



**Watch** LO Understand and reflect on a video about a market



**Borough Market** London, U.K.

**International English**

🇬🇧 sweets = 🇺🇸 candy  
🇬🇧 pounds (£) / 🇺🇸 dollars (\$)

**Before you watch**

1 Label the food and drink in the pictures.

candy coffee cookies  
herbs and spices olives tea



0 tea



1



2



3



4



5

**While you watch**

2 **Video** Watch the preview video. Answer the questions.

- 1 Which food from exercise 1 can you see? \_\_\_\_\_
- 2 What other food or drink can you see? \_\_\_\_\_

3 **Video** Watch the main video. Complete the sentences with the numbers.

3 4 7 100

- 0 In the video, there are stall holders from 7 different countries.
- 1 There are over \_\_\_\_\_ stalls at Borough Market.
- 2 Fabio and Robert's coffee costs about £ \_\_\_\_\_ per cup.
- 3 Every year, \_\_\_\_\_ million people visit Borough Market.

4 **Video** Watch again. Match the stall holders with their countries. Then write what they sell. Watch again and check.

France Greece India Mauritius Portugal Switzerland the U.K.

- 0 Marianna \_\_\_\_\_ Greece \_\_\_\_\_ olives \_\_\_\_\_
- 1 Sofia \_\_\_\_\_
- 2 Magali \_\_\_\_\_
- 3 Michèle \_\_\_\_\_
- 4 Fabien \_\_\_\_\_
- 5 Ratan \_\_\_\_\_
- 6 Fabio and Robert \_\_\_\_\_

**After you watch**



**Global Skills**  
Trying new things

It is easy to always do, or eat and drink, the same things - things that you know and like. But you can learn a lot about the world (and about yourself) by trying new things. These can be types of food and drink - and other new experiences too.

5 Read the Global Skills box. In pairs, discuss the questions.

- 1 Do you like the food and drink items in the video?
- 2 Which items from the video are new to you?
- 3 Do you want to try any food and drink items from the video?
- 4 Do you like new types of food and drink? Can you share some examples?

## Vocabulary

1 Add *do*, *go*, *go to*, or *have* to each word. Then order the daily routines 1–6.

- a go to bed \_\_\_\_\_
- b \_\_\_\_\_ breakfast 1
- c \_\_\_\_\_ dinner \_\_\_\_\_
- d \_\_\_\_\_ home \_\_\_\_\_
- e \_\_\_\_\_ lunch \_\_\_\_\_
- f \_\_\_\_\_ school \_\_\_\_\_

2 Correct the highlighted words in each chore.



0 help with my clothes  
help with cooking



1 wash my room



2 take out my bed



3 put away cooking



4 wash the table



5 take out the room



6 clear the dishes



7 dry the table

3 Match verbs from A with the words and phrases in B. There is one word in B that doesn't need a verb from A. Write the habits in the correct list.

A be be drink eat eat go go study watch

B exercise fast food for tests healthy food late  
on-time sugary drinks to bed early to bed late  
TV all evening

✓ Good habits

be on time

✗ Bad habits

be late

4 Label the food and drink.



0 juice



1 p



2 w



3 b



4 c



5 v



6 b



7 f



8 f



9 m



10 r



11 m

## Grammar

**1** Complete the sentences with the verbs. Use the affirmative or negative form of the simple present.

- 0 I don't get up (not get up) at 6:00 a.m.
- 1 My dad \_\_\_\_\_ (take) a shower before breakfast.
- 2 We \_\_\_\_\_ (not have) classes on Saturdays.
- 3 My sister \_\_\_\_\_ (have) lunch at school.
- 4 You \_\_\_\_\_ (go) to bed late!
- 5 They \_\_\_\_\_ (not clean) their room every day.
- 6 Our teacher \_\_\_\_\_ (go) to school at 7:00 a.m.

**2** Complete the sentences with the affirmative or negative form of the simple present.

- 0 go to bed = **09:45 PM**  
I \_\_\_\_\_ go to bed at 9:45 p.m.  
I \_\_\_\_\_ don't go to bed at 10:45 p.m.
- 1 have classes = **09:00 AM**  
They \_\_\_\_\_ at 9:00 a.m.  
They \_\_\_\_\_ at 8:45 a.m.
- 2 do your homework = **04:15 PM**  
You \_\_\_\_\_ at 4:15 p.m.  
You \_\_\_\_\_ at 6:15 p.m.
- 3 get up = **06:45 AM**  
Carl \_\_\_\_\_ at 7:45 a.m.  
He \_\_\_\_\_ at 6:45 a.m.
- 4 go to school = **07:45 AM**  
We \_\_\_\_\_ at 7:30 a.m.  
We \_\_\_\_\_ at 7:45 a.m.
- 5 have breakfast = **07:00 AM**  
Our dog \_\_\_\_\_ at 7:00 a.m.  
She \_\_\_\_\_ at 10:00 a.m.

**3** Cross out the extra adverb of frequency in each sentence.

- 0 I ~~never~~ am never late for school.
- 1 I always do always my homework.
- 2 Tom and I often are often in the park on Sunday.
- 3 My English teacher always is always on time.
- 4 I sometimes wash the dishes sometimes after dinner.
- 5 Do you usually get up usually late?
- 6 You never make never your bed!

**4** Look at the chart. Complete the simple present questions and write short answers.

On Saturdays ...	Maddy	Jacob	Leah
get up early	X	X	✓
go to bed late	✓	✓	X
help with cooking	X	✓	✓
play computer games all evening	✓	X	X

- 0 " Does Maddy get up early?"  
" No, she doesn't ."
- 1 " \_\_\_\_\_ Jacob go to bed late?"  
" \_\_\_\_\_ ."
- 2 " \_\_\_\_\_ Jacob and Leah help with cooking?"  
" \_\_\_\_\_ ."
- 3 " \_\_\_\_\_ Leah play computer games all evening?"  
" \_\_\_\_\_ ."
- 4 " \_\_\_\_\_ Jacob get up early?"  
" \_\_\_\_\_ ."
- 5 " \_\_\_\_\_ Maddy play computer games all evening?"  
" \_\_\_\_\_ ."

### Look back: Units 5 and 6

Read the article. Then choose the correct answers.

## SK8 4 LIFE



Helen Pearce, 13, is from Kingston, west London. She <sup>0</sup> \_\_\_\_\_ goes \_\_\_\_\_ to the skatepark after school and she stays there for hours. She goes <sup>1</sup> \_\_\_\_\_ at 6:00 or 7:00 p.m. and she has <sup>2</sup> \_\_\_\_\_. Isla doesn't <sup>3</sup> \_\_\_\_\_ TV all evening, but <sup>4</sup> \_\_\_\_\_ to bed late because she watches skateboarding videos online. "Skateboarding is awesome. I love it!" says Helen. <sup>5</sup> \_\_\_\_\_ Helen do her homework and her chores? "Yes, I do – I have lots of good habits! I <sup>6</sup> \_\_\_\_\_ my bed and I clean my room. I <sup>7</sup> \_\_\_\_\_ do my homework. I even eat <sup>8</sup> \_\_\_\_\_ food!"

- |                    |                  |                  |
|--------------------|------------------|------------------|
| 0 a go             | b don't go       | c goes           |
| 1 a home           | b to bed         | c to school      |
| 2 a breakfast      | b lunch          | c dinner         |
| 3 a do             | b go             | c watch          |
| 4 a often she goes | b she often goes | c she goes often |
| 5 a Do             | b Does           | c Doesn't        |
| 6 a do             | b get            | c make           |
| 7 a always         | b never          | c sometimes      |
| 8 a fast           | b healthy        | c interesting    |

# 7

# My style



## ▶ Metro VIDEO

- A** ▶ **Video** 🎧 116 Watch or listen to Part 1 of the video. Who is the girl in Kat's photos with long, curly brown hair?
- a her cousin      b her best friend      c her sister
- B** Watch or listen to Part 1 again. Choose the correct answers.
- 0 Sienna has a green /red dress.
  - 1 Kat says Sienna is beautiful /funny.
  - 2 Kat is into English and science /clothes and fashion.
  - 3 Kat says Sienna has long hair /shorts.
  - 4 Sienna is /isn't tall.
  - 5 Kat likes /doesn't like the photo at the end of the video.
- C** Can you guess who is in the photo at the end of the video?



Describing people

1 117 Look at the pictures and complete the descriptions. Listen, check, and repeat.

blond curly dark glasses long short short straight tall

**Player 1**

eyes blue, <sup>0</sup>glasses \_\_\_\_\_

hair color: <sup>1</sup>b \_\_\_\_\_

style: <sup>2</sup>l \_\_\_\_\_, <sup>3</sup>s \_\_\_\_\_

height <sup>4</sup>t \_\_\_\_\_

**Player 2**

eyes brown

hair color: <sup>5</sup>d \_\_\_\_\_

style: <sup>6</sup>s \_\_\_\_\_, <sup>7</sup>c \_\_\_\_\_

height <sup>8</sup>s \_\_\_\_\_

Your turn

2 Rewrite the text about you. Change the highlighted words.

My eyes are green.  
 I have blond hair. It's short and curly.  
 I'm / I'm not tall.  
 My eyes are ...

3 Write a short description of a person in the class.

Stop

*He has short hair. She has long hair.  
 I'm short (1.52m). She's tall (1.79m).*

4 In pairs, read your descriptions. Who is it?

He's tall. He has short, dark hair. He has brown eyes and glasses.

Is it David?

Yes, it is.

Video

D Video 118 Watch or listen to Part 2 of the video. Who is in the photo at the end of Part 1?

E Complete the paragraphs. Watch or listen to Parts 1 and 2 again and check.

curly dark eyes great guitar long tall

Sienna has <sup>0</sup> great style. She has <sup>1</sup> \_\_\_\_\_, <sup>2</sup> \_\_\_\_\_ hair and she's <sup>3</sup> \_\_\_\_\_.

Alex plays the <sup>4</sup> \_\_\_\_\_. He has <sup>5</sup> \_\_\_\_\_ hair, and green <sup>6</sup> \_\_\_\_\_.



### An article

1 **TT19** Who can you see in the pictures? Read, listen, and check.

## Double vision

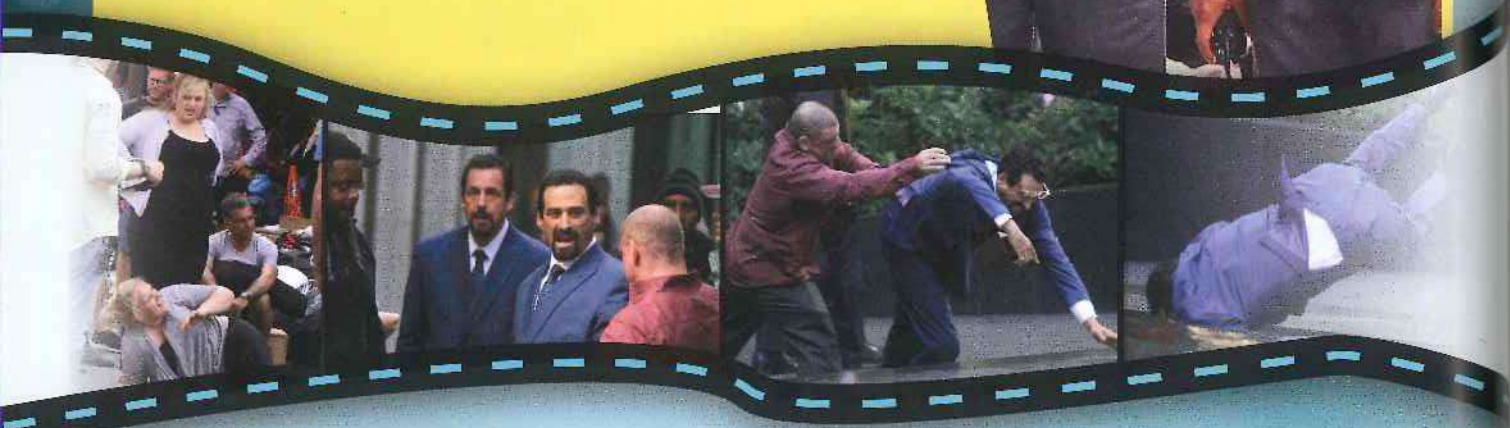
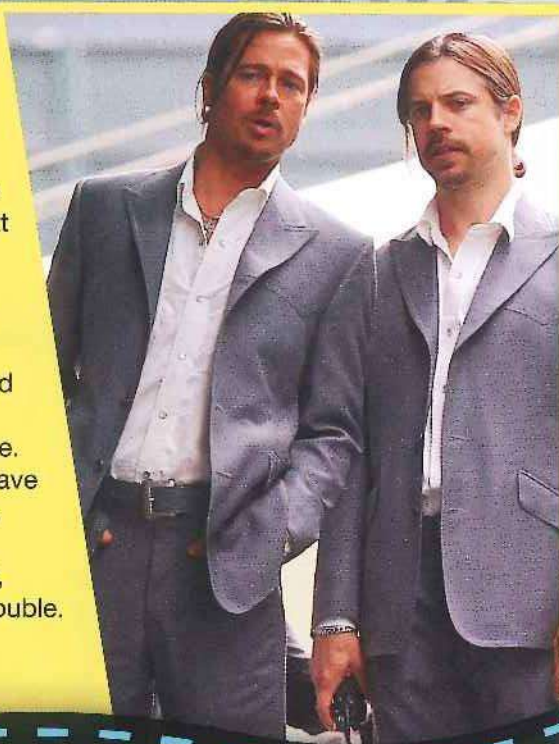
Most people can recognize Brad Pitt. He's tall and he has short, brown hair, and blue eyes. But which person in the photo is Brad Pitt? The men's faces, eyes, hair, and clothes are very similar. The answer is: Brad Pitt is on the left. The man next to him is his "stunt double."

Movies often include dangerous scenes. For example, there are sometimes car crashes or a person falls through a window. Movie directors don't want their actors to have injuries from doing "stunts" like these. So stunt doubles do the stunts instead of the actors.

In these photos, you can see Rebel Wilson with her stunt double. They are both of average height – not tall, but not short. They have long, curly, blond hair, brown eyes, and the same black clothes.

15 Which one is Rebel Wilson? How do you know?

The tall guy on the left with the blue clothes, a beard, and short, dark hair is Adam Sandler. The guy in front of him is his stunt double. Guess who's in the water?



2 Complete the chart with information from the article.

	Adam Sandler	Brad Pitt	Rebel Wilson
eyes	0 _____	2 _____	5 _____
hair	0 <u>short, dark</u>	3 _____	6 _____
height	1 _____	4 _____	7 _____

3 Find and underline words 1–6 in the article. Can you guess what they mean? Check your answers (in a dictionary).

- 1 left
- 2 dangerous
- 3 car crash
- 4 fall
- 5 injury
- 6 beard

4 **Your turn** Discuss the questions in groups. Use information from the article and your own ideas.

- 1 Why do actors need stunt doubles?
- 2 Why do stunt doubles look similar to famous actors?
- 3 What are the good things and bad things about a stunt double's job?
- 4 Imagine you can be a famous actor or a stunt double. Which job do you want? Why?





Question words + simple present

1 **120** Read the Grammar in context. What job does Heidi Moneymaker do? Listen and check.

Grammar in context

Present and Practice

**Uma** Who is that?  
**Liam** She's Heidi Moneymaker.  
**Uma** Why does she have that award?  
**Liam** It's an award ceremony.  
 Heidi is a <sup>1</sup> \_\_\_\_\_  
 for Scarlett Johansson.  
**Uma** What do you mean?  
**Liam** She looks like Scarlett  
 Johansson, and she does  
 dangerous scenes for her!



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2 Complete the chart with the question words from the Grammar in context.

When	do	I	help with cooking?
1 _____	do	you	mean?
2 _____	does	he/she/it	have that award?
What time	do	you	get up?
How	do	we	play this?
Where	do	they	work?
Who	do	you	sit with in math class?
How often	do	we	have P.E. class?

3 Match the question halves.

Quiz! What do you remember?

- 1 What long number does e \_\_\_\_\_
- 2 Liam Hemsworth is in *The Hunger Games*. What character does \_\_\_\_\_
- 3 Karl and Stefan Weber are awesome acrobats! Where do \_\_\_\_\_
- 4 Stephen Wiltshire is an artist with an amazing memory. What does \_\_\_\_\_
- 5 Stefan Gates is a British TV host. What does \_\_\_\_\_
- 6 Lori-Ann Keenan, Antonio Romero Monteiro and Joshua Mueller have world records for their collections. What do \_\_\_\_\_

- a he play?                      d he draw?  
 b they come from?        e Daniel Tammet know?  
 c they collect?              f he make programs about?

4 Do the quiz in exercise 3. What do you remember in this book? Check your answers on page 126.

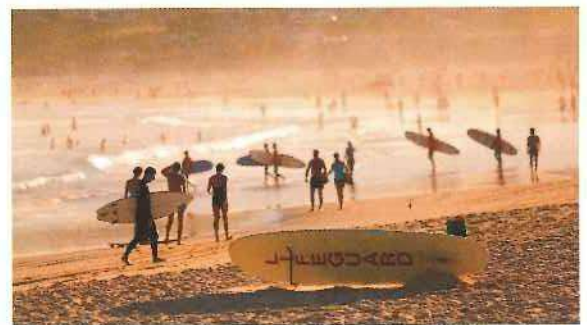
5 Order the words to make questions.

- 0 do/you/like/what/type of food/?  
What type of food do you like?
- 1 do/get up/on Sundays/you/what time/?  
 \_\_\_\_\_
- 2 music/what/do/you/like/?  
 \_\_\_\_\_
- 3 how/you/study/do/for tests/?  
 \_\_\_\_\_
- 4 TV/watch/when/do/you/?  
 \_\_\_\_\_
- 5 sports/do/you/play/what/?  
 \_\_\_\_\_
- 6 do/where/you/to school/go/?  
 \_\_\_\_\_

6 **121** Listen and check.

7 Read the answers and complete the questions. Use question words and the verbs.

buy do go go have watch



- 0 "Where do you go on vacation?"  
 "We often go to the beach."
- 1 "\_\_\_\_\_ TV shows do you \_\_\_\_\_?"  
 "I like quiz shows."
- 2 "\_\_\_\_\_ do you \_\_\_\_\_ your sneakers?"  
 "We always look online."
- 3 "\_\_\_\_\_ do you \_\_\_\_\_ your homework?"  
 "Every weekday after school."
- 4 "\_\_\_\_\_ do you \_\_\_\_\_ to school?"  
 "I often walk, but I sometimes go by car."
- 5 "\_\_\_\_\_ do you \_\_\_\_\_ for breakfast?"  
 "I always have fruit."

8 **Your turn** In pairs, ask and answer five of the questions in exercises 5 and 7.

What type of food do you like?

Fast food! What about you?

I really like fish and salad!

### Clothes



1 **122** Label the clothes. Listen, check, and repeat.

boots cap dress jacket jeans pants shirt  
shoes shorts ~~skirt~~ sneakers T-shirt

- |                |          |
|----------------|----------|
| 0 <u>skirt</u> | 6 _____  |
| 1 _____        | 7 _____  |
| 2 _____        | 8 _____  |
| 3 _____        | 9 _____  |
| 4 _____        | 10 _____ |
| 5 _____        | 11 _____ |

2 With which clothes do we use *a pair of*?

- |                          |                   |
|--------------------------|-------------------|
| 0 a pair of <u>boots</u> | 3 a pair of _____ |
| 1 a pair of _____        | 4 a pair of _____ |
| 2 a pair of _____        | 5 a pair of _____ |

3 Look at someone in your class. List their clothes.

4 **Your turn** Write a short description of some of your clothes at home.

I have a cool T-shirt from a concert. It's black with a photo of The Weeknd on it.

### Listening Skills

**LO** Listen to a conversation about the clothes that celebrities wear

### Celebrity style

1 **123** Listen to a conversation about Selena Gomez. Choose the correct answer.

Lauren says Selena Gomez ...

- a wears expensive clothes.
- b has a different style.

2 **123** Listen again. Who says these things? Write L (*Lauren*) or T (*Tim*).

- 0 Selena Gomez is an awesome singer. L
- 1 She's an amazing actor. \_\_\_\_\_
- 2 Famous people's clothes are always new. \_\_\_\_\_
- 3 Selena Gomez wears simple clothes. \_\_\_\_\_
- 4 She's a cool person. \_\_\_\_\_

3 **123** Listen again. Match 0-3 with a-d to complete the description of Selena Gomez.

- |                           |                  |
|---------------------------|------------------|
| 0 Her hair is <u>d</u>    | a simple.        |
| 1 Her eyes are _____      | b fun pictures.  |
| 2 Her clothes are _____   | c brown.         |
| 3 Her T-shirts have _____ | d long and dark. |

4 **Your turn** What celebrities do you like? What type of clothes do they wear? Write five or six lines.

I'm a big fan of Emilia Clarke. She's a famous British actor. She has long, brown hair and ...





## Object pronouns

1 124 Read the Grammar in context. Do you know the answers? Listen and check.

Grammar in context

Present and Practice



**Becky** Is this Selena Gomez? I think this song is by **her**.  
**Lauren** Yes, it is. It's called Lose <sup>0</sup>it/**you** to love <sup>1</sup>me/us.  
**Becky** I like it!  
**Lauren** It's from her <sup>2</sup>2020/2021 album, Rare.

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2 Complete the chart with words from the Grammar in context.

Subject pronouns	Object pronouns
I like this.	Is it for <b>me</b> ?
Do <b>you</b> like this dress?	It's for <b>you</b> .
<b>He</b> likes fast food.	This pizza is for <b>him</b> .
<b>She's</b> a singer.	This song is by <sup>1</sup> _____.
It's a great song.	I like <sup>2</sup> _____!
<b>We</b> know the answer.	Listen to <b>us</b> .
<b>You</b> don't like this song.	This pizza isn't for <b>you</b> .
They're cool.	I wear <b>them</b> every day.

3 Choose the correct words.

- I** / **Me** love volleyball.  
We always watch  **it** / **him** on TV.
- We** / **Us** like rice and beans.  
Dad makes it for **we** / **us** on Saturdays.
- Him** / **He** has new headphones.  
I don't like **them** / **they**.
- Her** / **She** 's always late.  
It's OK. She can go home with **me** / **I**.
- Them** / **They** never talk to me.  
Do they talk to **I** / **you**?
- Is your dad here? Can you give this to **her** / **him**?  
It's from all of **we** / **us**.
- She** / **Her** cooks lunch on Sundays.  
The food is always great! We really like **it** / **her**.
- I** / **Me** live near my friends.  
I see **them** / **us** every day.

4 125 Listen and check.

5 Rewrite the sentences. Change the highlighted words to object pronouns.

0 I can't write **Japanese**. I can't write **it**.

1 I love **these comics**.

2 Please give the drinks to **me and my sister**.

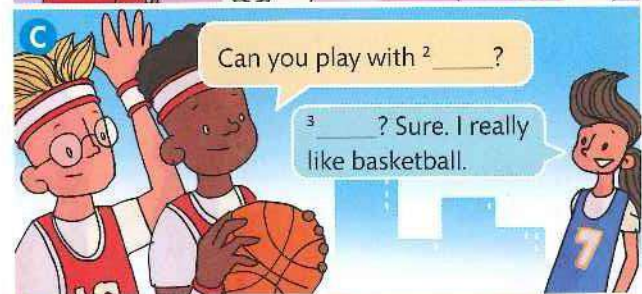
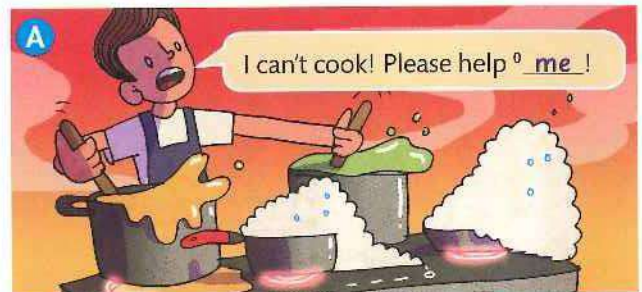
3 This book is for **your mom**.

4 These pizzas are for **you and your family**.

5 I often play soccer with **my dad**.

6 Complete the sentences with the object pronouns.

her it ~~me~~ me us you



7 Your turn Write five true sentences with object pronouns.

My best friend sits next to **me** in class.

## Listening Skills

**LO** Listen and predict content from a picture

### On the red carpet

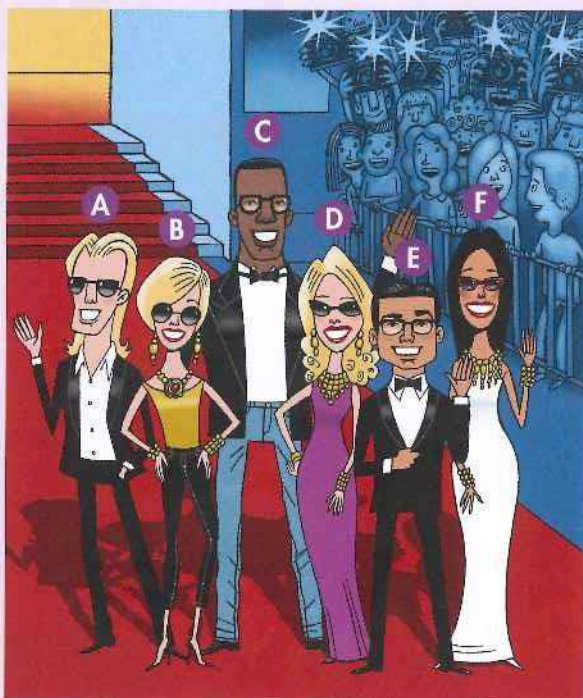


#### Active Listeners

Focusing on what you can see

Active listeners focus on what they can see as well as what they can hear.

- 1** Read the tip. In exercise 2, there is a conversation about the people in the picture. Make notes in your notebook about each person's appearance and clothes.



**A** He has long, blond hair, and sunglasses. He has a white shirt, a black jacket, and black pants.

- 2** **126** Listen and find Vince Cornwell and Sandra West in the picture. Write their letter.

1 Vince Cornwell \_\_\_\_ 2 Sandra West \_\_\_\_

- 3** **126** Read the sentences. Listen again and choose T (true) or F (false).

The speakers say that ...

- |                                      |                                       |                            |
|--------------------------------------|---------------------------------------|----------------------------|
| 0 Vince Cornwell is a singer.        | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 1 Vince Cornwell's band is American. | T <input type="checkbox"/>            | F <input type="checkbox"/> |
| 2 His band is awesome.               | T <input type="checkbox"/>            | F <input type="checkbox"/> |
| 3 Sandra West is funny.              | T <input type="checkbox"/>            | F <input type="checkbox"/> |
| 4 Sandra West is an actor in movies. | T <input type="checkbox"/>            | F <input type="checkbox"/> |
| 5 Sandra West is British.            | T <input type="checkbox"/>            | F <input type="checkbox"/> |
| 6 She has a nice dress.              | T <input type="checkbox"/>            | F <input type="checkbox"/> |

## Reading Skills

**LO** Read a story and understand pronoun references

### A story

- 1** **127** Read and listen to the story. Choose Jayden's feelings.

- 1 in picture 1 a 😊 b 😐 c ☹️  
2 in picture 4 a 😊 b 😐 c ☹️

- 2** Order the events. Read again and check.

- a \_\_\_\_ Jayden's mom buys the shirt.  
b 1 Jayden sees a shirt online.  
c \_\_\_\_ Jayden doesn't like the shirt in the box.  
d \_\_\_\_ The delivery woman comes on Saturday.  
e \_\_\_\_ Jayden opens the box.

- 3** Read again and choose the correct answers.

- 0 Jayden finds a soccer shirt ...  
a at home. c in a store.  
b online. d at soccer practice.
- 1 Jayden likes ...  
a the color of the shirt. c the website.  
b soccer practice. d the credit card.
- 2 Delivery of the shirt ...  
a is free. c is after 12:00 p.m.  
b costs \$11.99. d is before May 23.
- 3 The delivery woman arrives ...  
a at 12:00 p.m. c on time.  
b early. d late.
- 4 The shirt ...  
a is from the wrong website. c isn't new.  
b is very small. d isn't the right color.



#### Active Readers

Pronoun referencing

Active readers can understand who or what pronouns (you, it, him, her, etc.) refer to in a text.

- 4** Read the tip. Then find the sentences in the story. Who or what do the highlighted pronouns refer to?

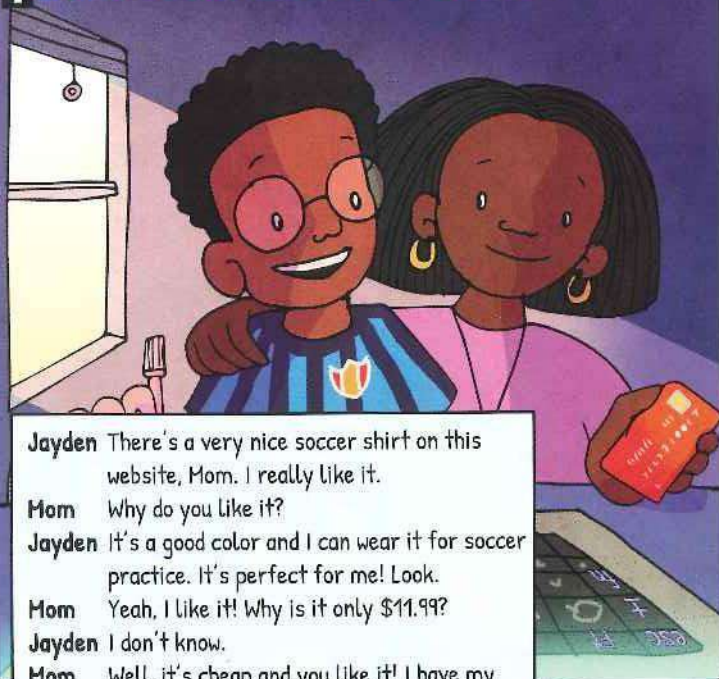
- 0 I really like it.  
it = a the shirt b this website
- 1 It's perfect for me.  
me = a Jayden b Jayden's team
- 2 I can buy it for you.  
you = a Jayden b Jayden's mom
- 3 It's a miniature.  
it = a the box b the shirt

- 5** **Your turn** What are the advantages of shopping online? What are the problems?



# A new soccer shirt

**1** Jayden's mom often helps him buy things online.



**Jayden** There's a very nice soccer shirt on this website, Mom. I really like it.

**Mom** Why do you like it?

**Jayden** It's a good color and I can wear it for soccer practice. It's perfect for me! Look.

**Mom** Yeah, I like it! Why is it only \$11.99?

**Jayden** I don't know.

**Mom** Well, it's cheap and you like it! I have my credit card here - I can buy it for you.

**Jayden** Wow, thanks, Mom!



**Order confirmation**

**Customer:** Mr. J Bushell

**Style:** CBY Soccer shirt

**Size:** small

**Price:** \$11.99

**Delivery:** Free / May 23 before 12:00

**3** Saturday 12:15 p.m.  
Jayden gets home and he sees his mom.



**Jayden** Where's my order? It's late.

**Mom** Oh, look! Here's the delivery woman.

**DW** Jayden Bushell?

**Jayden** Yes, that's me!

**DW** I have a delivery for you.

**Mom** Do you like your shirt?

**Jayden** This isn't my shirt. It's from the same website, but the box is very small.

**Mom** Well, what's in it? Go ahead, open it.

**4** Jayden opens the box. Inside, there's a soccer shirt.



**Jayden** Oh, no! It's a miniature!

### Describe your look

1 128 Read and listen. Who likes old clothes? Who prefers new clothes?



**Alicia** What kind of clothes do you like?  
**Ben** My favorite clothes are this pair of jeans and my old sneakers. I love them! What about you? What kind of clothes do you like?  
**Alicia** I'm really into fashion. I have lots of clothes! I love shopping and I always look at new styles online. Check out this hoodie! I love it!  
**Ben** I like it, too. But I'm happy with these old clothes. I don't need new things all the time.

2 129 Listen and repeat.



### Active Speakers

Expressing likes and preferences

Active speakers use these phrases for talking about their likes and preferences.

What kind of ... do you like?  
 I'm really into ... / I love ... / I'm happy with ...  
 I don't need ...  
 Check out this / my ... !

3 Read the tip. Then complete the sentences with words from the conversation.

- 0 What kind of clothes do you like?
- 1 I love \_\_\_\_\_!
- 2 What about \_\_\_\_\_?
- 3 I'm \_\_\_\_\_ into fashion.
- 4 Check \_\_\_\_\_ this hoodie!
- 5 I \_\_\_\_\_ it!
- 6 I'm \_\_\_\_\_ with these old clothes.



### Global Skills

Being a responsible shopper

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Clothes aren't always expensive and it can be easy to buy a lot of them. But before you buy new things, ask: "Do I really need it? Can I use my old one?" Buying less and reusing old things is good for the environment and it saves money too!

4 Read the Global Skills box and look at the poster. Then answer the questions.

### Reduce

### Reuse



### Recycle

- 1 Who likes this idea, Alicia or Ben?
- 2 Do you shop in a responsible way - always, usually, sometimes, rarely, or never?
- 3 Is it important to shop in a responsible way? Why? / Why not?

5 Make notes about your clothes.

6 In pairs, plan and have a conversation about your "look". Use the model below and the conversation in exercise 1.

What kind of clothes do you like?

My favorite clothes are ...  
 I love it / them! How about you?

I'm really into ... I'm happy with ... /  
 Check out this / my ...





**Traid Remade** Brighton, U.K.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



**Before you watch**

1 Read the tip. Then translate the adjectives into your language.

- |             |             |               |            |
|-------------|-------------|---------------|------------|
| 1 beautiful | 3 different | 5 fun         | 7 recycled |
| 2 creative  | 4 expensive | 6 interesting | 8 unusual  |

2 Match the definitions a–h with the adjectives 1–8 from exercise 1.

- |                               |          |                                       |       |
|-------------------------------|----------|---------------------------------------|-------|
| a not the same                | _____    | e exciting and enjoyable              | _____ |
| b to keep your attention      | _____    | f not cheap – it costs a lot of money | _____ |
| c attractive, nice to look at | <u>1</u> | g to use new or unusual ideas         | _____ |
| d not usual or common         | _____    | h to use a material or product again  | _____ |



**Active Viewers**

Identifying similar words

Active viewers can identify and understand words with similar forms in their own language.

**While you watch**

3 **Video** Watch the preview video twice. What clothes can you see?

4 **Video** Watch the main video. Complete the sentences with adjectives from exercise 1.

- Brighton is famous for its beautiful old buildings.
- The stores in Brighton sell \_\_\_\_\_ and \_\_\_\_\_ things.
- The clothes in Traid Remade aren't new or old – they're \_\_\_\_\_.
- People like Traid Remade because the clothes aren't \_\_\_\_\_. The clothes are \_\_\_\_\_.
- For Zoe, her work is \_\_\_\_\_ and \_\_\_\_\_.

5 **Video** Watch again. Answer the questions.

- Where is Mo? Brighton
- Where can people swim in Brighton? \_\_\_\_\_
- Are the stores in Brighton big or small? \_\_\_\_\_
- What can Zoe make with an old pair of jeans? \_\_\_\_\_
- Who loves the clothes in Traid Remade? \_\_\_\_\_

**After you watch**

6 In pairs, discuss the questions.

- What do you think of fashion? Do you love it or hate it?
- What type of clothes do you like?
- Where do you buy your clothes?
- What do you think of the clothes in Traid Remade?



**International English**

- shop = store
- trousers = pants
- trainers = sneakers

Second Edition



# Metro

Workbook

## Contents

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- Grammar pp.129–130
- Reading Skills p.131

### 2 At home

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- Reading Skills p.135

### 3 What are you into?

- Vocabulary p.136
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### 5 My week

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### 7 My style

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### 8 Winners

- Vocabulary p.156
- Grammar pp.157–158
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# 5

# My week

## Vocabulary

← Student Book p.57 p.60

### Daily routines

1 ★ Look at the pictures and complete the phrases with the words.

dinner my homework shower to bed  
to homework to school up



- 0 go to school
- 1 get \_\_\_\_\_
- 2 take a \_\_\_\_\_
- 3 have \_\_\_\_\_
- 4 do \_\_\_\_\_
- 5 go \_\_\_\_\_

2 ★★ Complete the text about Ricki and Ashley's day.

#### Profile

Bio Photos Friends

We're Ricki and Ashley. We're twins! This is our daily routine.

We have a long day. We get up at seven thirty, we <sup>0</sup> have breakfast, and at eight o'clock, we <sup>1</sup> \_\_\_\_\_ to school. We <sup>2</sup> \_\_\_\_\_ classes from eight forty-five to four o'clock, and we <sup>3</sup> \_\_\_\_\_ lunch at school at one o'clock. We <sup>4</sup> \_\_\_\_\_ home at four o'clock and then we do our homework at five o'clock. We <sup>5</sup> \_\_\_\_\_ dinner at seven thirty. We <sup>6</sup> \_\_\_\_\_ a shower at eight thirty and at ten thirty we <sup>7</sup> \_\_\_\_\_ to bed.



### Chores

3 ★ Complete the message from Joshua's mom. Choose the correct verbs.

Joshua,  
Can you do these chores today, please?



• make / set your bed

• help / wash up



• clear / make the table

• put away / help your clothes



• make / take out the trash

• clean / wash your room

Thanks!  
Mom x

4 ★★ Complete the sentences with the words.

bed cooking dishes ~~room~~ table trash

- 0 My brothers don't clean their room, so I don't go in there. It's terrible!
- 1 Dad washes up, and then I dry the \_\_\_\_\_.
- 2 I make my \_\_\_\_\_ every morning. It's my first chore of the day!
- 3 Can you take out the \_\_\_\_\_, please? It's here, in these big black bags.
- 4 I help with \_\_\_\_\_ on Saturdays. I can make fantastic pizza.
- 5 I always clear the \_\_\_\_\_ after dinner.

#### LO Talk about my daily routines

✓ This is easy 😊 OK 😊 hard 😊 for me.

#### LO Talk about my chores

✓ This is easy 😊 OK 😊 hard 😊 for me.

# Simple present (I, you, we, they)

## Affirmative

I  
you  
we  
you  
they

get up

We use the simple present to talk about routines and habits.

We **go** to school at 8:30 a.m.  
I **don't read** magazines.

We can use expressions of time to say when we do things.

I do my homework **at 6:00 p.m. / on Saturdays / in the evening.**  
I set the table **at lunchtime / every day.**

## Negative

Subject + **don't** + infinitive without to ...

I  
you  
we  
you  
they

don't get up

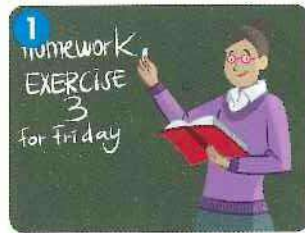
We also use the simple present to talk about facts – things that are generally true.

I **have** a sister.  
People **speak** English and French in Canada.

1 ★ Look at the pictures. Choose the correct sentences.



- a I get up at 7:00 a.m.
- b I don't get up at 7:00 a.m.



- a You have homework.
- b You don't have homework.



- a They have lunch at home.
- b They don't have lunch at home.



- a I play the guitar.
- b I don't play the guitar.



- a They have skateboards.
- b They don't have skateboards.



- a We sell coffee.
- b We don't sell coffee.

2 ★★ Write sentences. Use the affirmative or negative form of the verbs.

- 0 I don't have (have) a watch. I use my cell phone.
- 1 We \_\_\_\_\_ (go) to school. We're 25 years old!
- 2 You \_\_\_\_\_ (draw) great pictures. They're fantastic!
- 3 My friends \_\_\_\_\_ (have) lunch at school. They eat at home.
- 4 You \_\_\_\_\_ (speak) Spanish. What's "comer" in English?
- 5 I \_\_\_\_\_ (play) an instrument. I'm not interested in music.

3 ★★ Complete the interview with the correct form of the verbs.

do get up go not go have not take

Shuang is from Beijing, China.  
Her school day is very long.

**Your first class is at 7:00 a.m., right?**

Shuang: Yes, I <sup>0</sup> get up at 6:00 a.m. I <sup>1</sup> \_\_\_\_\_ a shower in the morning – there isn't time!

**When is lunchtime?**

Shuang: We <sup>2</sup> \_\_\_\_\_ lunch at 11:00 a.m. and then we have more classes from 1:00 p.m. to 6:00 p.m.

**So do you go home at 6:00 p.m.?**

Shuang: No, I <sup>3</sup> \_\_\_\_\_ home for dinner because there are classes in the evening. I

<sup>4</sup> \_\_\_\_\_ home at 9:00 p.m. and then I <sup>5</sup> \_\_\_\_\_ my homework.



LO Use the simple present to write about me

✓ This is easy 😊 OK 😊 hard 😊 for me.

### Simple present (*he, she, it*)

#### Affirmative

he  
she  
it      **cooks**

most verbs	add -s	put → puts
verbs ending in -o, -x, -z, -sh, and -ch	add -es	go → goes wash → washes
verbs ending in a consonant + -y	y → i and add -es	study → studies
verbs ending in a vowel + -y	add -s	play → plays

#### Negative

Subject + **doesn't** + infinitive without to ...

he  
she  
it      **doesn't cook**

### ! Stop

We don't add -s to the infinitive of the verb.  
He **doesn't like** movies. (NOT ~~He doesn't likes movies.~~)  
The verb **have** is irregular.  
He **has** a skateboard. (NOT ~~He hases a skateboard.~~)

#### 4 ★ Complete the verbs with the endings.

-es   -ies   -s

- |                   |                  |               |
|-------------------|------------------|---------------|
| he<br>she<br>it } | 0 wash <u>es</u> | 4 watch _____ |
|                   | 1 stud _____     | 5 put _____   |
|                   | 2 cook _____     | 6 go _____    |
|                   | 3 play _____     | 7 clear _____ |

#### 5 ★★ Complete the advertisement with the simple present form of the verbs.

cook   go   play   set   wash   watch

## Android 3000

#### It helps with chores!

- \* It<sup>0</sup> cooks your dinner.
- \* It<sup>1</sup> \_\_\_\_\_ the table.
- \* It<sup>2</sup> \_\_\_\_\_ the dishes.



#### It's a good friend!

- \* It<sup>3</sup> \_\_\_\_\_ shopping with you.
- \* It<sup>4</sup> \_\_\_\_\_ musical instruments.
- \* It<sup>5</sup> \_\_\_\_\_ movies with you.



#### 6 ★★ Complete the sentences with the affirmative or negative form of the verbs.



#### My brother and sister are very different ...

- 0 My sister's favorite subject is P.E., but my brother doesn't like (like) sports.
- 1 My sister doesn't do her homework, but my brother \_\_\_\_\_ (study) every evening.
- 2 My brother is good at the guitar, but my sister \_\_\_\_\_ (play) an instrument.
- 3 My sister is always at the skatepark, but my brother \_\_\_\_\_ (have) a skateboard.
- 4 My sister isn't interested in shopping, but my brother \_\_\_\_\_ (go) to the mall every Saturday.
- 5 My sister isn't a fan of movies, but my brother \_\_\_\_\_ (watch) four or five movies every week.
- 6 My brother \_\_\_\_\_ (have) breakfast at 7:30 a.m., but my sister gets up at 8:30 a.m.
- 7 My brother \_\_\_\_\_ (sing) in the shower, but my sister isn't very musical.
- 8 My sister is good at Spanish, but my brother \_\_\_\_\_ (speak) another language.

#### LO Use the simple present to write about my friend

✓ This is easy 😊 OK 😊 hard 😊 for me.



An article

1 ★ 176 Read the article. Choose the best summary of the main ideas.

- a an astronaut's daily routine
- b what astronauts eat in space
- c astronauts' work and interests

A day in space

Astronauts from different countries work on the International Space Station. They're there for months, 24 hours a day, seven days a week. So what's their daily routine?

- 5 The astronauts get up at six o'clock, but they don't take a shower. They wash with special gel. They don't use water. Then the astronauts have breakfast. After breakfast, at seven thirty, they start work. The astronauts are scientists and they study space. They also do chores, for example, cleaning, and they exercise for 2.5 hours every day.
- 10 The astronauts have lunch at one o'clock. They often eat cold food. They can cook, but it isn't easy in zero gravity! Dinner is at seven o'clock in the evening. Then they can read, play games, and talk to their families on the phone.
- 15 They go to bed at nine thirty from Monday to Thursday, but Friday night is different: it's movie night!



2 ★★ Read the text again and highlight any words which you find difficult. Use a bilingual dictionary to check the meaning of each word.

3 ★★ Read the text again. Choose the correct answers to complete the sentences.

- 0 The astronauts are on the International Space Station for ...  
a hours.    b days.    c weeks.    **d months.**
- 1 At 6:00 the astronauts ...  
a get up.    b wash the dishes.    c take a shower.    d drink water.
- 2 After ... the astronauts study space.  
a work    b breakfast    c chores    d sport
- 3 The astronauts don't ...  
a have lunch.    b eat hot food.    c cook every day.    d like zero gravity.
- 4 The astronauts can talk to their families ...  
a every day.    b at seven o'clock in the evening.    c after they go to bed.    d on Mondays.
- 5 They watch movies ...  
a every evening.    b at nine thirty.    c Monday to Thursday.    d on Fridays.

4 ★★ Correct the error in each sentence.

- 0 The astronauts are from ~~the~~ U.S.  
different countries
- 1 The astronauts use special gel because they can't wash their clothes.  
\_\_\_\_\_
- 2 Lunch is at twelve o'clock.  
\_\_\_\_\_

3 It's hard to eat food on the space station.  
\_\_\_\_\_

4 The astronauts exercise at the weekend.  
\_\_\_\_\_

5 They often go to bed at eight thirty.  
\_\_\_\_\_

Read an article and understand the main ideas

This is easy OK hard for me.

## Vocabulary

← Student Book p.67 p. 70

## Good and bad habits

1 ★ Read the sentences. Tick (✓) the correct emoji.

0 I'm late for school.



1 My sister studies for tests.



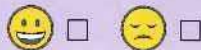
2 We're on time for school.



3 My friends eat healthy food.



4 You watch TV all evening.



5 I go to bed late.



2 ★★ Match the two parts to make complete sentences. There are two letters that you do not need to use.

- |  |          |                                    |
|--|----------|------------------------------------|
| 0 Zac doesn't like mornings.                         | <u>g</u> | a I study for tests.               |
| 1 I'm a good student.                                | ___      | b I eat fast food.                 |
| 2 We drink sugary drinks.                            | ___      | c He doesn't watch TV all evening. |
| 3 I have hamburgers and pizza for lunch.             | ___      | d And I don't exercise.            |
| 4 I don't like sport.                                | ___      | e She goes to bed early.           |
| 3 After school, Ben reads and does his homework.     | ___      | f They watch TV all evening.       |
| 6 Elena says 'goodnight' to her parents at 8:00 p.m. | ___      | g He's often late for school.      |
|  |          | h Cola is our favorite.            |
|  |          | i I like fruit.                    |

## Food and drink

3 ★★ Complete the words in the dialogue.

Finn What's your favorite drink?

Giovanna I drink <sup>0</sup>w a t e r. I don't like <sup>1</sup>s \_ g \_ \_ \_ y d \_ \_ \_ \_ \_.Finn I drink <sup>2</sup>m \_ \_ \_ \_ or <sup>3</sup>j \_ \_ \_ \_ .  
What about healthy food? Do you like <sup>4</sup>v \_ \_ \_ \_ \_ ?Giovanna I'm not a big fan! But I eat a lot of <sup>5</sup>f \_ \_ \_ \_ \_.

Finn What's your favorite food?

Giovanna Well, for lunch it's <sup>6</sup>b \_ \_ \_ \_ \_  
with cheese. And in the evenings, it's <sup>7</sup>p \_ \_ \_ \_ \_ or rice with meat.

4 ★ Complete the sentences with the words.

beans bread cheese fish  
fruit meat rice vegetables

My favorite food

0 bread, 1 \_\_\_\_\_ and  
2 \_\_\_\_\_ - it's fantastic!I like all sushi, but these are my favorite, with  
3 \_\_\_\_\_ and 4 \_\_\_\_\_.This is Texan chili con carne. There are  
5 \_\_\_\_\_, 6 \_\_\_\_\_, and  
7 \_\_\_\_\_ in it. It's amazing!

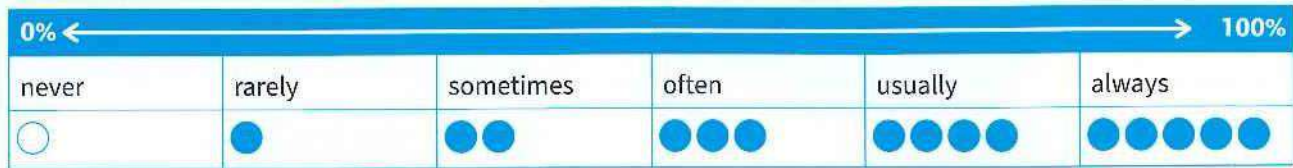
## LO Talk about my good and bad habits

✓ This is easy 😊 OK 😊 hard 😊 for me.

## LO Write about my lunch and dinner

✓ This is easy 😊 OK 😊 hard 😊 for me.

# Adverbs of frequency



We use adverbs of frequency with the simple present to say how often we do something. In affirmative and negative sentences, we use adverbs of frequency after the verb **be** and before other verbs.

My sister **is often** in her bedroom.      My sister **often studies** in her bedroom.

We ask questions about frequency with **How often ... ?**

## Stop

**Never** has a negative meaning, but we use it with an affirmative verb.

P.E. is **never** fun. I don't like it.  
(NOT P.E. isn't never fun.)

1 ★ Complete the table with the adverbs of frequency.

always   never   often   sometimes   rarely   usually

0%	○	_____	<b>never</b>
	●	_____	_____
	●●	_____	_____
	●●●	_____	_____
	●●●●	_____	_____
	●●●●●	_____	_____
100%	●●●●●	_____	_____

2 ★★ Put the words in the correct order in the sentences.

- 0 My parents never watch movies. (watch / never)
- 1 You \_\_\_\_\_ late for math class. (rarely / are)
- 2 My friends \_\_\_\_\_ to the shopping center. (go / often)
- 3 I \_\_\_\_\_ lunch for my family. (cook / sometimes)
- 4 My grandfather \_\_\_\_\_ at our house on Sundays. (is / usually)
- 5 Your books \_\_\_\_\_ on the floor! (are / always)
- 6 He \_\_\_\_\_ pizza for dinner. (eat / often)
- 7 They \_\_\_\_\_ to the park. (walk / sometimes)
- 8 We \_\_\_\_\_ to that music. (listen / never)

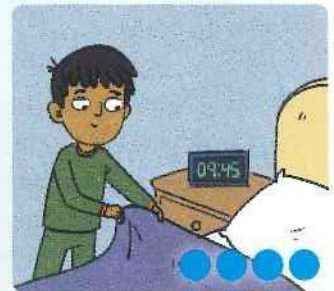
3 ★★ Look at the pictures. Write sentences for Liam. Use the words below and adverbs of frequency.

be on time for school   play sports  
do your homework on time   drink sugary drinks  
eat fast food   go to bed before 10:00 p.m.

## Liam's good and bad habits



0 I often do my homework on time.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

🗣️ Use adverbs of frequency to write about me

☑ This is easy 😊 OK 😐 hard 😞 for me.

## Simple present: questions (Do / Does) and short answers

### Yes / No questions

Do / Does + subject + infinitive without to?

### Questions

Do

I  
you  
we  
you  
they

work?

Does

he  
she  
it

work?

We use questions in the simple present to ask about routines and habits.

"Does your sister have cheese for breakfast?" "Yes, she does."

"Do you play tennis?" "No, I don't."

We also use them to ask about facts - things that are generally true.

Do dogs like milk?

### Short answers

Yes, + subject pronoun + do / does.

No, + subject pronoun + don't / doesn't.

### Affirmative

I  
you  
Yes, we  
you  
they } do.

he  
Yes, she  
it } does.

### Negative

I  
you  
No, we  
you  
they } don't.

he  
No, she  
it } doesn't.

We only use **do / don't / does / doesn't** in short answers. We don't repeat the main verb.

"Do you eat vegetables every day?" "Yes, I do."  
(NOT Yes, I do eat. / Yes, I eat.)

### 4 ★ Complete the questions with Do or Does.

- 0 Does she eat meat?
- 1 \_\_\_\_\_ you like vegetables?
- 2 \_\_\_\_\_ they take a shower every day?
- 3 \_\_\_\_\_ your sister speak English?
- 4 \_\_\_\_\_ I talk a lot?
- 5 \_\_\_\_\_ your kitchen have a table?

### 5 ★★ Look at the answers in the dialogues and complete the questions with the verbs.

draw go help like play read

- 0 " Do you like Indian food?"  
"Yes, I do. I'm a big fan of Indian food."
- 1 " \_\_\_\_\_ magazines?"  
"No, they don't. They aren't interested in magazines."
- 2 " \_\_\_\_\_ to the movies?"  
"No, she doesn't. She doesn't watch movies."
- 3 " \_\_\_\_\_ with cooking?"  
"Yes, we do. We often cook lunch on Saturdays."
- 4 " \_\_\_\_\_ soccer?"  
"Yes, he does. He's on the school team."
- 5 " \_\_\_\_\_ ?"  
"No, I don't. I'm not very good at art."

### 6 ★★ Look at the pictures and write short answers to the questions.



- 0 Do you like skateboarding? Yes, I do.
- 1 Do you like fast food? \_\_\_\_\_
- 2 Do they eat meat? \_\_\_\_\_
- 3 Does the restaurant sell pizza? \_\_\_\_\_
- 4 Do the girls put away their things? \_\_\_\_\_
- 5 Does it like water? \_\_\_\_\_

### LO Use the simple present to ask and answer questions

☑ This is easy 😊 OK 😊 hard 😞 for me.

## A forum

1 ★ 177 Read the forum. Match pictures A–F with dishes 0–5 in the text.

### What's for breakfast?

A good day starts with a good breakfast.  
What do people eat for breakfast in your country?  
Do you like this food?

0 C Felipe, *Venezuela*

In Venezuela, breakfast means arepas! They're like pancakes. I always have cheese and meat in my arepa.

1 \_\_\_ Maria, *Philippines*

My favorite breakfast is tapsilog. It's rice with meat and an egg. I don't eat it every day, but it's delicious.

2 \_\_\_ Amar, *India*

In India, we have uttapam. It looks like pizza, but it doesn't have cheese on it. I eat it with vegetables, often tomato.

3 \_\_\_ Matteus, *Sweden*

A smörgås is bread with different things on it. My favorite smörgås has shrimp, vegetables, and egg on it.

4 \_\_\_ Elizaveta, *Russia*

Syrniki are small pancakes. We make them with white cheese. People often eat syrniki with jam (for example, strawberry jam), but I don't like it.

5 \_\_\_ Nguyen, *Vietnam*

We eat pho for breakfast, but I often have it for lunch, too. It's noodle soup with meat and vegetables. It's amazing!

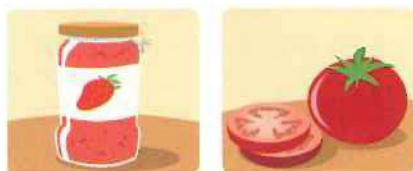


2 ★★ Read the text again and highlight any words which you find difficult. Use a bilingual dictionary to check the meaning of each word.

3 ★★ Read the text again and match the highlighted words in the text with the pictures.



0 shrimp      1 \_\_\_\_\_      2 \_\_\_\_\_



3 \_\_\_\_\_      4 \_\_\_\_\_

4 ★★ Read the forum again. Are the sentences T (true), F (false), or NG (not given)?

- 0 Felipe likes arepas with fish.  
T  F  NG
- 1 Maria sometimes has tapsilog for breakfast.  
T  F  NG
- 2 Sometimes Amar eats cheese.  
T  F  NG
- 3 Matteus likes shrimp on his smörgås.  
T  F  NG
- 4 Elizaveta always has jam with her syrniki.  
T  F  NG
- 5 Nguyen's family often eat pho twice a day.  
T  F  NG

**LO** Read a forum and use pictures to understand words

This is easy OK hard for me.

## Vocabulary

← Student Book p.79 p. 82

### Describing people

1 ★★ Look at the pictures. Complete the sentences with *Joe*, *Maria*, or *Katy*.

**My Profile**

**Maria**

25 posts | 549 followers | 61 following

Edit Your Profile

Me and my friends!

- 0 Joe has short hair.
- 1 \_\_\_\_\_ and \_\_\_\_\_ have straight hair.
- 2 \_\_\_\_\_ has glasses.
- 3 \_\_\_\_\_ has curly hair.
- 4 \_\_\_\_\_ has brown eyes.
- 5 \_\_\_\_\_ and \_\_\_\_\_ are tall.

2 ★★ Complete the sentences.

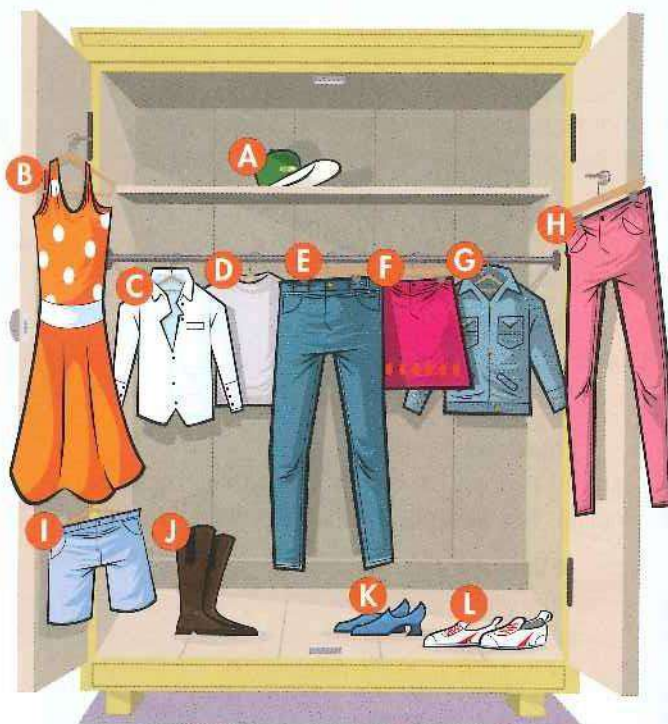
- 0 My hair isn't straight. It's curly.
- 1 I can't read this - I don't have my \_\_\_\_\_.
- 2 My mom doesn't have \_\_\_\_\_ hair. She has blond hair.
- 3 My sister isn't \_\_\_\_\_. She's tall, like me.
- 4 People with \_\_\_\_\_ hair often have blue or green eyes.
- 5 Your hair isn't short. It's really \_\_\_\_\_.

Describe myself and other people

This is easy  OK  hard  for me.

### Clothes

3 ★★ Match pictures A-L with clothes words 1-11.



- |            |          |          |        |
|------------|----------|----------|--------|
| 0 <u>A</u> | cap      | 6 _____  | shirt  |
| 1 _____    | skirt    | 7 _____  | pants  |
| 2 _____    | dress    | 8 _____  | jeans  |
| 3 _____    | T-shirt  | 9 _____  | shoes  |
| 4 _____    | sneakers | 10 _____ | boots  |
| 5 _____    | jacket   | 11 _____ | shorts |

4 ★★ Look at the picture of Maria, Joe, and Katy.

Complete the descriptions.

- 0 Katy has a white shirt.
- 1 She has a black and white \_\_\_\_\_.
- 2 She has a pair of black \_\_\_\_\_.
- 3 Joe has a white \_\_\_\_\_.
- 4 He has a white \_\_\_\_\_.
- 5 He has a pair of blue \_\_\_\_\_.
- 6 Maria has a red \_\_\_\_\_.
- 7 She has a blue \_\_\_\_\_.

Write about my clothes

This is easy  OK  hard  for me.

## Question words + simple present

## Question words + simple present

Question word + do / does + subject + infinitive without to ... ?

What	do	you	have	for lunch?
When	does	he	do	his homework?
Why	does	she	go	to bed late?
How	do	we	play	this game?
Where	do	they	play	soccer?

We use **does** with **he / she / it** and **do** with **I / you / we / they**.What **do** you eat for breakfast? (NOT ~~What you eat for breakfast?~~)When **does** he play football? (NOT ~~When he plays football?~~)

## Stop

We always use infinitive without **to** of the main verb – we do not add **-(e)s**.When does she **play** soccer?(NOT ~~When does she plays soccer?~~)

1 ★ Read the answers and complete the questions with the question words.

how ~~what~~ what time when where why

- 0 " What do you have on your pizza?"  
"Cheese, tomato and meat."
- 1 " \_\_\_\_\_ do you have P.E.?"  
"On Wednesdays."
- 2 " \_\_\_\_\_ do they have dinner?"  
"In the kitchen."
- 3 " \_\_\_\_\_ does Edward help his mom and dad?"  
"He clears the table and takes out the trash."
- 4 " \_\_\_\_\_ does Amelia read *Style Girl* magazine?"  
"Because she likes fashion."
- 5 " \_\_\_\_\_ do you get up?"  
"7:00 a.m."

2 ★★ Choose the correct answers.

- 0 "Where ... lunch?"  
"In the school cafeteria."  
a he has      **b** does he have      c he have
- 1 "What ... at school?"  
"They study English, science, and math."  
a do they study      b they study      c does they study
- 2 "Why ... those terrible movies?"  
"Because they are my favorite movies!"  
a you watch      b do you watch      c does you watch
- 4 "When ... to bed?"  
"He goes to bed at 9:30 p.m."  
a goes Jon      b does Jon goes      c does Jon go
- 4 "How ... to school?"  
"I go to school by bus."  
a you goes      b does you go      c do you go
- 5 "Where ... soccer?"  
"They play soccer in the park."  
a do they play      b they play      c does they play

3 ★★ Read the survey answers and write the questions. Use question words.

how what when ~~where~~ why

Stacey's



Thank you for  
visiting Stacey's.  
Please answer  
these questions.



- 0 you / drink / coffee  
Where do you drink coffee ?  
At the mall.
- 1 you / go / shopping?  
\_\_\_\_\_  
I usually go on Saturday afternoons.
- 2 you / visit / our café?  
\_\_\_\_\_  
The coffee is delicious, but cheap.
- 3 other cafés / you / like?  
\_\_\_\_\_  
Coffee Palace, The Best Bean, Coffee Break
- 4 you / go / to our café?  
\_\_\_\_\_  
I walk, or sometimes I go by bus.

LO Use question words + simple present to ask questions

✓ This is easy 😊 OK 😊 hard 😊 for me.

### Object pronouns

Subject pronouns	Object pronouns
I teach	teach me
you teach	teach you
he teaches	teach him
she teaches	teach her
it teaches	teach it
we teach	teach us
you teach	teach you
they teach	teach them

#### Stop

The subject pronouns **I, he, she, we, and they** have different object pronoun forms. **You** and **it** are both subject and object pronouns.

We use pronouns in place of nouns and names. We use subject pronouns to replace the subject of a sentence.

Patricia has blue eyes. → **She** has blue eyes.

We use object pronouns to replace the object of a sentence.

I like Patricia. → I like **her**.

We often use object pronouns after prepositions.

These pizzas are **for them**.

They study **with us**.

Look **at me!**

#### 4 ★★ Write the object pronouns.

- 0 we us      2 they \_\_\_\_\_      4 she \_\_\_\_\_      6 he \_\_\_\_\_  
 1 you \_\_\_\_\_      3 it \_\_\_\_\_      5 I \_\_\_\_\_

#### 5 ★ Complete the sentences with the correct object pronouns.

him # it me them us you

#### Use object pronouns to write sentences

✓ This is easy 😊 OK 😊 hard 😊 for me.



## An interview

- 1 ★ 178 Read the interview with Meghan. What does she make? Choose the correct answer.  
 a clothes   b accessories   c clothes and accessories

# Homemade fashion

Meghan, 14, loves fashion, but she doesn't buy her clothes and accessories from stores: she makes <sup>0</sup>them.

### 5 What do you make?

I often make accessories, for example, bracelets. I sometimes make dresses and skirts, too.

### Why do you like to make things?

I like art, and it's fun! I also like to be different. You can't buy my clothes at the mall – they're 100% original!

### What do you use to make your accessories?

I make them from materials that I find at home – paper, pencils, and pasta (I don't cook <sup>1</sup>it!). I also use trash, like soda bottles or magazines. I use old T-shirts and jeans, too – I make bracelets for my friends from <sup>2</sup>them.

### How do you learn to make things?

20 There are some great websites, online videos, and blogs. My sister makes accessories, so I learn from <sup>3</sup>her, too.



- 2 ★★ Read the text again and highlight any words which you find difficult. Use a bilingual dictionary to check the meaning of each word.

- 3 ★ Read the text again. Look at the highlighted pronouns. Who or what do they refer to? Choose the correct answers.

- 0 them  
 (a) clothes and accessories  
 b clothes stores
- 1 it  
 a pasta  
 b trash
- 2 them  
 a friends  
 b T-shirts and jeans
- 3 her  
 a Meghan's sister  
 b favorite blogger

- 4 ★★ Read the text again and choose the correct answers.

- |   |   |
|---|---|
| 0 What accessories does Megan make?<br>a Skirts.<br>b Dresses.<br>(c) Bracelets.                                | 3 Where does she find her materials?<br>a In the trash.<br>b On websites.<br>c At the mall.   |
| 1 What clothes does she make?<br>a T-shirts and jeans.<br>b Dresses and skirts.<br>c Paper, pencils, and pasta. | 4 What does she do with the pasta?<br>a She puts it in the trash.<br>b She cooks it.<br>c She makes bracelets with it.              |
| 2 Why does she like her clothes?<br>a They're from the mall.<br>b They're 100% original.<br>c They're old.      | 5 How does she learn new things?<br>a She looks at websites.<br>b She buys clothes.<br>c She helps her sister with her accessories. |

- 5 Extra Imagine you are interviewing Meghan. Write four more questions. Use the verbs and your own ideas.

like   make   sell   wear

Read an interview and understand pronoun references

This is easy OK hard for me.