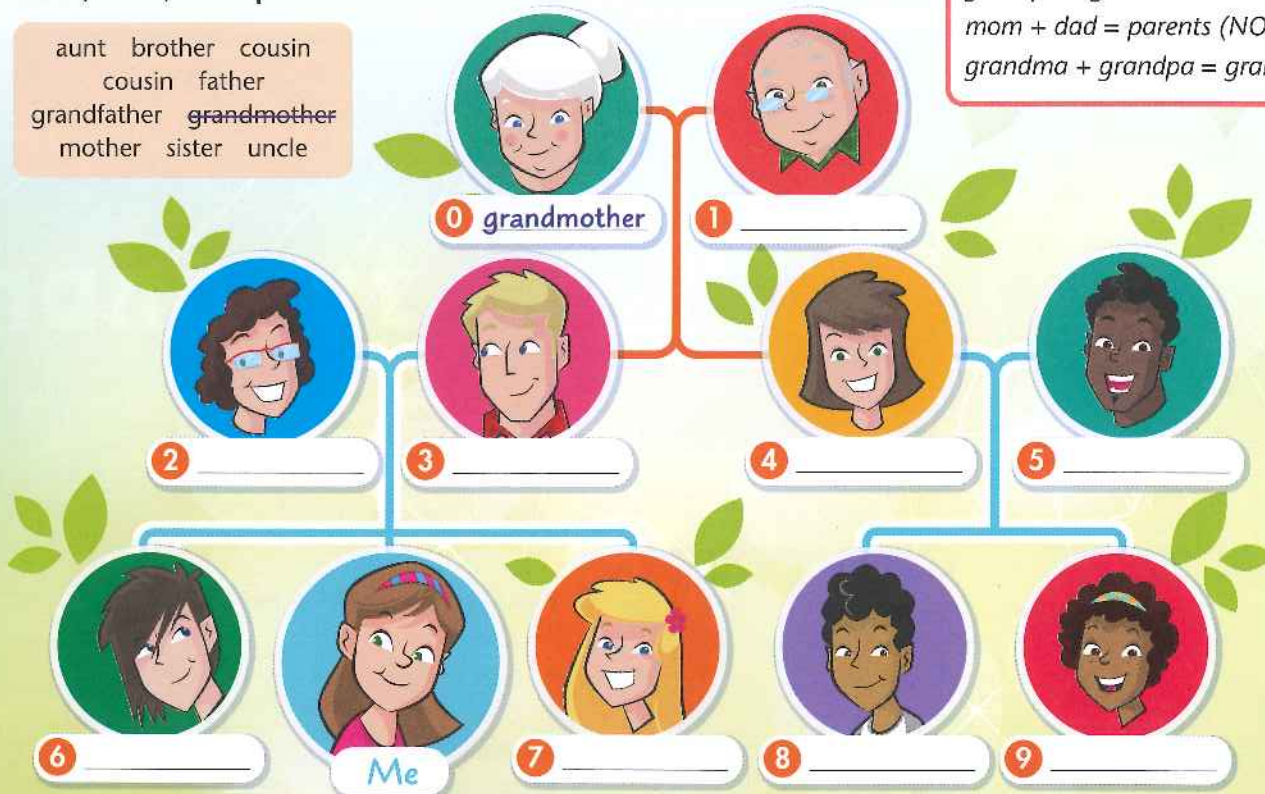
Yes, there is!



Family

- 1 43 Complete the family tree.
Listen, check, and repeat.

aunt brother cousin
cousin father
grandfather grandmother
mother sister uncle



Stop

mom = mother
dad = father
grandma = grandmother
grandpa = grandfather
mom + dad = parents (NOT fathers)
grandma + grandpa = grandparents

- 2 Complete the text. Use words from exercise 1.



My family

My parents are great! My ⁰ mother is 34 and her name is Becky. My ¹ _____ is Doug and he's 38. His sister is my ² _____, Georgia. Her children are my ³ _____, Livia and Jude.

My ⁴ _____, James, is 15. My ⁵ _____ is very cool. Her name is Grace. She isn't in school. She's 18!

My grandparents are pretty old. My favorite person is my ⁶ _____, Marie.

- 3 Your turn Draw a family tree. Explain it to your partner.

She's my grandma. Her name is ...

Listening Skills

- LO Listen to a conversation about a family

Who's who?

- 1 44 Listen to the conversation. Choose the correct answer.

Ashley's grandfather is a teacher / football coach.

Stop

next to

between



- 2 44 Listen again and match A-D with 0-3.

0 Ashley B 2 mother _____
1 grandfather _____ 3 sister _____





Possessive adjectives

- 1 45 Read the Grammar in context. Complete the blank with a sport. Listen and check.

Grammar in context

Ashley He's **my** grandfather.
He's my mom's dad.
His name is Ronnie.
He's a coach for the
Rhode Island Rangers.
They're **our** favorite
¹ _____ team! **Their**
next game is on Saturday.



Grammar notes p.134

- 2 Complete the chart with words from the Grammar in context.

Subject pronouns	Possessive adjectives
I'm not Ashley!	Ashley is ⁰ <u>my</u> brother.
You're lucky.	Your bedroom is big.
He's Ronnie.	¹ _____ name is Ronnie.
She isn't a teacher.	Her mom is a teacher.
It's a dog.	Its name is Max.
We're Rangers fans.	They're ² _____ favorite team.
You aren't at home.	Your parents' key isn't here.
They're a great team.	³ _____ next game is on Saturday.

- 3 Choose the correct words.

Who's ⁰ your / our favorite singer?



Dua Lipa

¹ **His** / **Her** new songs are amazing!

Yeah. Guess what? She's British, but ² **her** / **its** family is from Albania.

Are ³ **their** / **your** parents from Albania?

No, ⁴ **my** / **her** parents are from Albany, New York! All of ⁵ **our** / **your** family is from New York state.

- 4 Complete the sentences with possessive adjectives.



1 They're our cousins. _____ name is Harry and _____ name is Angela. (his / her / ~~our~~)



2 _____ backpacks are small.
_____ backpacks are big. (their / our)



3 Hi. _____ name is Joe.
What's _____ name? (my / your)

- 5 46 Listen and check.

Possessive 's or s'

- 6 47 Read and listen to this extract from the Grammar in context. Underline the possessive 's.

Grammar in context

Present and Practice

Ashley He's my grandfather. He's my mom's dad.



Here is the boy's mother. (one boy)

Here are the boys' parents. (two or more boys)

- 7 Rewrite the sentences. Add one possessive 's or s' to each sentence.

0 Are Aubreys pens here?

Are Aubrey's pens here?

1 My parents favorite movies are old.

2 Where are my moms books?

3 The girls soccer games are today.

4 Chloes grandparents are cool.

- 8 **Your turn** Write five sentences about your family's possessions. Use possessive adjectives and possessive 's.

Our TV is big.

My mom's lamp is blue.

Listening Skills

LO Listen and identify speakers

Meet a big family

1 48 Listen and choose the correct answer.

There are ... children in the Radford family.

- a 20 b 22 c 23 d 25



Some of the Radford family



Active Listeners

Identifying speakers

Active listeners identify how many speakers there are.

2 48 Read the tip. Then listen carefully to the radio report. Choose the correct answer.

There are **two** / **three** / **four** speakers in the radio report.

3 48 Listen again and choose the correct answers.

- 0 Anna Smith is a **reporter** / teacher.
- 1 Anna Smith's report is from **Morecambe** / Radford, in the U.K.
- 2 There are **10** / 12 brothers in the family.
- 3 The children in the family home are between one month and **20** / 24 years old.
- 4 In the **dining room** / living room, there are 14 chairs.
- 5 There are ten **bathrooms** / bedrooms in the house.

4 **Your turn** In pairs, discuss the possible advantages and disadvantages of being in a big family.

Reading Skills

LO Predict the topic of a blog post from pictures

A blog post



Active Readers

Predicting the topic from pictures

Active readers predict the topic of a text from the pictures.

Who are they? (name, age, nationality, etc.)

What is in the picture? Where is it?

1 Read the tip. Then look at the pictures on page 29. What is the blog post about? Choose the correct answers.

- 0 **a** brothers b sisters
- 1 a singers b actors
- 2 a movies b books

2 49 Read, listen, and check.

3 Choose the correct answer. Read again and check.

The writer of the blog post is ...

- a Liam Hemsworth.
- b a fan of the Hemsworths.
- c Elsa Pataky.

4 Match adjectives 0–2 with pictures A–C.

- 0 tall **C** 1 strong **B** 2 amazing **A**
- A B C

5 Complete the chart.

Name	Year of birth	Height	Movies / TV shows
Luke	0 1980	0 1.80 meters	0 Westworld
Chris	1 _____	2 _____	3 _____
Liam	4 _____	5 _____	6 _____

6 Answer the questions.

- 0 What is the brothers' nationality?
Australian
- 1 Which brother is on a TV show?

- 2 Which two brothers are very famous?

- 3 Where is Chris Hemsworth's wife from?

- 4 Who are Gale Hawthorne and Thor?



5G

12:45

52%

Jellybaby

WOW news

Events

Movies

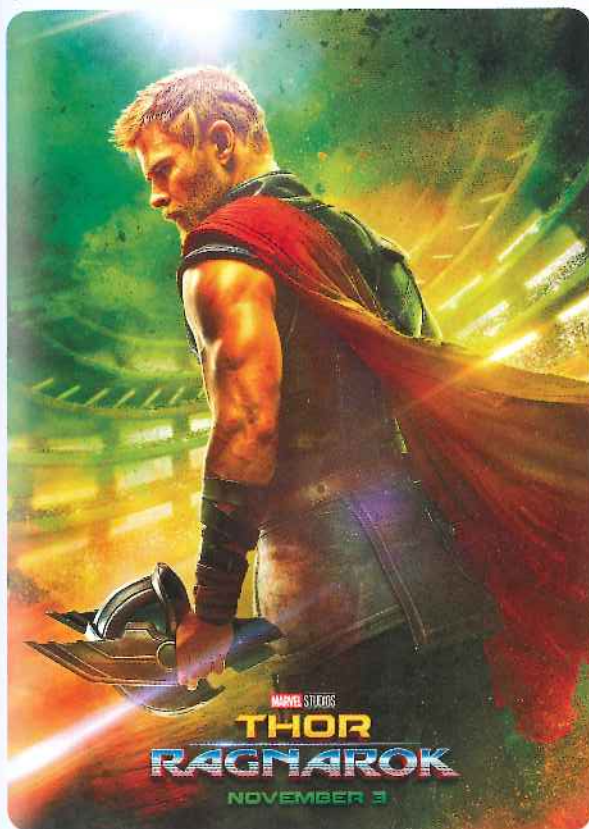
Music

News

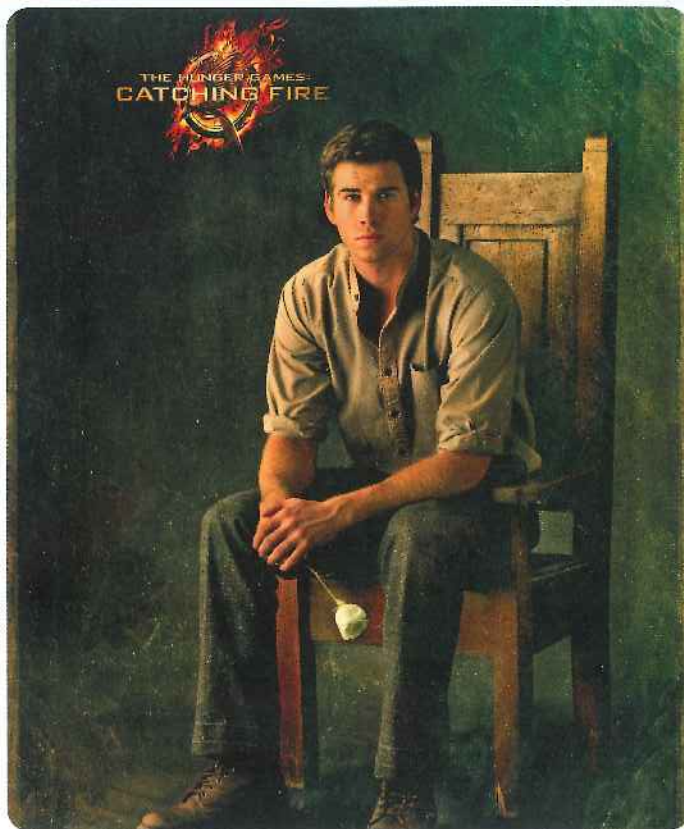
Brothers with talent

Posted April 12

There are three Hemsworth brothers – Liam, Chris, and Luke. They're from Phillip Island (near Melbourne, Australia), but life is different now for the brothers because they're actors!



Chris Hemsworth (born August 11, 1983) is the character Thor in the *Thor* and *Avengers* movies. His height is 1.90 meters and he's very strong. Chris's wife, Elsa Pataky, is Spanish. She's an actor, too.



Liam Hemsworth (born January 13, 1990) is my favorite Hemsworth brother! He's the character Gale Hawthorne in *The Hunger Games*, and I'm a big fan of his other Hollywood movies. Liam is very tall – his height is 1.91 meters.

Their big brother is Luke Hemsworth (born November 5, 1980). His height is 1.80 meters. He's an actor, too. His movies are awesome and he's in a TV show called *Westworld*. He isn't very famous – is it his turn next?



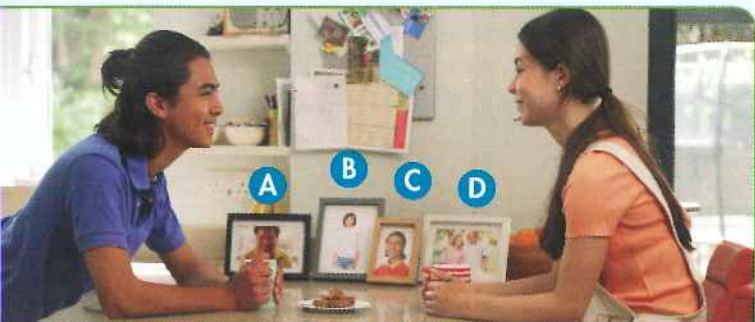
Liam

Chris

Luke

Talk about your family

- 1 50 Look at the picture. Guess the family members in the photos A–D. Read and listen to check your answers.



- Alicia** Who's he? Is he your dad?
Ben Yeah. He's my dad. He's ⁰ funny!
Alicia And the woman between you and your dad is your mom?
Ben No, she isn't.
Alicia I don't understand.
Ben She's my aunt.
Alicia What do you mean?
Ben She's my dad's sister. There aren't any photos of my mom.
Alicia Oh, right. I'm sorry.
Ben No problem. My aunt is really ¹ _____.
Alicia What are your grandparents like?
Ben My grandpa is very ² _____.
Ben My grandma is ³ _____, like my dad.
 She's a ⁴ _____ person!



Global Skills

Being respectful

10
REMOVED
INTERCULTURAL

Remember that families are different. There aren't two parents in every family. Some people don't have a brother or a sister. Be sensitive when you ask questions.

- 5 Read the Global Skills box. Then discuss the questions in your language.

- 1 Who does Alicia expect to see in Ben's family?
- 2 Why does Alicia say, "Oh, right. I'm sorry."?

- 6 Look at the model conversation below. Then complete sentences *a* and *b*.

- a Blanks 1, 3, and 5 are **adjectives/family members**.
- b Blanks 2, 4, and 6 are **adjectives/family members**.

A Who's in the photo?

B It's my family.

A Is he/she your ¹ _____?

B Yes, he/she is. He's/She's ² _____.

A What are/is your ³ _____ like?

B He's/She's/They're ⁴ _____.

A And your ⁵ _____?

B He's/She's/They're ⁶ _____.

- 7 Look at the model conversation in exercise 6. Complete blanks 1–6 with information about your family.

- 8 In pairs, have conversations about your families.



Stop

What is /are your ... like? = Please describe your ...

- 2 50 Complete the blanks in the conversation in exercise 1 with the adjectives. Listen again and check.

beautiful ~~funny~~ funny happy interesting

- 3 51 Listen and repeat.



Active Speakers

Checking understanding

Active speakers use phrases like *What do you mean?* and *I don't understand* when things aren't clear. They use phrases like *Oh, right* and *I'm sorry* in sensitive situations.

- 4 Read the tip. Then find and underline the phrases in the conversation in exercise 1.

Who's in the photo?

It's my family.

Is she your sister?

Yes, she is. She's 17.
Her name is Beatrice.

What's your sister like?

She's cool!

And your brothers?

They're funny!



Watch

LO Understand and reflect on a video about a family



The Salazar family

Los Angeles, U.S.

Before you watch

1 In pairs, discuss the questions.

- Who is in your family?
- How old are the members of your family?
- Where is your family from?



Active Viewers

Watching with the sound off

Active viewers can watch a video with the sound off to help them predict the content of the video.

While you watch

2 **Video** Read the tip. Watch the preview video. Check (✓) the things and people you see.

- | | | | |
|---|-----------------------------------|--|------------------------------------|
| 0 chair ☒ | 3 fridge ☐ | 6 brother ☐ | 9 mother ☐ |
| 1 kitchen ☐ | 4 lamp ☐ | 7 father ☐ | 10 sister ☐ |
| 2 living room ☐ | 5 table ☐ | 8 grandfather ☐ | |

3 **Video** Look at the family tree. Identify the members of Taylor Salazar's family. Watch the main video and check.
Gabe – Taylor's father

4 **Video** Watch again.
Complete the family tree.



Name: Gabe

Age: ⁰ 37Birthday: ¹ _____

Name: Nancy

Age: ² _____Birthday: ³ _____

Name: Israel

Age: ⁴ _____Birthday: ⁵ _____

Name: Taylor

Age: ⁶ _____Birthday: ⁷ _____

Name: Gabriel

Age: ⁸ _____

Name: Gabrielle

Age: ⁹ _____

International English

month/day/year
05/10/2022 = May 10, 2022

day/month/year
05/10/2022 = 5 October 2022

After you watch

5 Write a short description of your partner's family.

Include:

- their names
- their relationships to your partner
- their ages
- their birthdays (optional)
- where the family is from

Vocabulary

1 Complete the blanks in the school subjects.

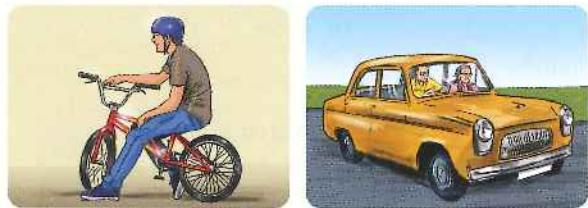
- 0 P . E .
- 1 s _ ie _ ce
- 2 En _ li _ h
- 3 h _ sto _ y
- 4 g _ ogr _ ph _
- 5 m _ t _
- 6 co _ pu _ er sc _ en _ e
- 7 _ us _ c

2 Complete the sentences with the adjectives

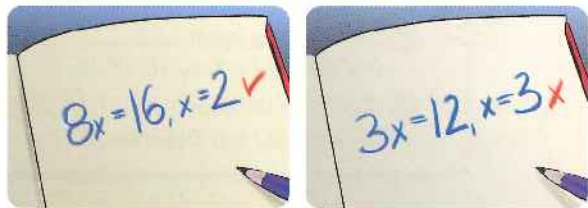
big easy ~~hard~~ new old right small wrong



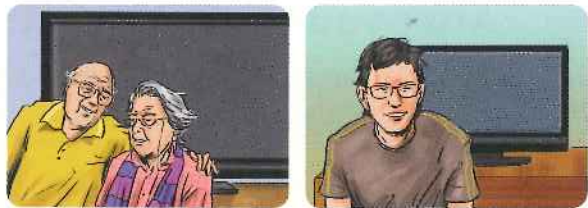
- 0 My math homework is hard.
- 1 My math homework is _____.



- 2 My bike is _____.
- 3 My grandparents' car is _____.



- 4 The answer is _____.
- 5 The answer is _____.



- 6 My grandparents' TV is _____.
- 7 Our TV is _____.

3 Label the rooms (A–D). Then label the things in the rooms (0–7).



- 0 bed
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

4 Complete the chart with family members.

⁰ grandmother / ⁰ grandma	⁵ g _____ / ⁶ g _____
¹ m _____ / ² m _____	⁷ f _____ / ⁸ d _____
³ a _____	⁹ u _____
⁴ s _____	¹⁰ b _____

Grammar

1 Complete the sentences. Use the affirmative or negative form of *be*.

- 0 Peru isn't in Asia. It's _____ in South America.
- 1 My brother isn't in high school. He _____ in college.
- 2 We _____ teachers. We're students.
- 3 I'm not Spanish. I _____ from Colombia.
- 4 You aren't 14! You _____ 13.
- 5 History is hard. It _____ my favorite subject.

2 Complete the questions and short answers.

- 0 " Is the homework hard?"
 "No, it isn't. It's easy."
 1 " _____ you and Sara sisters?"
 "No, we _____. We're friends."
 2 " _____ Maria in your class?"
 "No, she _____. She's in 7th grade."
 3 " _____ you good at math, Sam?"
 "Yes, I _____."
 4 " _____ my answer wrong?"
 "Yes, it _____."
 5 " _____ I in the wrong classroom?"
 "Yes, you _____."

3 Complete the questions with a question word + *is* or *are*.

- 0 " What is your teacher's name?"
 "My teacher is Mrs. Evans."
 1 " _____ he?"
 "He's my brother."
 2 " _____ your books?"
 "Oh no! They're at home."
 3 " _____ old _____ your brothers?"
 "They're 15 and 17."
 4 " _____ your favorite subject?"
 "My favorite subject? P.E.!"

4 Look at the picture. Complete the questions and answers with the phrases.

Are there ~~is there~~ There are there aren't
 there aren't there is there isn't There's



- A 0 Is there a notebook on the desk?
 B Yes, ¹ _____. ² _____ a pencil case, but ³ _____ a laptop.
⁴ _____ two erasers.
 A ⁵ _____ any lamps in the room?
 B No, ⁶ _____. And ⁷ _____ any bookcases.

5 Complete the sentences. Use possessive adjectives.

- 0 Maria and Lucas are brother and sister.
Their dad is British.
 1 Ali, where is _____ homework, please?
 2 _____ name's Miguel. I'm Spanish.
 3 Mr. Cho is my favorite teacher. _____ classes are fun.
 4 My brother and I are twins. _____ birthday is June 14.
 5 I'm Jane and _____ name is Emma.

6 Look at the picture. Complete the sentences with the possessive 's or s'.



- 0 They're Jack's keys.
 1 It's _____ new car.
 2 It's _____ new phone.
 3 It's _____ laptop.
 4 He's _____ favorite singer.

Look back: Units 1 and 2

Read the conversation.

Then choose the correct answers.



- A 0 Who is she?
 B 1 _____ name is Nila Gupta. She's very funny!
 A 2 _____ she new?
 B Yes, ³ _____. She's 12. She's in my class at school.
⁴ _____ three new students in my class this year.
 She's very good at computer ⁵ _____.
 It ⁶ _____ my favorite subject, but
⁷ _____ mother is a programmer, so it's
⁸ _____ for Nila. ⁹ _____ any new
 students in your school this year?
 A Yes, there are. Sonia's ¹⁰ _____ is in the Art Club
 with me. She's very good at art!

- | | | |
|---------------|------------|-------------|
| 0 a What | b Where | c Who |
| 1 a Her | b His | c Its |
| 2 a Am | b Are | c Is |
| 3 a he is | b we are | c she is |
| 4 a There are | b There's | c There is |
| 5 a math | b science | c studies |
| 6 a aren't | b not | c isn't |
| 7 a Nila | b Nila's | c Nilas' |
| 8 a easy | b small | c wrong |
| 9 a There are | b Is there | c Are there |
| 10 a brother | b sister | c uncle |

3

What are you into?



Metro VIDEO

A  **Video**  **52** Watch or listen to Part 1 of the video. Choose the correct answer.

Mia asks about two/three/four different interests.

B Watch or listen to Part 1 again. Order the interests.

a ____ cooking b ____ fashion c 1 gaming d ____ sports

C Watch or listen to Part 1 again. What is Jack interested in? Guess!



Interests

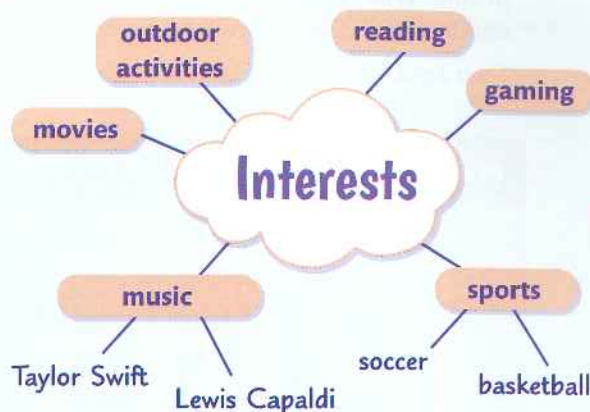
- 1 53 Label the pictures with the interests. Listen, check, and repeat.

cooking dancing fashion gaming movies
music outdoor activities reading shopping
social media sports travel

What are YOU interested in?



- 2 Look at the vocabulary mind map. Create a similar mind map in your notebook. Include two examples of each interest.



Your turn

- 3 Ask and answer the questions in pairs.
- 1 Are you a fan of pop music?
 - 2 What are your favorite computer games?
 - 3 Are you good at sports?
 - 4 Are you into movies?
 - 5 Are you interested in fashion?



Stop

Are you *interested in* soccer? / Are you *into* music?

Yes, I am. / No, I'm not.

- 4 Write your three favorite interests. Can your partner guess them?

Are you interested in shopping?

No, I'm not.

Are you into gaming?

Yes, I am!

Video

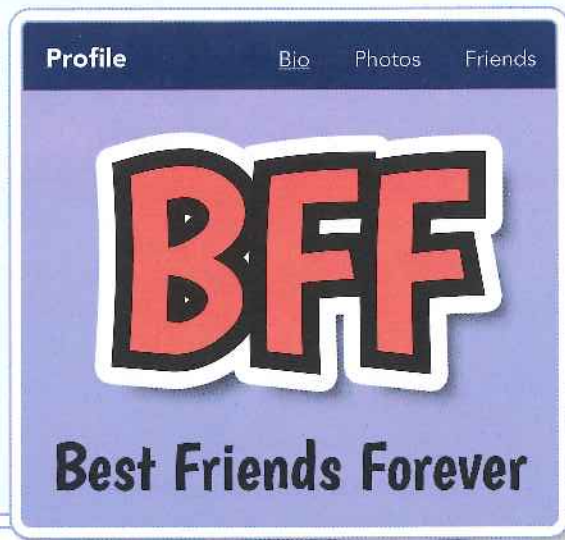
- D 54 Watch or listen to Part 2 of the video. What is Jack into?

- E What is in the videos? Check (✓) the things. Watch or listen to Parts 1 and 2 again and check.

- | | |
|--|---------------------------------------|
| 0 ☒ headphones | 3 ☐ dancing |
| 1 ☐ a pencil case | 4 ☐ a book |
| 2 ☐ a soccer ball | 5 ☐ a backpack |

An online profile

1 55 Read and listen to the online profile. What is different about Madison and Isabella? Choose the correct answer. Their ages/classes/interests are different.



2 Read again. Complete the chart with the interests. Some interests go in both columns.

art basketball computer science fashion
gaming ~~music~~ social media sports

Madison	Isabella
0 <u>music</u>	5 _____
1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
	10 _____

3 Read again and choose T (true) or F (false).

- 0 Madison's class is next to Isabella's. T ☐ F ☒
- 1 Isabella is Madison's sister. T ☐ F ☐
- 2 Isabella is on a sports team at school. T ☐ F ☐
- 3 Teenvogue.com is popular at their school. T ☐ F ☐
- 4 Isabella is into old clothes. T ☐ F ☐



1 I'm Madison and she's Isabella. We're 14 and our birthdays are on the same day - June 25. My apartment is next to Isabella's, and we're in the same class. We're best friends, but we're very different ...

2 I'm into music and sports. I'm good at basketball and I'm on the school team.

3 I like music, but I don't like sports! I'm into art and fashion - my favorite website is teenvogue.com. My Instagram is all about fashion. It's popular at school!

4 I'm not into fashion. I'm happy with old jeans and sneakers! I'm interested in computer science and I like gaming - A LOT! My favorite game is Fortnite.

5 I like Minecraft, but I'm not into Fortnite. I don't like computer science, but I'm really into social media. Isabella likes social media, too!

Madison

Isabella



like

- 1 56 Read and listen to the Grammar in context. Choose the correct answer.

Madison I like the backpack/headphones.

Grammar in context

Present and Practice



Hi Madison! Do you like **this** blue backpack?



Hey Isabella! No, I **don't**. I **don't like that** color. I **like that** orange backpack behind it!



That one is expensive ... Do you like **these** headphones?



Yes, I **do**. My headphones are the same as **those** headphones!



It's hard to buy you a birthday present!

Grammar notes p.137

- 2 Complete the chart with words from the Grammar in context.

Affirmative	Negative
I like fashion.	I ⁰ don't like that color.
Questions and short answers	
¹ _____ you ² _____ this backpack?	
Yes, I do.	No, I ³ _____.

- 3 Make true sentences with *I like* or *I don't like*.

- 0 I **like** shopping.
- 1 _____ social media.
- 2 _____ American movies.
- 3 _____ rock music.
- 4 _____ outdoor activities.
- 5 _____ fashion.

- 4 **Your turn** In pairs, ask and answer questions about the things in exercise 3.

Do you like shopping?

this, that, these, those

Present and Practice

- 5 Complete the chart with words from the Grammar in context.

	Here ↓	There →
Singular	This is my laptop.	I like ⁰ that orange backpack behind it.
Plural	Do you like ¹ _____ headphones?	My headphones are the same as ² _____ headphones!

- 6 Choose the correct words.

- 0 **These/This** aren't my books.
- 1 **Those/This** is my favorite movie.
- 2 **This/Those** are my pictures.
- 3 **That/Those** is my laptop.
- 4 **These/This** is my backpack.
- 5 **These/That** are my cousins.
- 6 **This/These** isn't my sister.
- 7 **That/Those** aren't my headphones.
- 8 **That/Those** is my grandmother.

- 7 57 Listen and check.

- 8 Complete the sentences with *This*, *That*, *These*, or *Those* and the correct form of the verb *be*.



0 **This is** my dad.



1 _____ my pens.



2 _____ your books.



3 _____ my mom's bedroom.

- 9 **Your turn** Choose five things in your backpack. In pairs, ask and answer questions.

What are these in English?

Those are "erasers."

Abilities

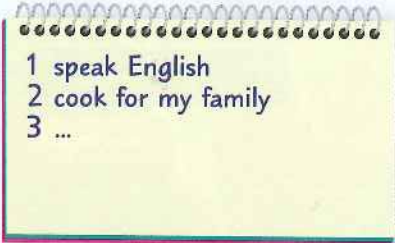
1 58 Label the picture with the verbs. Listen, check, and repeat.



2 Match the sentence halves.

- | | |
|-------------------|----------|
| 0 I can't dance | <u>f</u> |
| 1 He can cook | _____ |
| 2 I can draw | _____ |
| 3 I can't sing | _____ |
| 4 We can swim | _____ |
| 5 She can play | _____ |
| 6 They can speak | _____ |
| 7 You can't climb | _____ |
- a any songs by Ed Sheeran.
 b 200 meters in the pool.
 c pictures of my friends and family.
 d the piano and the guitar.
 e Portuguese, English, and Spanish.
~~f to this music.~~
 g that tree!
 h Chinese food.

3 **Your turn** Which five abilities are very important to you? Write a list. In pairs, compare your lists.



Listening Skills

LO Listen to a phone conversation about a band

I like that band!

1 59 Look at the picture.
Where is this concert?
Listen and check.

- a in a sports stadium
 b next to an apartment building
 c behind a school

2 59 Listen again and choose the correct answers.

- 0 Leah is at home / at school.
 1 David is at home / at school.
 2 There are three / four bands.
 3 There's a band from David's school / apartment building.
 4 David says the band is funny / awesome.
 5 The singer can sing in Portuguese / Spanish.

3 **Your turn** In pairs, ask and answer the questions.

- 1 What music are you into?
 2 Do you like concerts?
 3 Do you like songs with English words?
 4 Do you know the words to any songs from memory?





can: affirmative and negative

- 1 60 Read the Grammar in context. Guess the correct answer. Listen and check.

Australian Indian Mexican

Grammar in context

Present and Practice

Can Melissa **play** the guitar?

No, she **can't**. Melissa **can** sing but she **can't play** the guitar. Hannah **can play** the guitar.

Can Melissa **sing** in Spanish?

Yes, she **can**! Her mother is ¹ _____.

Grammar notes p.138

- 2 Complete the chart with words from the Grammar in context.

Affirmative	Negative
I can read English.	I can't read Japanese.
You can cook.	You can't cook.
She ⁰ can sing.	She ¹ _____ play the guitar.
He can draw.	He can't draw.
It can swim.	It can't swim.
We can speak Italian.	We can't speak Italian.
You can climb that.	You can't climb that.
They can dance.	They can't dance.

- 3 Look at the chart. Complete the sentences.

	Livia	Jude	Riley
	✓	✗	✓
	✓	✓	✗
	✗	✓	✗
	✗	✓	✗

- 0 Livia and Jude **can** dance.
 1 Livia _____ swim. She _____ cook.
 2 Jude _____ swim. He _____ speak Japanese.
 3 Riley _____ swim. She _____ dance.
 4 Livia and Riley _____ speak Japanese.
 They _____ swim.

- 4 61 Listen and check.

- 5 Write sentences with *can* or *can't*.

0 Livia/speak Japanese

Livia can't speak Japanese.

1 Livia/dance _____

2 Riley/speak Japanese. _____

3 Jude/cook _____

4 Jude/swim _____

5 Riley/cook _____

can: questions and short answers

Present and Practice

- 6 Look at the Grammar in context again. Complete the chart with *can* or *can't*.

Questions and short answers

⁰ Can	I/you he/she/it we/you/they	play the guitar? sing in Spanish?
Yes,	I/you he/she/it we/you/they	¹ _____.
No,		² _____.

- 7 Write questions with *can*.

0 you/speak French?

Can you speak French?

1 you/play the piano? _____

2 your mom/speak English? _____

3 your dad/cook? _____

4 you/swim 400 meters? _____

5 your friends/dance? _____

6 you/draw a dragon? _____

7 you/sing a song in English? _____

8 you/cook pasta? _____

- 8 62 Listen and check.

- 9 Your turn In pairs, ask and answer the questions in exercise 7.

Can you speak French?

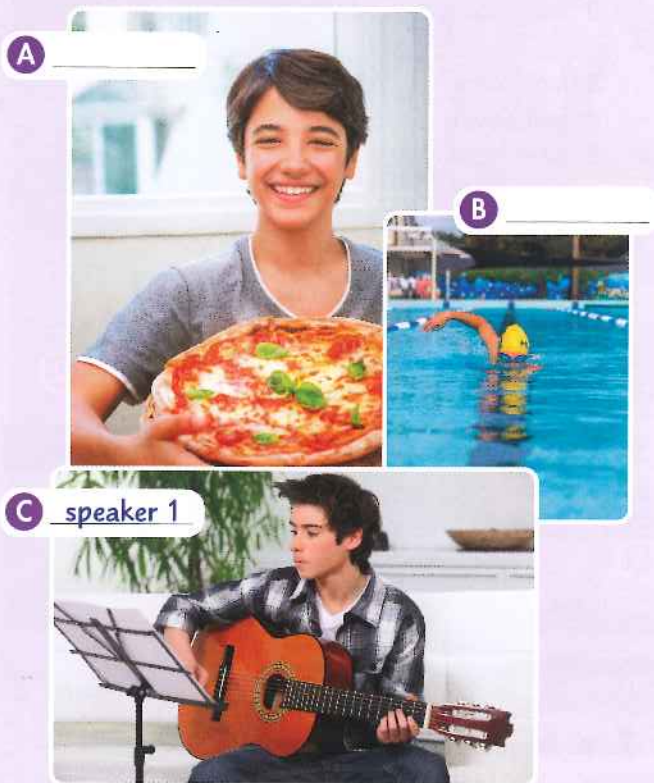
No, I can't!

Listening Skills

LO Listen carefully to find specific information

I can do that!

- 1 **63** Look at the pictures. Listen to three people talk about their abilities. Order the speakers 1–3.



C speaker 1



Active Listeners

Listening for specific information

Active listeners can listen carefully to find specific information.

- 2 **63** Read the tip. Look at the verbs. Then listen. Which verb can you hear from all three people?
- a cook b like c play d swim

- 3 **63** Match the sentence halves. Listen again and check.

Speaker 1	0 I like	<u>e</u>	
	1 I can play	_____	a cooking.
Speaker 2	2 I like	_____	b pasta.
	3 I can swim	_____	c the guitar.
	4 I like	_____	d 400 meters.
Speaker 3	5 My mom's favorite is	_____	e my music class.
			f the pool.

Reading Skills

LO Read an article and use headings to predict the topic

An article



Active Readers

Predicting the topic from headings

Active readers can predict the topic of a text from the headings.

- 1 Read the tip. Look at the headings on page 41. Can you predict the topic of the article?

a interests b abilities c families

- 2 **64** Read, listen, and check.

- 3 Match the sentence halves.

0 Jones and van Schaik	<u>b</u>	a can draw.
1 Tammet	_____	b are women.
2 van Schaik	_____	c is good at math.
3 Tammet and Wiltshire	_____	d can scuba dive.
4 Wiltshire	_____	e can remember things.

- 4 Correct the highlighted words.

- 0 Pi is a language.
number
- 1 Jones can write about 4,200 words in one minute.

- 2 Tammet can see words and music as colors.

- 3 Wiltshire can look for a moment and then he can draw a person.

- 4 Most people can read 470 words in one minute.

- 5 Van Schaik can swim 221 meters under the water.

- 5 **Your turn** Answer the questions with short answers. In pairs, compare your answers.

- 1 Do you like drawing?
2 Can you remember long numbers?
3 Can you read fast?
4 Can you dive?
5 Do you like outdoor activities?

Do you like drawing?

No, I don't.



Super skills!

Do you like Superman or Spider-Man?
Meet the real people
with super skills!

Art

Stephen Wiltshire is an artist with an amazing memory. He can look at a city or a building once, just for a moment. Then he can draw the place from memory.



Math

Daniel Tammet is a writer who sees words and numbers as colors. He's good at math and he can remember long numbers. He can say 22,514 numbers of pi (π) from memory in five hours!



Reading

Anne Jones can read 4,217 words in one minute! Most people can read about 200-300 words in one minute. Anne can read a Harry Potter book in just 47 minutes!



Diving

Verna van Schaik is a scuba diver from South Africa. She can dive 221 meters under the water! That's very hard.



Talk about abilities

1 65 Read and listen. Check (✓) or cross (X) the activities.

- | | |
|---|--|
| 0 ☒ play soccer | 3 ☐ play the guitar |
| 1 ☐ play tennis | 4 ☐ cook |
| 2 ☐ sing | 5 ☐ draw |



- Chloe** What sports can you play?
Travis I can play soccer pretty well. I can play tennis really well.
Chloe OK! Can you sing or play an instrument?
Travis I can't sing! I can play the guitar, but I can't play very well.
Chloe What can you cook?
Travis I like food, but I can't cook very well – but that's OK! I can do other things.
Chloe Cool! Can you draw?
Travis Yes, I can draw pretty well.

2 66 Listen and repeat.



Active Speakers

Talking about abilities

Active speakers use (*pretty / really*) + *well* or *not (very)* + *well* to talk about their abilities.

3 67 Read the tip. Complete Travis's sentences. Listen and repeat.

pretty ~~pretty~~ really very very

- 0 I can play soccer pretty well.
 1 I can play tennis _____ well.
 2 I can play the guitar, but I can't play _____ well.
 3 I can't cook _____ well.
 4 I can draw _____ well.



Global Skills

Being happy with what you can and can't do

3 GOOD HEALTH AND WELL-BEING



We can all do some things really well and other things not very well. It's a good idea to try your best, but remember – you can't be good at everything!

4 Read the Global Skills box. What can Travis do well? What can't he do very well?

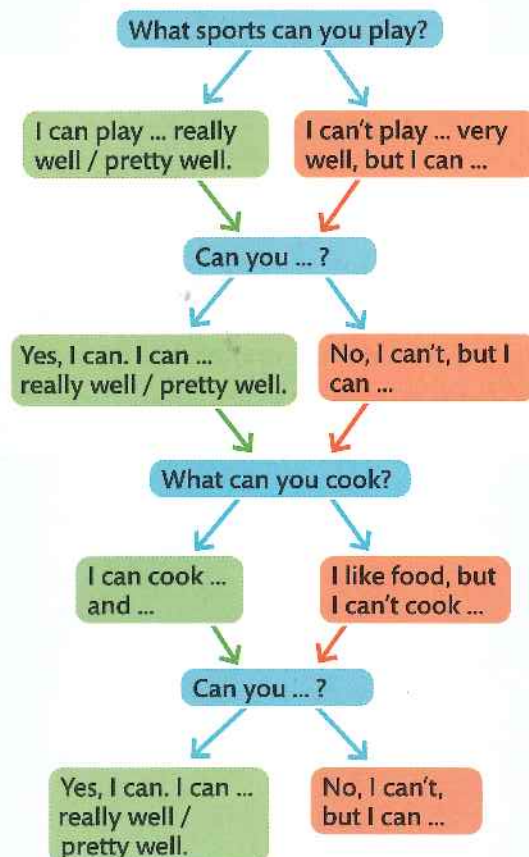
5 Copy and complete the chart for you.

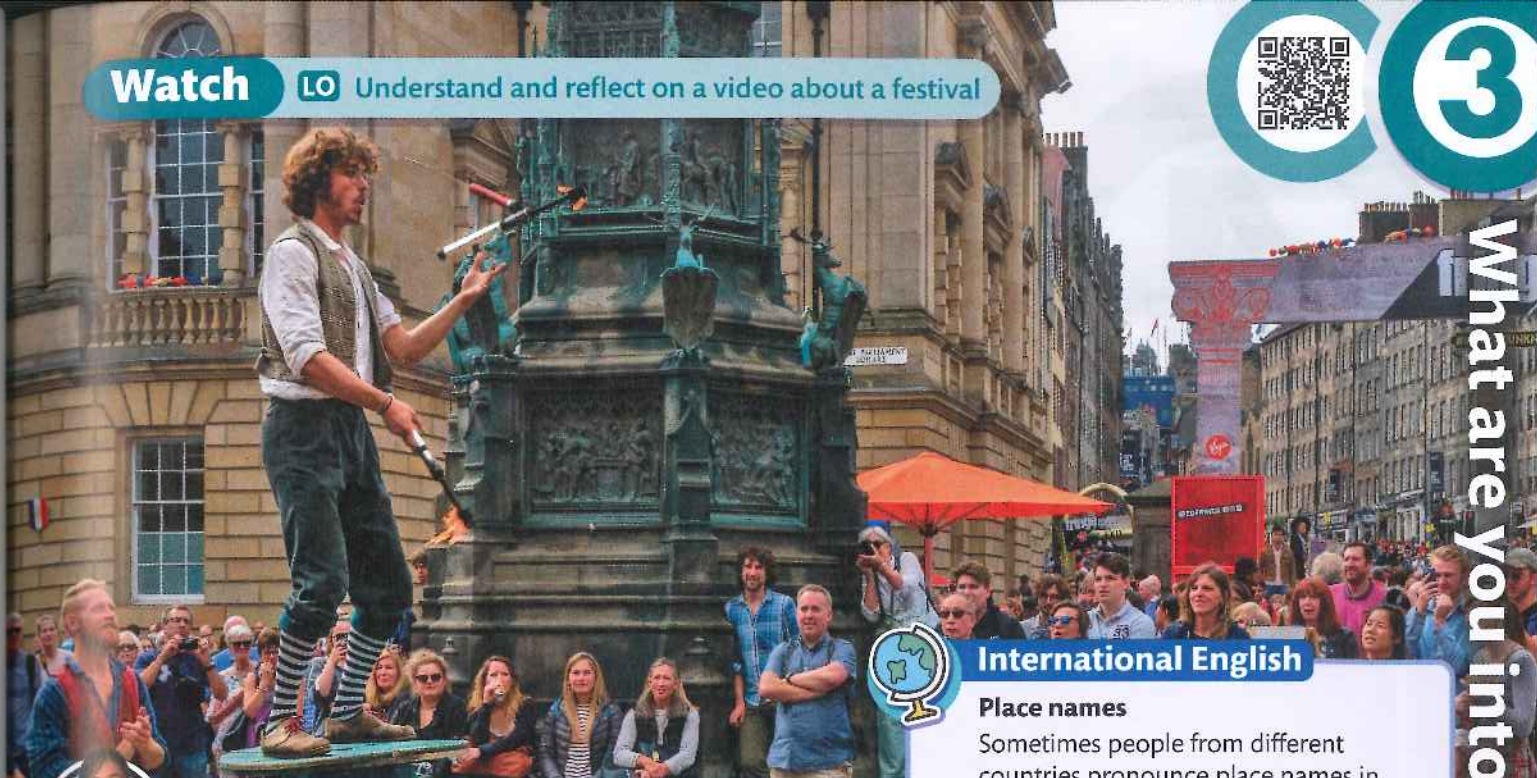
I can ... really well.

I can ... pretty well.

I can't ... very well.

6 In pairs, plan and have a conversation about your abilities. Use the model below and the conversation in exercise 1.





International English

Place names

Sometimes people from different countries pronounce place names in different ways.

Edinburgh sounds like "Edin-buh-row"

Edinburgh sounds like "Edin-bruh"



The Fringe Festival Edinburgh, U.K.

Before you watch

1 Label the activities in the pictures.

comedy dance drama juggling magic



0 dance



1 _____



2 _____



3 _____



4 _____

While you watch

2 **Video** Read the tip. Then watch the video and order the performers.

- | | |
|---------------------|------------------|
| a actors _____ | d juggler _____ |
| b comedian <u>1</u> | e magician _____ |
| c dancers _____ | f musician _____ |

3 **Video** Watch again. Are the sentences T (true) or F (false)?

- | | | |
|--|---------------------------------------|----------------------------|
| 0 The Fringe Festival is in Edinburgh every year. | T ☒ | F ☐ |
| 1 The festival is 27 years old. | T ☐ | F ☐ |
| 2 There are over 3,800 shows. | T ☐ | F ☐ |
| 3 There are 6,000 performers in the city. | T ☐ | F ☐ |
| 4 You can watch magic shows at the festival. | T ☐ | F ☐ |
| 5 There's a show about juggling at the end of the video. | T ☐ | F ☐ |

After you watch

4 Write a short description of a festival in your area.

Find information online about the festival.

- | | |
|--|-----------------------------|
| • Is the festival new or old? | • When is the festival? |
| • Is the festival big or small? | • Do you like the festival? |
| • What can you see and do at the festival? | Why? / Why not? |



Active Viewers

Using word families to understand new words

Active viewers can use what they see in a video as well as word families to understand new words. For example:

comedy – comedian, dance – dancer

