

Sports quiz

1 In pairs, read the quiz and guess the answers.

A world of sports

1 The team are training. They're kicking and catching balls at Anfield Stadium, Liverpool. What sport are they playing?

- A basketball B rugby C soccer

2 This guy is cycling very fast! What is the world speed record for cycling?

- A 52 km/h
B 134 km/h
C 223 km/h



3 What is the world's favorite soccer club?

- A Barcelona
B Manchester United
C Real Madrid

4 The ball in this sport can travel at 300 km/h! What sport is it?

- A baseball B golf C tennis

2 141 Listen and check.

3 141 Listen again. Choose the correct answers.

- 0 Liverpool is in ...
a Australia. c Spain.
b France. d the U.K.
- 1 Eric Barone's world speed record is for cycling ...
a on flat ground. c down a mountain.
b on hills. d on a beach.
- 2 The world speed record for cycling on flat ground is ...
a 52 km/h. c 183 km/h.
b 83 km/h. d 223 km/h.
- 3 Manchester United has over ... fans.
a 125 million. c 217 million.
b 127 million. d 225 million.
- 4 Baseball players can throw the ball at over ...
a 127 km/h. c 260 km/h.
b 170 km/h. d 300 km/h.
- 5 Sam Groth from Australia plays ...
a baseball. c soccer.
b golf. d tennis.

A blog post

1 Look at the title and pictures on page 95. What do you know about Simone Biles?



Active Readers

Scanning

Active readers can read a text quickly to find specific information. This is called "scanning."

2 Read the tip. Then look at the questions. Scan the blog post to find the answers.

0 The blog post is by Maisie Davis.

- 1 Simone's favorite sports are _____ and _____.
- 2 Simone likes a protein _____.
- 3 She misses her _____ when she travels.
- 4 Salmon is an important part of Simone's _____ diet.
- 5 She listens to _____ by Beyoncé.
- 6 Simone's advice for young people is: _____ hard and have fun.

3 142 Complete the blog post with the words. Listen and check.

book dance ~~gymnastics~~ headphones pizza
sunglasses washing the dishes

4 Read the blog post again. Answer the questions.

- 0 What is Maisie doing?
Watching clips of Simone Biles.
- 1 Why is Simone famous?

- 2 What is Maisie reading at the moment?

- 3 How does Maisie feel about Simone?

- 4 Why does Simone always carry headphones in her gym bag?

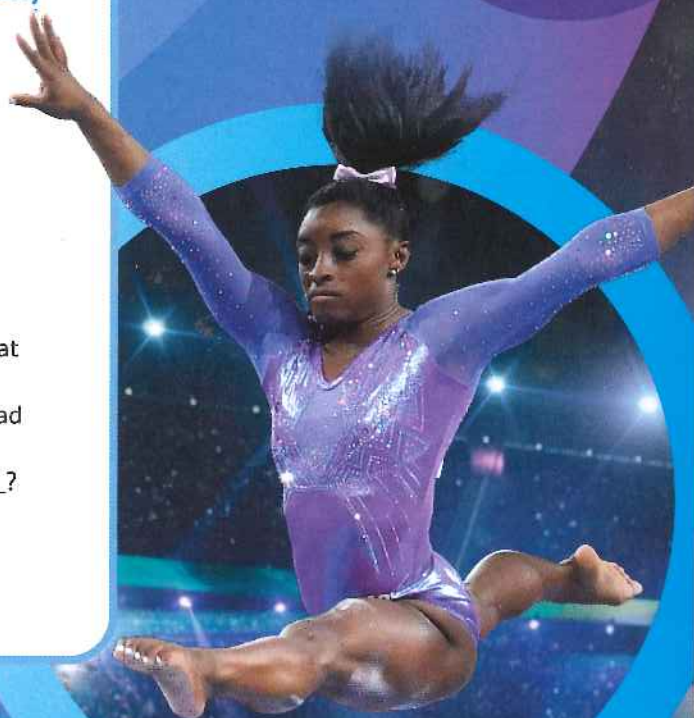
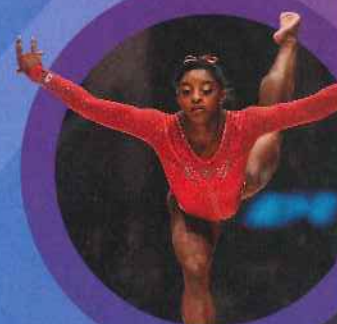
5 Your turn In pairs, discuss the questions.

- 1 What's your favorite sport?
- 2 What do you always carry in your bag?
- 3 Which chores do you hate? Which chores are OK?
- 4 Can you think of any questions for Simone?



This is Simone Biles

by Maisie Davis



Hey everyone, what are you doing right now? I'm watching clips of Simone Biles do ⁰ gymnastics. Simone is popular all over the world because she's an awesome gymnast, with Olympic gold medals. She has ⁵ a ¹ _____ – *Courage to Soar* – and I'm reading it at the moment. Her positive attitude really inspires me. Here are some facts about Simone:

- Her favorite sport is gymnastics, of course! She also really likes snowboarding.
- ¹⁰ • What does Simone always take when she travels? ² _____, swimsuits, and a camera.
- And what does she always carry in her gym bag? Her phone, a protein drink, and her ³ _____ – music is important to her.
- ¹⁵ • She misses her family when she travels to gymnastics competitions, but when she gets home, she does chores. What chore does she hate? ⁴ _____!
- She eats a very healthy diet – she loves salmon. But what "bad food" does she like? ⁵ _____!
- ²⁰ • What music always makes Simone ⁶ _____? Any songs by Beyoncé!
- Finally – what is Simone's advice for young people? Work hard and always have fun!

Talk about sport

- 1 143 Read and listen to the conversation. Ignore the missing words. Who likes team sports: Georgia or Matt? _____



Georgia Are you into sports?
Matt Yes, I am. I really love tennis! I ⁰ like basketball, too.
Georgia Do you ¹ _____ sports?
Matt Yes, I can ² _____ tennis. I'm on the tennis team at school. I don't ³ _____ basketball.
Georgia Do you ⁴ _____ a basketball team?
Matt Yes, I do. I'm a big fan of the LA Lakers. What about you? What sports do you ⁵ _____?
Georgia I don't really ⁶ _____ sports.
Matt Oh, really? Not at all?
Georgia Well, I sometimes ⁷ _____ gymnastics videos online, but that's all.
Matt Oh, right! I ⁸ _____ gymnastics, too!

- 2 143 Complete the conversation with the verbs. Listen and check.

follow like like like play
play play watch watch

- 3 144 Listen and repeat.

- 4 Complete the chart with *Georgia*, *Matt*, or —.

	plays / does	likes, follows, or watches
basketball	0 _____	0 <u>Matt</u>
gymnastics	1 _____	2 _____
tennis	3 _____	4 _____



Active Speakers

Reacting to comments and inviting responses

Active speakers can react to comments using phrases like *Oh, right! / Oh, OK. / Oh, really?* They can invite responses using phrases like *Are you into ... ? / What about you? / Not at all?*

- 5 145 Read the tip. Then complete the conversation. Listen and check.

about all at ~~into~~ really right

Amy Are you ⁰ into soccer?
Joe No, I don't like it.
Amy Oh, ¹ _____? Not at ² _____?
Joe No, I don't play or watch team sports ³ _____ all.
Amy Oh, ⁴ _____! What ⁵ _____ cycling?
Joe Oh, yeah, I go cycling every weekend!



Global Skills

Respecting personal preferences



People have a variety of likes and dislikes. It is important to ask about people's personal preferences and to respect their choices.

- 6 Read the Global Skills box and look at the conversations in exercises 1 and 5. How do Georgia and Amy show their respect for Matt's and Joe's preferences?
- 7 What sports do you play / do? What sports do you like, follow, or watch? Make notes in your notebook.
- 8 In pairs, plan and have a conversation. Use the model below and the conversations in exercises 1 and 5.





3 GOOD HEALTH AND WELL-BEING



Sports in the U.S.
Before you watch**1** In pairs, discuss the questions.

- 1 Can you remember any of the rules of American football? Share your ideas.
- 2 Do you know the rules of basketball? Can you explain them?
- 3 What sports are you into? Can you explain the rules?

While you watch**2**  **Video** Watch the preview video. Order the sports 1–8.

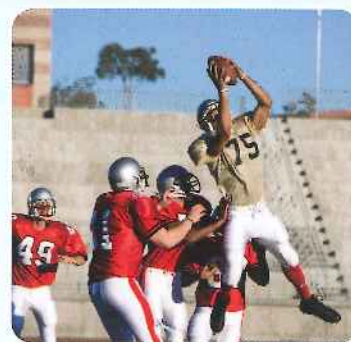
- | | | | |
|-------------------------|------------------------------|------------------|--------------------|
| a track and field _____ | c basketball _____ | e soccer _____ | g tennis _____ |
| b baseball _____ | d American football <u>1</u> | f swimming _____ | h volleyball _____ |

3  **Video** Watch the main video. Check (✓) the verbs you hear.

- | | | | | |
|--|----------------------------------|---------------------------------|----------------------------------|----------------------------------|
| 0 play ☒ | 2 throw ☐ | 4 lose ☐ | 6 kick ☐ | 8 win ☐ |
| 1 run ☐ | 3 catch ☐ | 5 hit ☐ | 7 shoot ☐ | 9 score ☐ |

4  **Video** Watch again. Choose the correct answers.

- 0 Ethan is visiting Arizona State University / Phoenix University, Arizona.
- 1 Ethan is a big fan of the university's basketball / American football team.
- 2 Ethan is good at baseball / running.
- 3 Basketball / Volleyball players are usually tall.
- 4 Ethan explains the rules of basketball / American football.
- 5 Ethan's favorite sport is basketball / soccer.
- 6 Ethan's sister, Sara, is wearing a red / white shirt.

**After you watch****5** Read the Global Skills box. Then discuss the questions in pairs.

- 1 What sports are popular in the U.S? Do you know any teams or athletes?
- 2 What sports are popular in Europe? Do you know any teams or athletes?
- 3 What sports are popular in your country? How do you know?
- 4 What teams or athletes from your country are well-known in other countries?

**Global Skills**
Intercultural competence

Global citizens can discuss topics that relate to their own and other cultures. They can also understand what is and isn't the same, and they can appreciate the differences.

Vocabulary

- 1 Look at the pictures and complete James's description of his friends and family.

blond brown curly green
long ~~short~~ straight tall

You have 219 friends



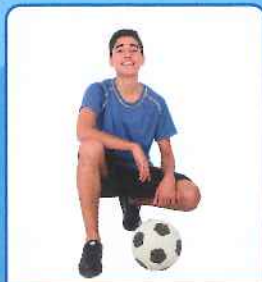
James

Send Message



Georgia

Send Message



Nate

Send Message



Chloe

Send Message

Georgia is my cousin. In this picture, her hair is ⁰ short, but now it's ¹ _____. She has amazing ² _____ eyes.
Nate is a friend. You can't see in this picture, but Nate is really ³ _____. He's 1.75 m!
Chloe is my sister. We're very different. She has ⁴ _____ hair and it's ⁵ _____, like my mom's. I have ⁶ _____ hair and it's ⁷ _____, like my dad's!

- 2 Look at the pictures in exercise 1 again. Complete the descriptions with clothes.

- 0 James is wearing a shirt and a pair of red _____.
1 Georgia is wearing a _____, and a blue _____.
2 Nate is wearing a blue _____, a pair of black _____, and a pair of _____.
3 Chloe is wearing a red _____ with a _____ and she has a _____ on her head.

- 3 Match the sports with the pictures. Add *do*, *go*, or *play*.

basketball gymnastics karate sailing
snowboarding surfing track and field volleyball



0 do gymnastics



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

- 4 Look at the pictures and choose the correct sports verbs.



0 Catch/Shoot the ball!



1 She's hitting/kicking the ball.



2 Yay! Our team is winning/losing.



3 Oh, no! We're losing/scoring 3-0.



4 Throw/Hit the ball to me!



5 She shoots at the goal, but she doesn't score/hit.

Grammar

- 1** Complete the questions with a question word and do or does.

How What color hair ~~What time~~
What time When Where Why

- 0 " What time do you get up on Saturdays?"
"I get up at 7:00 a.m. on Saturdays."
1 " _____ they have P.E.?"
"They have P.E. on Tuesdays and Thursdays."
2 " _____ your sister play tennis?"
"My sister plays tennis in the park."
3 " _____ you like math?"
"I like math because it's easy!"
4 " _____ you go to school?"
"My brother and I go to school by bus."
5 " _____ your English class start?"
"My English class starts at 10:30 a.m."
6 " _____ he have?"
"He has blond hair."

- 2** Complete the sentences with the object pronouns.

her him ~~it~~ me them us you

- 0 Where's that T-shirt from? I really like it.
1 I have an idea! Listen to _____.
2 I love beans, but my sister never eats _____.
3 Diana is funny. I really like _____.
4 Is that David? Yes, that's _____.
5 We don't understand. Help _____.
6 Happy birthday, Sofia! I have a present for _____.

- 3** Cook at the pictures. Complete the sentences with the correct present progressive form of the verbs.

look study ~~swim~~ talk
~~not do~~ not play not read not watch



- 0 Jo and Ana aren't doing karate.
They 're swimming.



- 1 Damien _____ for a math test. He _____ TV.



- 2 Adam is in bed. He _____ a book.
He _____ at his phone.



- 3 Jenna and her mom _____ volleyball.
They _____ on the phone.

- 4** Write present progressive questions. Then look at the pictures in exercise 3 and write answers.

- 0 what / Jenna / do?
"What is Jenna doing?"
"She's talking to her mom."
1 Adam / throw / a ball?
"_____"
"_____"
2 Jo and Ana / run?
"_____"
"_____"
3 where / Adam / sit?
"_____"
"_____"
4 Jenna / catch / a ball?
"_____"
"_____"
5 Jenna and Adam / use / their phones?
"_____"
"_____"
6 what subject / Damien / study?
"_____"
"_____"

Look back: Units 7 and 8

Read the messages. Then choose the correct answers.

What ⁰ are you doing right now?

I'm at home. I ¹ _____ watching TV.
Are you ² _____ soccer today?

No, I ³ _____.

⁴ _____ do you have soccer games?

There's a game every Sunday morning. Come and watch
⁵ _____ tomorrow! I usually ⁶ _____
lots of goals!

That sounds great!

Yes, come and support ⁷ _____! But wear a
⁸ _____. It's cold down at the park!

- | | | |
|------------------|-------------|-----------------|
| 0 a you're doing | b you doing | c are you doing |
| 1 a 'm | b 're | c 's |
| 2 a doing | b going | c playing |
| 3 a you aren't | b me not | c 'm not |
| 4 a When | b Where | c Why |
| 5 a I | b me | c my |
| 6 a catch | b throw | c score |
| 7 a our | b us | c we |
| 8 a dress | b jacket | c T-shirt |

1 An online profile

Write an online profile

1 Read Ayo's online profile. Complete the chart.

Name	0 <u>Ayo</u>
Age	1 <u>12</u>
City, country	2 <u>Lagos, Nigeria</u>
Favorite subject	3 <u>English</u>
Name of English teacher	4 <u>Mrs. Somorin</u>
Friends	5 <u>Abeni and Chioma</u>

2 Read the tip. Then read Carlos's profile. Find eight more capital letters.



Ayo
Online

Who am I? My name is Ayo. I'm twelve and I'm from Lagos in Nigeria. English is my favorite subject. My English teacher is Mrs. Somorin. My friends, Abeni and Chioma, are in my class.



Edit profile



Carlos
Online

My name is Carlos. I'm thirteen and my birthday is in December. I'm good at history and math. What's my favorite school day? That's easy! It's Friday!



Edit profile



Active Writers

Using capital letters

Active writers use capital letters in the right way.

- The first word in a sentence: *My name is Sara.*
- The subject pronoun, I: *I'm twelve.*
- Names: *Nick Cave*
- Towns/cities and countries: *Inverness, Scotland*
- Days and months: *Saturday, June*
- Languages and nationalities: *English, Chinese*

3 Rewrite the sentences with capital letters.

0 my favorite subjects are art and english.

My favorite subjects are art and English.

1 it's monday today. _____

2 tokyo is in japan. _____

3 i'm from the u.k. _____

4 simon and i are twelve. _____

5 my birthday is in may. _____

4 Copy and complete the chart in exercise 1 for you.

5 Write your online profile.

- Use your chart in exercise 4.
- Use the profile in exercise 1 as a model.
- Include a question to add interest to your profile.
- Use capital letters correctly.
- Add a photo.

1 Read the description of a family. What is the writer's name? _____

There are **ten people** in my family!

Who is he?

He's my father. His name's Antonio and he's 42.

Who is she?

She's my grandma and she's 64. She's fun!

Who is she?

She's my mother. Her name's Julia and she's 39.

Who are they?

They're my brothers, Raúl and Mario. Raúl is twelve and Mario is eight. Raúl is in middle school, but Mario is at elementary school.

Who am I?

I'm Laura! I'm 17.

2 Read again and look at the picture. Match the people A-E in the picture with the names 0-4.

- 0 Laura E 3 Antonio (father) _____
1 Raúl _____ 4 grandma _____
2 Julia (mother) _____

5 Complete the chart for two people in your family, or other people.



Active Writers

Using punctuation

Active writers use commas, periods, and exclamation points.

- We use a comma (,) to separate information.
- We use a period (.) at the end of a sentence.
- We use an exclamation point (!) for emphasis.

3 Read the tip. Underline two examples of commas, periods, and exclamation points in the description of Laura's family.

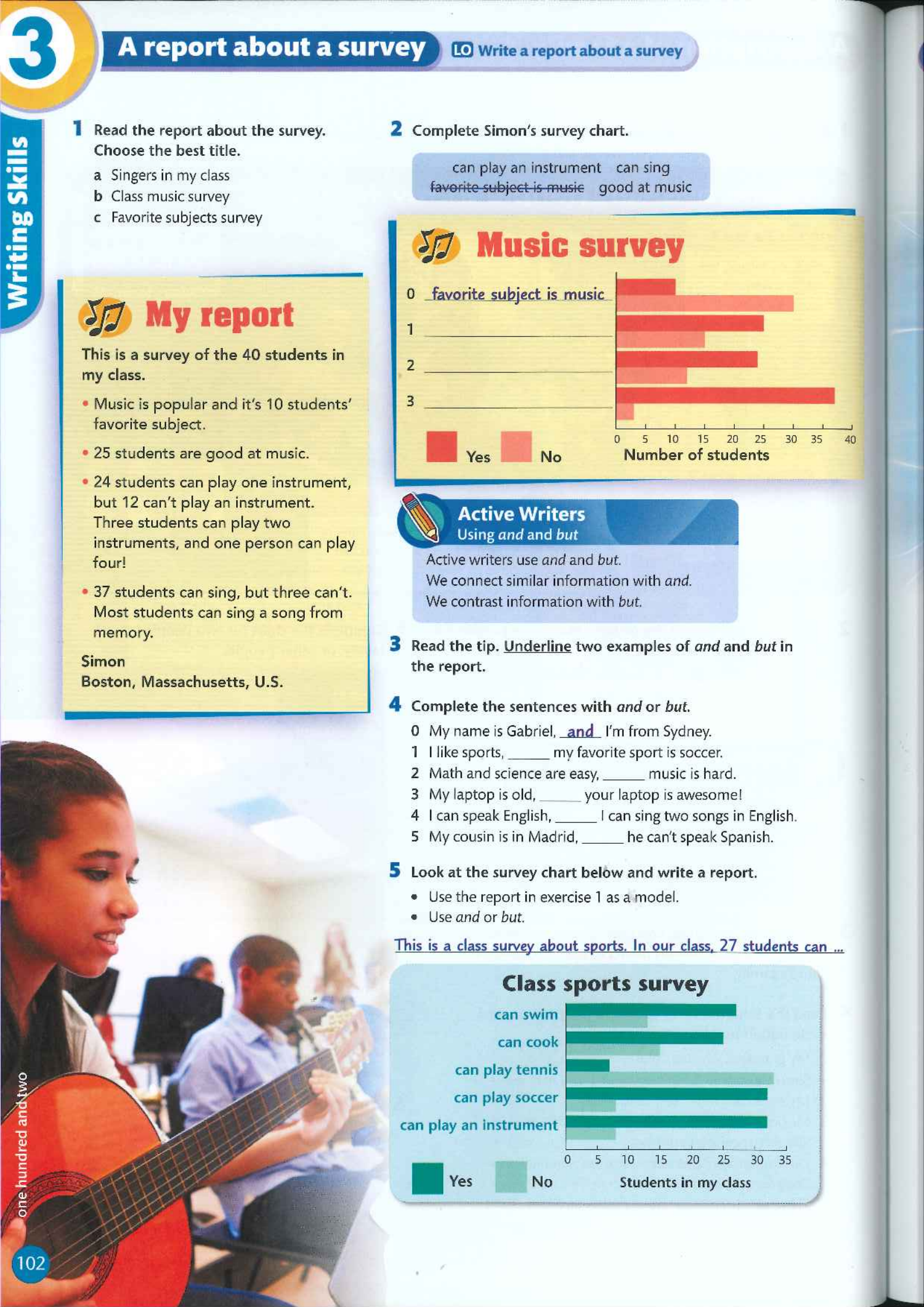
4 Read the sentences and add commas, periods, and exclamation points.

- 0 My grandpa's 72. He's old!
1 She's my cousin. She's very nice.
2 My sisters are nine, ten, and fifteen.
3 Mexico, Argentina, Colombia, and Chile are Spanish-speaking countries.
4 Our friends are American, Brazilian, and Italian. They're really cool!
5 There are three beds, three desks, and four chairs in my sisters' room.

Family member (for example, uncle)		
Name		
Age		
Extra information		

6 Write descriptions of two people in your family, or other people.

- Use your chart in exercise 5.
- Use the descriptions in exercise 1 as a model.
- Check your use of commas, periods, and exclamation points.



A report about a survey

LO Write a report about a survey

1 Read the report about the survey. Choose the best title.

- a Singers in my class
- b Class music survey
- c Favorite subjects survey



My report

This is a survey of the 40 students in my class.

- Music is popular and it's 10 students' favorite subject.
- 25 students are good at music.
- 24 students can play one instrument, but 12 can't play an instrument. Three students can play two instruments, and one person can play four!
- 37 students can sing, but three can't. Most students can sing a song from memory.

Simon

Boston, Massachusetts, U.S.

2 Complete Simon's survey chart.

can play an instrument can sing
~~favorite subject is music~~ good at music



Music survey

0 favorite subject is music

1

2

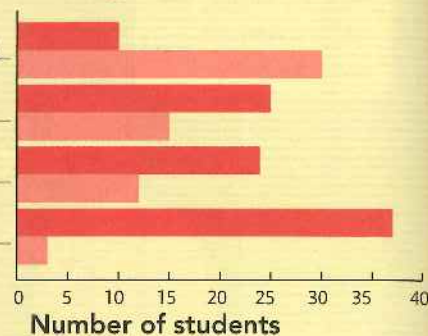
3



Yes



No



Active Writers

Using *and* and *but*

Active writers use *and* and *but*.

We connect similar information with *and*.

We contrast information with *but*.

3 Read the tip. Underline two examples of *and* and *but* in the report.

4 Complete the sentences with *and* or *but*.

- 0 My name is Gabriel, and I'm from Sydney.
- 1 I like sports, _____ my favorite sport is soccer.
- 2 Math and science are easy, _____ music is hard.
- 3 My laptop is old, _____ your laptop is awesome!
- 4 I can speak English, _____ I can sing two songs in English.
- 5 My cousin is in Madrid, _____ he can't speak Spanish.

5 Look at the survey chart below and write a report.

- Use the report in exercise 1 as a model.
- Use *and* or *but*.

This is a class survey about sports. In our class, 27 students can ...

Class sports survey

can swim

can cook

can play tennis

can play soccer

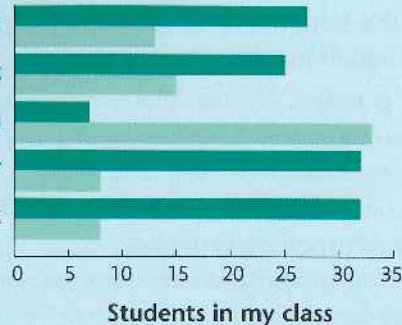
can play an instrument



Yes



No



1 Read about the competition, and read Chris's entry. Then answer the questions.

Favorite things Competition

Win an awesome pair of headphones!

» Describe your favorite thing.

» What is it?

» Why is it your favorite thing?



Send a picture and a description to favoritethings@competition.com

I'm Chris and my favorite thing is my video game collection. It's really big. There are 43 games! Right now, my favorite game is **Soccer Stars**. It's a fun game because you can choose famous players for your team. James Rodríguez is on my team because he's a great player. Here's a picture.



- 0 What is the prize in the competition?
headphones
- 1 How many games are there in Chris's collection?

- 2 Why is Soccer Stars fun?

- 3 Why is James Rodríguez on Chris's team?



Active Writers

Giving opinions with *because*

Active writers give reasons for their opinions with *because*.

*I have James Rodríguez on my team **because** he's an awesome player.*

2 Read the tip. Underline the sentences with *because* in Chris's competition entry.

3 Match 0–4 with a–e.

- | | | |
|-----------------------------------|----------|-----------------------------|
| 0 I like Saturday. | <u>d</u> | a It isn't very good. |
| 1 I like your phone. | _____ | b She's cool. |
| 2 My favorite subject is science. | _____ | c It's interesting. |
| 3 I don't like that picture. | _____ | d There aren't any classes. |
| 4 My favorite singer is Dua Lipa. | _____ | e It's really big. |

4 Rewrite the sentences from exercise 3 with *because*.

- 0 I like Saturday because there aren't any classes.
- 1 _____
- 2 _____
- 3 _____
- 4 _____

5 Complete the chart with information about your favorite thing.

Favorite thing	
Description	
Reasons why you like it	
Other information	

6 Write your entry for the *Favorite things* competition in exercise 1.

- Use your chart in exercise 5.
- Use Chris's competition entry in exercise 1 as a model.
- Use *because* to give reasons.

- 1 Read the blog post. What is Marcus's favorite sport? _____

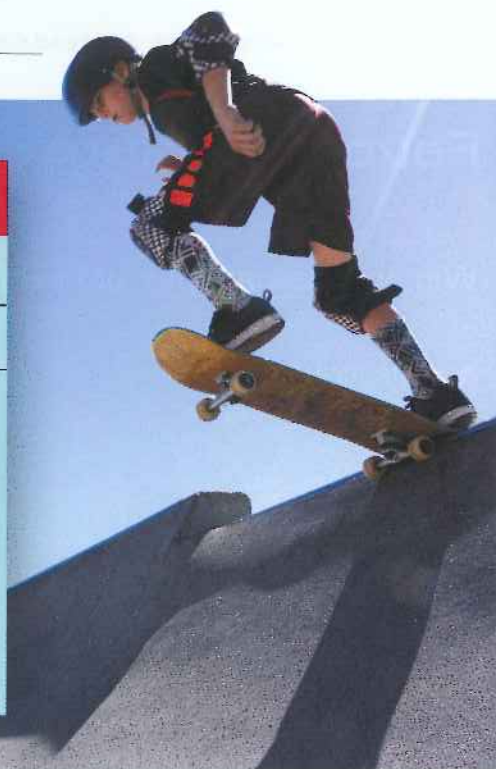
 BlogIt

New post

A Perfect Day

Marcus2011

My perfect day is a Sunday because we don't have school! I get up at 10:30, but I don't have breakfast. First, I play computer games. Then, I take a shower and I meet my friends. Next, we have lunch in a pizza restaurant. In the afternoon, I go to the skatepark with my friends. I love skateboarding because it's fun! In the evening, we go to a café and talk. Then I go home and I help with cooking while I listen to music. In the evening, I watch a movie with my family. That's my perfect day.



- 2 Order the events 1–6 in Marcus's perfect day.

Morning

- a ____ meet friends
b 1 play computer games
c ____ have lunch with friends

Afternoon / Evening

- d ____ watch a movie
e ____ go to the skatepark
f ____ go to a café

- 4 Choose the correct words.

I get up at 6:30. ⁰Next / First, I take a shower. ¹Then / First, I have breakfast with my family. ²First / Next, I go to school with my dad.

On the weekend, I do my chores. ³Then / First, I put away my clothes. ⁴First / Then, I clean my room. ⁵Next / First, I help with cooking. I take out the trash ⁶while / next my brother washes the dishes.

**Active Writers**

Ordering events

Active writers use **first** and **while** to order events in a text. **While** means "at the same time as."

First, I play computer games ...

Then, I take a shower ...

Next, we have lunch ...

I help with cooking **while** I listen to music.

- 3 Read the tip. Underline **first**, **then**, **next** and **while** in the blog post.

- 5 Copy and complete the chart for your own perfect day.

Time	Activity
9:00	get up

- 6 Write a blog post about a perfect day.

- Use your chart in exercise 5.
- Use the blog post in exercise 1 as a model.
- Use *because* to give reasons.
- Use *first*, *then*, *next* and *while* to order the events in your day.

Daily routines and chores

1 Look at Stefan's typical day. Complete the text with the verbs.

do ~~get up~~ go go have have have
help make put away take
take out wash

I ⁰ get up at 7:00. I ¹ my bed.
I ² a shower and then I ³
breakfast. At 8:30, I ⁴ to school.
I ⁵ classes until 3:30. At home, I
⁶ my homework and I ⁷
with cooking. My parents and I ⁸
dinner at the table. After dinner, we ⁹
the dishes and I ¹⁰ the trash.
At 10:00, I ¹¹ my clothes and
¹² to bed.



Good and bad habits

2 Choose the correct verbs.

- I sometimes listen / watch / wash TV all evening.
- I always study / watch / do for tests.
- I am / go / walk sometimes late for school.
- I drink / help / eat fruit every day.
- I often study / forget / play sports.
- I am / go / watch to bed early every day.

Food and drink

3 Complete the food words in the dishes.



⁰ f i s h, ¹ r and
² b e



³ p and
⁴ m



⁵ p with
⁶ v



⁷ b and
⁸ c h



Present progressive: affirmative and negative



11 Look at the pictures. What are they doing?

- 0 In picture A, he 's cooking.
- 1 In picture B, they
- 2 In picture C, she
- 3 In picture D, they
- 4 In picture E, they

12 Look at the pictures again. Correct the sentences.

- 0 In picture F, she's playing football.
She isn't playing football.
She's doing track and field.
- 1 In picture G, he's snowboarding.
- 2 In picture H, he's skating.
- 3 In picture I, they're jogging.

Present progressive: questions and answers

13 Complete the questions and answers.

- 0 Are you doing your homework?
(you / do)
No, I'm not. X
- 1 out the trash? (they / take)
 ✓
- 2 our clothes?
(we / put away)
 X
- 3 ? (she / dance)
 ✓
- 4 ? (he / make)
 X
- 5 ? (I / do)
 ✓

Introducing ...



Welcome

1 **Video** 01 Watch or listen and read. Who is living in the U.K., but is not from the U.K.?

2 Watch or listen again. Write the correct names.

Who ...

0 plays three different sports? Alfie

1 walks to school with Sarah every day?

2 is a new student at Northwood Academy?

3 is good at math and science?

4 are Logan's friends in the U.S.? and

5 is a big football fan?

6 likes skiing?



Hi! I'm Sarah Turner. I'm 14 and I'm from Liverpool, but I live in Islington, North London. I'm in Year 8 at Northwood Academy. I'm good at maths and I love science. I'm really into the environment. I walk to school every day. I'm a member of the Climate Club.



Hi! I'm Alfie Hughes. I go to the same school as Sarah and Grace. I live in Muswell Hill in North London. I love sport. I play football, rugby, and basketball. My favorite subjects at school are PE and geography. I love outdoor activities. I cycle to school every day.



Hello, my name's Grace Wilson. I'm in the same class as Sarah at Northwood Academy. I love having fun and spending time with my friends. I'm really into music. I like writing songs, too. I can play the guitar and the piano. I walk to school with Sarah every day.



Hey! My name's Logan Miller. I'm from Boston, in the U.S. I'm spending a year in London. I'm a new student at Northwood Academy. I want to make new friends here in the U.K. Sarah, Grace, Alfie, and Noah are my first British friends! These are my best friends, Emma and Jacob. They live in Boston.



Hello. I'm Noah Hilton. I go to the same school as Sarah, Grace, and Alfie. I like reading books and I enjoy learning new things. I'm a big football fan. My favorite team is Tottenham Hotspur. I go to watch them every week when they're playing at home.



Hey! My name's Jacob Clark and I'm Logan's friend from the U.S. I live in Boston. I love gaming, watching movies, and hanging out with Emma!



Hi! My name's Emma Johnson. I'm not from the U.K. - I'm American, and I live in Boston. I'm Logan's friend! I love skiing and outdoor sports.



International English

football = soccer

1

My kind of day



Metro VIDEO

A  **Video**  **02** Watch or listen to Part 1 of the video.
Choose T (true) or F (false).

- | | | |
|------------------------------|----------------------------|----------------------------|
| 1 Jacob is in Boston. | T ☐ | F ☐ |
| 2 Jacob is with his friends. | T ☐ | F ☐ |
| 3 Jacob is watching TV. | T ☐ | F ☐ |

B Watch or listen to Part 1 again. Choose the correct answers.

- 0 Jacob is in the kitchen / living room.
- 1 Jacob's grandpa is / isn't staying with him just now.
- 2 Jacob has / doesn't have a sister.
- 3 Jacob wants / doesn't want to hang out with friends.
- 4 Alfie is / isn't having a sleepover with his friends.

C Watch or listen to Part 1 again. What time do you think it is in the U.K.?

Weekend activities

- 1 03 Look at the pictures in the flow chart. Complete the missing words. Then listen, check, and repeat.

amusement park cookout ~~exhibition~~ meal party shopping
sleepover soccer game your friends your relatives

It's the weekend!
What are your plans?

My kind of day



- 2 Choose the correct verbs.

- I'm visiting / hanging out with Joe at the shopping center. Come and meet us!
- I never go / visit to exhibitions. They're boring!
- I want to go / have a sleepover, but I need to ask my parents.
- Let's have / go out for a meal now.
- I see / go my cousins every weekend.
- Let's go / play to a soccer game!
- How often do you go / have cookouts?
- Why don't we have / go a birthday party for Ella at my house?
- Let's go / hang out to the new amusement park.
- I want to buy a T-shirt. Let's see / go shopping.

- 3 Your turn Follow the flow chart in exercise 1. Answer the questions for you and make a note of your answers. What does the flow chart tell you to do?

- 4 In pairs, ask and answer questions about the weekend activities in exercise 3.

What does the flow chart tell you to do?

Go to an exhibition.

What do you really want to do?

Have a party.

Video

- D Video 04 What time is it in the U.K.? Watch and listen to Part 2 of the video and check.

- E Make a list of all the weekend activities Jacob and Alfie mention in Parts 1 and 2. Compare with a partner. Can you add more? Watch or listen to Parts 1 and 2 again and check.

Online posts

- 1 05 Read and listen to posts. Choose the correct answer.

On the weekend, Katy Hartman ...

- a goes shopping.
b hangs out with a friend.
c chases storms.



What do you do on weekends?

A lot of people go shopping or hang out with friends, but I don't! On weekends, I'm a storm chaser. On Friday evening, I go online and I look at the ¹weather forecast for the weekend. I'm always excited when there's a tornado in my area. Tornadoes are funnels of ²wind – they're fast and dangerous. People are often scared of tornadoes, but I love them because they're exciting to watch. I have a big truck for chasing storms and I always go with two of my friends.



B



C



D



E

We take video cameras, food and water, flashlights, and a first-aid kit. Then we look for the storm.

- 2 Label A–E in the pictures.

first-aid kit flashlight ~~truck~~ video camera water

- 3 Read the posts. Complete each sentence with two words.

0 Katy goes online to check the weather forecast.

1 People often feel sorry about tornadoes.

2 Katy chases storms in a big truck.

3 Katy and her friends take food to eat and water to drink.

4 Katy's friend is filming the tornado with a video camera.



- AA In this picture, we're chasing a big tornado in Oklahoma. There's a lot of wind and I'm watching the tornado. One of my friends is filming it with the video camera. Suddenly, the tornado is only 800 meters away and it's moving fast towards us. It's time to get in the truck and go!

Send message

¹ weather forecast: a description of the weather for the next day(s)

² wind: air that moves across the Earth

Grammar

LO Use the simple present and present progressive to talk about activities

Simple present vs. present progressive

1 06 Read the Grammar in context.

Answer the questions.

1 What is Katy doing right now with her friends?

2 What are they filming?

3 How does Katy relax?

Grammar in context



Present and Practice

Q What are you doing?

A I'm **chasing** a storm with my friends right now.

Q What are they filming?

A They're **filming** a tornado.

Q How does Katy relax?

A On Friday evenings, she always **watches** the weather channel.

Grammar notes p.129

2 Complete the chart with words from Grammar in context.

Simple present: habits	Present progressive: happening now
I chase storms on Sundays.	I 'm chasing a storm with my friends right now .
Do you hang out with friends every week ?	Are you hanging out with friends right now ?
She always 1 the weather channel.	She's watching the weather channel now .
We often sleep in our truck.	We're sleeping in our truck today .
You never go to school early.	You're going to school early today .
They film tornadoes every day.	They 2 a tornado.



Stop

I **usually eat** breakfast at home but **today I'm eating** my breakfast on the bus.

3 Choose the correct answers.

0 My dad **cooks** / **'s cooking** dinner every day.

He **cooks** / **'s cooking** fish this evening.

1 Why **does Skylar dance** / **'s Skylar dancing** to this music? She **never dances** / **'s never dancing**.

2 We **often watch** / **are often watching** TV after school, but today we **re going** / **go shopping**.

3 "What **are you doing** / **do you do** now?"
"We **re studying** / **study**."

4 We **re going** / **go** to the skatepark every week.

4 07 Listen and check.

5 Complete the chart with the time phrases.

~~at nine o'clock~~ at the moment always
every morning on weekends right now
sometimes this morning today usually

Simple present: habits

~~at nine o'clock~~

Present progressive: happening now

6 Complete the conversation. Use the simple present or present progressive form of the verbs.

Ashley What **0** **are** you **doing** (do) at the moment?

Evan I **1** (eat) cake! Where's Clara?

Ashley Clara **2** (hang out) with friends in the park at the moment.

Evan What **3** you and Elena (do) today?

Ashley I **4** (study) and Elena isn't here. She **5** (always / see) her relatives on Sundays.

Evan Why **6** you (study) right now?

Ashley We **7** (usually / have) a test on a Monday in my class.

Evan But it's a vacation day tomorrow!
I **8** (have) a cookout right now.

7 08 Listen and check.

8 **Your turn** Write simple present and present progressive questions with the words below. Then take turns to ask and answer.

0 what / your teacher / do / right now
What's your teacher doing right now?

He / She is looking at my book.

1 you / always / sit beside the same person / in this class

2 you / listen to / your teacher / at the moment

3 where / you / go / for lunch / at school

4 what / you / do / every weekend

Weather and seasons

- 1 09 Look at the weather forecast app. Match the weather with the pictures. Then listen, check, and repeat.

cloudy cold foggy hot ~~icy~~ raining
~~snowing~~ sunny warm windy

Today's Weather

Montreal, Canada **-2°C**

0 snowing and icy

	New York, U.S.	2°C
1	Chicago, U.S.	1°C
2	Los Angeles, U.S.	27°C
3	Brasilia, Brazil	33°C
4	London, U.K.	7°C
5	Moscow, Russia	-4°C
6	Cape Town, South Africa	24°C
7	Mexico City, Mexico	19°C
8		

- 2 In pairs, look at these places and ask and answer questions.

	Delhi, India	17°C
	Beijing, China	-5°C
	Sydney, Australia	25°C
	Buenos Aires, Argentina	21°C

What's the weather like in Sydney?

It's cloudy and it's hot. It's 25°C.

- 3 10 Label the seasons. Then listen, check, and repeat.

fall spring summer winter



- 4 Your turn Describe the seasons and the weather in your city or country.

In my city / country, winter is ...

Listening Skills

LO Listen to a conversation about a vacation

What are your plans?

- 1 11 Listen and choose the correct answer.

- What is Sian doing tonight?
 - playing soccer
 - going to a party
 - ☒ eating at a Brazilian restaurant
- What is the weather forecast for Sunday afternoon?
 - windy
 - very cold
 - ☒ sunny
- Where is Dan at the moment?
 - at the skatepark
 - at a cafe
 - at a shopping mall
- What is Luca's favorite sport?
 - judo
 - soccer
 - ☒ basketball
- What do Martha and Sara decide to do?
 - go to an amusement park
 - have a sleepover
 - go to an exhibition

- 2 11 Listen again. Choose T (true) or F (false).

- Sian sees relatives on Mondays. T ☐ F ☒
- Joel wants to have a cookout. T ☐ F ☐
- Dan is waiting for Libby. T ☐ F ☐
- Luca is playing basketball on Monday. T ☐ F ☐
- Sara doesn't have money to go to an exhibition. T ☐ F ☐

- 3 Your turn What's your favorite weekend activity in summer / winter? Compare with a partner.

Grammar

LO Use the present progressive and future time expressions to talk about future plans

1

Present progressive for the future

- 1 12 Read the Grammar in context. Is the sentence T (true) or F (false)?

Grammar in context Present and Practice

Dean Are you playing soccer tonight, Sian?
Sian No, I'm not.
Dean You usually play soccer on Monday nights. What are you doing tonight?
Sian I'm seeing relatives. It's my grandpa's birthday!
Dean Cool! Are you having a party?
Sian No, we aren't having a party. We're going out to eat at his favorite Brazilian restaurant.

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Sian's grandpa is having a party tonight. T ☐ F ☐

- 2 Complete the chart with words from Grammar in context.

Affirmative	Negative
I ⁰ <u>'m seeing</u> relatives.	I'm <u>not seeing</u> relatives.
She's <u>having</u> a party tonight.	She <u>isn't having</u> a party tonight.
We ¹ <u>are going</u> for a meal this evening.	We ² <u>aren't going</u> a party.
Questions	Answers
³ <u>Are you seeing</u> you soccer tonight?	Yes, I <u>am</u> . / No, I ⁴ <u>am not</u> .
What ⁵ <u>are you doing</u> you tonight?	I'm <u>seeing</u> relatives.



We often use these time phrases with the present progressive for the future.

- later tomorrow tonight
- this morning / afternoon / evening
- this weekend next week / month / year
- on Saturday morning / afternoon

Future time expressions

- 3 Write the time phrases in the correct order from now into the future.

next year tomorrow morning tonight next week
tomorrow afternoon next month

0 tonight 3 next week
1 tomorrow morning 4 tomorrow afternoon
2 tomorrow 5 next month

- 4 Look at Ava and Jake's plans for the weekend. Complete the sentences with the present progressive affirmative or negative.

Ava's calendar

Saturday
9:00 a.m. soccer practice
3:00 p.m. meet Jake and friends at pool
7:00 p.m. sleepover with Ellie

Sunday
11:00 a.m. hang out with friends in park
4:30 p.m. Geography project with Jake

Jake's calendar

Saturday
10:00 a.m. basketball
3:00 p.m. meet Rob, Ava, Ellie – swim

Sunday
Before lunch: chores!
11:30 a.m. lunch at Grandma's
4:30 p.m. project – Ava's house

- 0 Jake is doing (do) basketball at 10:00 a.m. on Saturday.
1 Ava and Jake are studying (study) for a test this weekend.
2 Jake is doing (do) chores on Sunday afternoon.
3 Ava is going (go) to soccer practice on Saturday morning.
4 Jake and Ava are meeting (meet) on Saturday and Sunday.
5 Ava is jogging (jog) on Sunday afternoon.

- 5 Complete the questions about Ava and Jake's weekend with the present progressive. Then write answers.

- 0 It's Saturday. Are Ava and Jake seeing (see) relatives this afternoon? No, they aren't.
1 It's Saturday. Are Ava going (go) to soccer practice tomorrow? Yes, she is.
2 It's Friday. Is Ava having (have) a sleepover tomorrow? Yes, she is.
3 Where is Jake seeing (see) Ava on Sunday? At her house.
4 It's Sunday. Why are Jake and Ava meeting (meet) this afternoon? For a project.

- 6 Your turn Write your own calendar for the weekend. Take turns asking and answering questions with a partner about their plans. Make plans to meet.

What are you doing on Friday night?

I'm helping Sam with his homework. What are you doing?

Listening Skills

LO Listen to radio commercials 1–3 and identify numbers

See you Saturday!

- 1 **13** Listen to radio commercials 1–3 and match them with pictures A–D. There is one extra picture.



A ☐



B 1



C ☐



D ☐

- 2 **13** Listen again. Choose the correct answers.

- | | |
|--|--|
| 0 Amazing Adventure World is ... | 2 At Franco Express' website, you can ... |
| a new. | a design a pizza and order it. |
| b a year old. | b watch a soccer game. |
| c five years old. | c enter a competition to get a pizza for free. |
| 1 You can buy tickets to Amazing Adventure World ... | 3 Magical Island is the name of ... |
| a at the park. | a a restaurant. |
| b on the website. | b an amusement park. |
| c on the website or at the park. | c a café. |



Active Listeners

Recognizing numbers, prices, and times

Active listeners listen for numbers, prices, and times. Sometimes they will be slightly different on the recording, e.g., a hundred or one hundred. Listen for words like percent, minutes or hours, and dollars.

- 3 **13** Read the tip. Then listen again and choose the correct answers.

Commercial 1

0 There are more than 100/200 animals at the zoo.

1 Tickets for teenagers and adults are \$10/\$20.

Commercial 2

2 Pizza prices start at \$6/\$16.

3 It takes less than 13/30 minutes for your food to arrive.

Commercial 3

4 Happy Carnival offers birthday meals for between 4 and 14/4 and 40 people.

5 Happy Carnival restaurant's customers under 21 get 15%/50% off tickets.

- 4 **Your turn** Which commercial sounds the most interesting? Why? Discuss with a partner.

Reading Skills

LO Read and identify types of text

Weekend activities

- 1 Read the tip. Then look at the texts and answer the questions.

1 What type of text are they?

- emails ☐
- personal blogs ☐
- newspaper articles ☐

2 Which text is about:

- winning a prize? ☐
- planning for the summer? ☐
- a sports activity? ☐



Active Readers

Identifying texts

Active readers can identify a text by looking at the length of the text, the number and length of paragraphs, and if there is an address or subject line.

- 2 **14** Read and listen, then check your answers to exercise 1.

- 3 Read the emails again. Choose the correct answers.

0 The soccer coaches are bringing soccer shoes/ uniforms.

1 The soccer players are leaving school/ arriving at the park at 10:00 a.m.

2 The maximum age for the Shoot! competition is 13/ 18.

3 It's \$50/ free to enter the competition.

4 The volunteers are cleaning the beach for spring/ summer.

5 It isn't a good idea to wear new/ warm clothes.

- 4 Read again. Complete the sentences.

0 The soccer team is arriving at school by 9:45 a.m.

1 It costs to watch the soccer tournament.

2 In , you can see the best Shoot! videos at the Rio Movie Theater.

3 There is more information about the Shoot! competition on their .

4 The volunteers are cleaning Beach.

5 The youth center needs for its event.

- 5 **Your turn** Which activity in the emails do you want to do? Why? Discuss with a partner.



A



From: Bridge School Soccer

Subject: This weekend: soccer tournament (and cookout!)

On February 8th, Bridge School is playing in a soccer tournament. Our first game is at 11:00 a.m. against Emerson School.

- 5 We're bringing the soccer uniforms, but don't forget your soccer shoes and \$5 for the cookout.

We're walking to the park at 10:00 a.m. Please be at school by 9:45 a.m.

- 10 Friends and family welcome! Tickets are \$2. The weather forecast looks sunny and warm!



Jon Evans
Soccer Coach



B



From: Shoot!

Subject: Video competition



- 15 Next month, we're having our first video competition for students between 13 and 18. It's free to enter, and the top prize is camera equipment worth \$500.

- 20 Choose one of our three themes for your three-minute video:
"Celebrations and parties",
"Weekend adventures",
"Winter Wonderland".

We're showing the top 20 videos at the Rio Movie Theater in March.

- 25 Visit our website [here](#) for the rules and how to enter.

C



From: Newport Youth Center

Subject: Come and clean North Beach for the summer!

Newport Y C

- 30 Spring is over and the hot sunny days of summer are coming! The weather forecast is warm this weekend and we're cleaning up the beach. We're looking for volunteers.



- 35 Wear old clothes and bring water and a snack. We're bringing trash bags and gloves. We're meeting at the south end of the beach at 10:30 a.m. See you there!

Make plans

- 1 15 Read and listen. What does Abby decide to do on Sunday?



- Abby What are you doing this weekend?
 Stella I'm seeing my grandparents on Saturday morning and I'm going shopping with Molly in the afternoon.
 Abby Wow! You're busy. How about Sunday?
 Stella I'm playing soccer at 10:30 a.m. What about you?
 Abby I'm studying tomorrow. I don't have any plans for Sunday.
 Stella Come and watch my soccer game.
 Abby OK. What's the weather forecast for Sunday?
 Stella It says rain. It looks pretty wet. Bring an umbrella.
 Abby Good plan! It looks very cold too on my app.
 Stella Wear some boots! I'm walking and I'm leaving at 10:00 a.m. If it's really wet, my dad's driving.
 Abby OK. See you at 9:45.

Global Skills
Thinking ahead

It's important to think ahead and make the right choices with the information you have. Before you do something, ask yourself:

- 1 Where am I going? What am I doing?
- 2 What is the weather like?
- 3 What do I / you / we need to take / wear / do?

- 5 Read the Global Skills box. Then answer the questions.

- 1 What is the weather forecast for Sunday?

- 2 Which of these things does Abby need?



- 3 Find two other ways Stella thinks ahead.

- 6 In pairs, plan a weekend activity. The weather forecast is very hot. What do you want to take? Use the ideas from exercise 5 and the ones in the box.

first-aid kit flashlight flip-flops headphones
laptop soccer ball swimsuit water

Think about:

- what you are doing.
- what you are taking/wearing.
- where you are going.

- 7 In pairs, have a conversation. Use the model below and the conversation in exercise 1.

What are you doing on / at ... ?

I'm going / doing / having ...

How about ... ?

I'm ...

What's the weather forecast for the weekend?

It says ... / It looks pretty / very / really ...

Take / Wear ...

Good plan!

OK. See you at ...

- 2 15 Listen again and choose the correct answers.

- 0 Stella is / isn't seeing relatives on Saturday morning.
- 1 Abby is / isn't going shopping with Stella and Molly.
- 2 Stella is playing soccer on Saturday / Sunday.
- 3 Abby has / doesn't have plans for Saturday.
- 4 The weather forecast is dry / wet on Sunday.
- 5 Stella is leaving her house at 9:45 a.m. / 10:00 a.m.

- 3 16 Listen and repeat.



Active Speakers

Using adverbs

You can use adverbs like *pretty*, *really*, *very* before weather words to make them stronger.



pretty → really → very

- 4 Read the tip. Then find and underline the examples with adverbs in the conversation.

Watch

LO Understand and reflect on a video about unusual weather



Unusual weather

Before you watch

- 1 Read the tip. Then look at the pictures. What kind of weather do you think is in the video? Where do you think these places are?



Active Viewers

Using visual clues

You can use clues in pictures to help you predict what a video is about.

While you watch

- 2 **Video** Watch the video. Check your predictions in exercise 1.
- 3 **Video** Watch again. Complete the chart.

Place	Weather
	very ⁰ <u>dry</u> and ¹
	winter: very ² and it isn't ³
	summer: usually ⁴ sometimes ⁵ and ⁶ winter: not usually very ⁷

- 4 **Video** Watch again. Choose the correct answers.

- 0 It hardly ever / never rains in the Atacama Desert.
- 1 Rjukan is a big / small town in Norway.
- 2 In the U.K., the weather usually changes / stays the same.
- 3 In the U.K., people like / don't like checking the weather forecast.
- 4 Jamie is a TV weather forecaster / student.
- 5 Jamie is collecting information about storms / rain and temperature.
- 6 Alfie says that the weather forecast helps people when they're making weekend plans / chasing storms.

After you watch

- 5 Write a short paragraph about the weather in your country in different seasons.
In spring, the weather is ...

2

Entertainment



Metro VIDEO

A  **Video**  **17** Watch or listen to Part 1 of the video. Choose the correct answer.

Grace and Logan like the same ...

- ☐ 1 music styles.
- ☐ 2 singer.
- ☐ 3 bands.

B Watch or listen to Part 1 again. Check (✓) the music styles you hear mentioned.

- a ☐ reggae b ☐ hip-hop c ☒ indie

C Watch or listen to Part 1 again. Can you guess Logan's favorite style of music?

Music styles

1 18 Listen and number the music styles 1–9.

classical ☐ dance ☐ indie ☐ jazz ☐ pop ☐
rock ☒ hip-hop ☐ metal ☐ R&B ☐ reggae ☐

2 19 Label the pictures with the music styles from exercise 1. Listen, check, and repeat.

0 rock

1

2

3

4

5

6

7

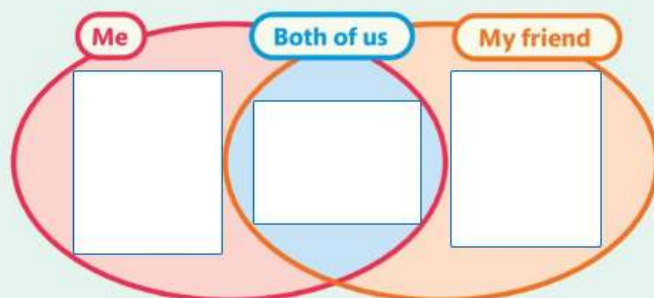
8

9

3 Choose the correct answers.

- Pop/Metal fans often have long hair.
- Fashion is an important part of hip-hop/classical music.
- Jazz/Reggae music is from the U.S.
- Beethoven and Mozart were R&B/classical music composers.
- U2 is a famous metal/rock band.
- A lot of teenagers are fans of pop/jazz music.
- Reggae/R&B is rhythm and blues. It started in the 1950s.
- Reggae/Pop music comes from Jamaica, in the Caribbean.
- Dance/Indie means "independent". This style of music began in the 1970s.
- Modern metal/dance music often uses electronic instruments.

4 Your turn Complete the diagram with singers, bands, and music styles that you and a friend like.



5 Use the diagram to talk about:

- the styles of music you and your friend listen to.
- your friend's favorite singers / bands.
- the singers / bands that you both like.

I listen to reggae. Carla listens to reggae. We both like reggae! Carla's favorite band is ...

Video

D Video 20 Does Logan say what his favorite style of music is? Watch or listen to Part 2 of the video and check.

E Complete the sentences with a style of music. Watch or listen to Parts 1 and 2 again and check.

- Grace's favorite music is .
- Logan and Grace both like , but it's not Logan's favorite.
- Logan thinks is OK.

A music quiz

- 1 Look at the pictures in the quiz. Do you know any of the bands or singers?
- 2 Take the quiz. Compare your answers.
- 3  21 Listen and check. Then look at the quiz key on page 126. Do you agree?

- 4 Read the quiz again, then correct the words in bold below.

- 0 Selena Gomez is a famous **band**. singer
- 1 Aretha Franklin was **British**.
- 2 Queen is **an instrument**.
- 3 The Beatles were **hip-hop** musicians.
- 4 Reggaeton is from **Jamaica**.
- 5 Reggae bands use **pianos**. and bass

AA

So you think you're a ... Music Fan?

- 1 J-pop is from ...

☐ a Jamaica. ☐ b Japan. ☐ c South Korea.

- 2 Ariana Grande and Selena Gomez are famous singers. They ...

☐ a were originally in TV shows.
☐ b are from California.
☐ c were in the same band.



- 3 Aretha Franklin was a famous ... singer from the U.S.

☐ a R&B ☐ b metal ☐ c hip-hop



- 4 Freddie Mercury was the singer in the band ...

☐ a The Rolling Stones.
☐ b Guns n' Roses.
☐ c Queen.



- 5 The band Foo Fighters is ...

☐ a American.
☐ b Australian.
☐ c British.



- 6 John Lennon and Paul McCartney were in the rock band The Beatles. ... and ... weren't in The Beatles.

☐ a David Bowie
☐ b Ringo Starr
☐ c Elton John



- 7 Reggaeton is from Puerto Rico. It's a mixture of ... and reggae music.

☐ a jazz
☐ b hip-hop
☐ c pop



- 8 The ... are typical instruments in reggae music.

☐ a drums and bass guitar
☐ b bass guitar and piano
☐ c flute and piano



was / were: affirmative and negative

- 1 22 Read the Grammar in context. Find a rock band and a metal band. Listen and check.

Grammar in context

Black Sabbath was the first famous metal band. The singer was Ozzy Osbourne. At the time, rock bands like the Rolling Stones were popular and metal bands like Black Sabbath weren't popular. But metal was different – it was fast and very loud. At first, heavy metal wasn't popular, but by the 1980s, it was famous all over the world.



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- 2 Complete the chart with words from Grammar in context.

Affirmative	Negative
I was in a band.	I wasn't in a band.
You were a good singer.	You weren't a good singer.
He / She / It ⁰ was different.	He / She / It ¹ popular.
We were fans of the Rolling Stones.	We weren't fans of the Rolling Stones.
You were good singers.	You weren't good singers.
They ² famous.	They ³ popular.

- 3 Choose the correct answers.

- Marilyn Monroe **was** / **were** American.
- Her real name **were** / **was** Norma Mortensen.
- She **wasn't** / **weren't** a writer. She **was** / **were** an actor and a singer.
- Her eyes **weren't** / **wasn't** brown. They **was** / **were** blue.

- 4 23 Listen and check.



- 5 Complete the text with *was / were* (✓) or *wasn't / weren't* (X).

Camila Cabello

About

Karla Camila Cabello Estrabao ⁰ **was** (✓) born in Havana, Cuba, in 1997.

As a young girl, her life ¹ (X) easy. From about the age of seven, Camila ² (✓) in Florida with her mom and sister. They ³ (X) happy because Camila's dad ⁴ (X) with them.

At first, it ⁵ (X) easy for Camila to talk to people, but she ⁶ (✓) a good singer. As a teenager, things ⁷ (✓) different for her.

At the age of 15, she ⁸ (✓) on a TV show, *The X Factor*. She ⁹ (X) the winner. After that, she ¹⁰ (✓) in a group called Fifth Harmony. In 2017, her salsa-pop song *Havana* ¹¹ (✓) number one in more than six countries, including Brazil and Mexico.



Stop

I was born ~~(I am born)~~ in Havana.

- 6 Complete the sentences with *was*, *were*, *wasn't*, or *weren't*.

- Beethoven **wasn't** from Austria. He was from Germany.
- That was an awesome meal. I really hungry.
- We at school last week. We were on vacation.
- I at your party yesterday – I was too tired.
- Freddie Mercury **wasn't** born in England. The famous singer from Tanzania, in Africa.
- Yesterday, the weather good. It was very cold.
- Justin Timberlake and Britney Spears were TV stars before they singers.

- 7 **Your turn** Think of a famous person from the past: an actor, a singer, a band, a sportsperson, or an artist. Tell a partner three things about them. Can your partner guess the person?

He was American. He was an actor. He was in *Black Panther*.

Chadwick Boseman?

Yes! Your turn.

Movies and TV shows

- 1 24 Label the types of movies and TV shows. Listen, check, and repeat.

action movie animated movie comedy documentary horror movie
reality show science-fiction movie ~~soap opera~~ sports show talk show

≡ All My TV shows My movies

TV shows

0 soap opera

1

2

3

4

Movies

5

6

7

8

9

- 2 Do you know these movies and TV shows? What type are they? Use the words from exercise 1.

The Others **Outer Banks**
A Series of Unfortunate Events
Family Reunion Team Kaylie
Once Upon a Time **Avengers: Endgame**
Inside Out **Captain America**
No Time to Die **Star Wars** **Toy Story 4**

- 3 **Your turn** Discuss the questions.

- What do you think of the types of TV shows and movies in exercise 1?
 I like ..., I don't like ...
- Which of your favorite movies and TV shows are from ...
 • your country? • the U.S.? • other countries?
- Do you watch shows or movies in English? Which ones?
- Do you prefer watching movies at the movie theater or at home?

Listening Skills

LO Listen to descriptions of three TV shows or movies

Last night's TV

- 1 25 Listen to three TV shows or movies. Match them with the correct TV show or movie.

- A sports show
- B reality show
- C action movie

- 2 25 Listen again and choose the correct answers.

- A 1 Alex and Oscar have 69.9% / 75.3% of the votes.
 2 Jenni is in second / third place.
 B 3 The Doonans' jackets were blue / green.
 4 The Doonans are / aren't with Brandon now.
 C 5 This is the first / second day of the Track and Field World Championships.
 6 Runners from around 42 / 100 countries were in Japan.

- 3 **Your turn** In pairs. Which of the three TV shows or movies would you like to watch? Why?

Grammar

LO Use *was / were* and *could / couldn't* to talk about past events**was / were: questions**

- 1 26 Look at the Grammar in context. What kind of show is *Song Stars*? Listen and check.

Grammar in context



Present and Practice

- Leo** Was the final of *Song Stars* good last night?
Ruby Yes, it was. Where were you?
Leo I was at my grandma's. Who was the winner?
Ruby The two brothers.
Leo Oh yes. What were their names?
Ruby Alex and Oscar.
Leo They were my favorite act. Were they excited?
Ruby Yes, they were! So was I.

Grammar notes p.134

- 2 Complete the chart with words from Grammar in context.

Questions		
Was	I	good?
⁰ Was	he / she / it	good?
¹	we / you / they	excited?
Short answers		
Yes, I was.	No, I wasn't.	
Yes, he / she / it ²	No, he / she / it wasn't.	
Yes, we / you / they ³	No, we / you / they weren't.	
Wh- questions		
Where	⁴	you?
Who	⁵	the winner?

- 3 Write questions with *was / were*. Then write true answers for you.

- 0 you in bed at 10:00 p.m. last night?
Were you in bed at 10:00 p.m. last night?
Yes, I was / No, I wasn't.
- 1 it hot yesterday?
- 2 When / you born?
- 3 your friends late for class last week?
- 4 Where / your mom yesterday?

could / couldn't

- 4 27 Look at the Grammar in context. What could Alex and Oscar do when they were five? Listen and check.

Grammar in context



Present and Practice

- Leo** They're really amazing. When they were five, Alex could play the guitar and Oscar could read music.
Ruby I know. I couldn't play the guitar or sing when I was five. I can't play the guitar or sing now. Listen.
Leo Stop!

Grammar notes p.134

- 5 Complete the chart with words from Grammar in context.

Present	Past
Affirmative	
Alex <u>can</u> play the guitar.	He ⁰ <u>could</u> play the guitar when he was five.
Negative	
Ruby ¹ play the guitar now.	She ² play the guitar when she was five.
Questions and short answers	
Can Ruby play the guitar now?	Could he play the guitar when he was five?
Yes, she can. / No, she ³ .	Yes he ⁴ . / No, he couldn't.

- 6 Complete the sentences with *could / couldn't*.

- 0 Could your brother swim when he was five?
 Yes, he could.
- 1 I cook a meal when I was seven, but I can now.
- 2 you run 5 km when you were ten years old? No, I .
- 3 What sports you play when you were a child? I play soccer, but I play basketball.
- 4 you speak English when you were eight?
- 5 My grandparents use social media, but now they can.

- 7 **Your turn** Complete the questions with the words in the box and *could / couldn't* or *was / were*. Then ask and answer the questions.

What ~~When~~ Where Who

- 0 When was your last math class?
- 1 your favorite song last summer?
- 2 sports you play when you five?
- 3 your favorite exercises in this unit?

2

Listening Skills

LO Listen to a conversation and understand the gist

Let's dance!

- 1 **28** Listen to Part 1 of the conversation. Check (✓) the correct sentence.

- 1 Mariamstar is Australian. ☐
2 Mariamstar makes three videos each day. ☐



Active Listeners

Listening for gist

You can find key words in the statement or question before you listen. Underline them to find them quickly as you listen.

- 2 Read the tip. Then read the statements and underline the key words.

- 0 Mariamstar is famous for her dance videos.
T ☒ F ☐
1 She has 2.5 million followers.
T ☐ F ☐
2 She has more than 218 million likes.
T ☐ F ☐
3 She doesn't like comedy.
T ☐ F ☐
4 Her favorite actor is American.
T ☐ F ☐

- 3 **28** Listen to Part 2 and choose T (true) or F (false) in exercise 2.

- 4 **28** Answer the questions. Then listen again and check.

- 0 How old is Mariamstar?
She's 13
1 When was her first video on YouTube?

2 Could Mariamstar dance when she was young?

3 What other types of video does she post?

- 5 **Your turn** Do you write a blog or post videos online? Why do you think people do this? Have a conversation with a partner.

Reading Skills

LO Read an article and scan for specific information

An article

- 1 Look at the article and the pictures. What do you think the article is about? Read the article quickly and choose.
☐ a TV shows ☐ b pop stars ☐ c online concerts

- 2 **29** Read and listen to the article. Check (✓) three true statements.

- 1 They are both American. ☐
2 They are both singers and songwriters. ☐
3 Lady Gaga can't play the piano. ☐
4 Harry's favorite style of music is rock. ☐
5 Harry Styles was in a band at school. ☐



Active Readers

Scanning

Active readers look for specific information like a name or a number by scanning a text quickly. When they find it, they read the sentence or part of the text carefully to check its meaning.

- 3 Read the tip. Then scan the article and find the numbers. Match the numbers with the sentences.

3 ~~4~~ 16 50 million

- 0 Lady Gaga's age when she could play the piano 4
1 Harry Styles' age when he was on a reality TV show
2 the number of Instagram followers Lady Gaga has
3 the number of Harry Styles' friends in the band White Eskimo

- 4 Read again. Answer the questions.

- 0 What was the name of the movie Lady Gaga was in?
A Star Is Born
1 Who was the male actor in the movie with Lady Gaga?

2 When was she an Oscar winner?

3 What couldn't Harry Styles do when he was young?

4 What was White Eskimo?

5 Were One Direction the winners of the reality TV show?

- 5 **Your turn** Write a short text about your favorite actor or pop star. Do not write their name. Ask a partner to read your text and guess their name.



Stars of song and screen

Lady Gaga is an American singer, songwriter, and dancer. She has more than 50 million Instagram followers. She could play piano when she was four years old. In 2018, she was in a movie called *A Star is Born*. It was a romantic drama about two musicians. In the movie, Lady Gaga is Ally, a singer and songwriter. Bradley Cooper is a rock singer and he plays guitar. They both sing. In 2019, she was the winner of an Oscar for a song from the movie.



Harry Styles is a British singer and songwriter. When he was young, he couldn't play guitar, but he's learning now. His favorite style of music is 60s and 70s rock. When he was at school, he was the singer in a band called White Eskimo with three friends. In 2010, when he was 16 years old, he was on a British reality music TV show in a band called One Direction, with four other boys. They weren't the winners, but their songs were very popular, and One Direction was a famous band afterwards. *Harry Styles* was the title of his first solo album in 2017. In July 2017, he was in an action movie, *Dunkirk*. It was his first movie, but he showed he could act really well. He was amazing!

Describe past experiences

- 1 30 Read and listen. Then choose the correct answer.

Macy and Nate are talking about their plans for last weekend / next weekend.



- Macy Hi, Nate. How was your weekend?
 Nate It was terrible.
 Macy Why was it terrible?
 Nate I was sick.
 5 Macy Poor you.
 Nate I know. I was in bed all weekend.
 Macy Oh, no! Are you OK now?
 Nate Yes, thanks. What about you?
 Macy I was at the Khalid concert on Friday night.
 10 Nate Really? What was it like?
 Macy It was amazing. The music was awesome.
 Nate Who were you with?
 Macy I was with Selena and Ethan. They both love R&B music.
 15 Nate Cool!

- 2 30 Complete the sentences with two words. Listen again and check.

- 0 Nate was sick on the weekend.
 1 Nate was all weekend.
 2 Macy was at a concert on .
 3 Macy, Selena, and Ethan love .

- 3 31 Listen and repeat.



Active Speakers

Keeping a conversation going

Active speakers ask questions and keep a conversation going:

Why was it terrible?

What was it like?

- 4 Read the tip. Then find and underline the questions in the conversation.

- 5 30 Listen again. Who asks these questions and keeps the conversation going: Macy (M) or Nate (N)?

- 0 Why was it terrible? M 3 What was it like?
 1 What about you? 4 Who were you with?
 2 Are you OK now?



Global Skills

Showing interest

When you show interest during a conversation, you can use words and expressions to:

- show you care: *Poor you. Oh, no! What a shame!*
- express surprise: *No way! Really?*
- show you feel happy or excited: *Awesome! Cool!*

- 6 Read the Global Skills box. Which words and expressions do Macy and Nate use to show interest? What feelings do they want to express?

Macy Poor you. Oh, no!

Nate Really?

Nate Cool!

- 7 32 Read the conversations. Choose the correct response. Listen and check.

- 1 A How was the party?
 B It was terrible.
 A Oh no! / Awesome!
 2 A How was your vacation?
 B I was sick.
 A Cool! / Poor you!
 3 A What was the movie like?
 B It was OK, but the tickets were expensive: \$15.
 A Really? / Awesome!
 4 A What was the Vampire Weekend concert like?
 B It was really great. My favorite song was *This Life*.
 A Awesome! / Poor you!

- 8 In pairs, have a conversation. Use the model below and the conversation in exercise 1. Remember to keep the conversation going and show interest.



Watch

LO Understand and reflect on a video about different schools



2

Entertainment



Different schools

Before you watch

1 Read the tip. Then label the pictures.



0 cello

camera operator
cello director
sound recordist
trombone violin



Active Viewers

Using visual context to understand vocabulary

You can use visual context to help you understand new vocabulary and then to classify it.



2



4



1



3



5

While you watch

2 **Video** Watch the video. Check your answers to exercise 1.

3 **Video** Watch again. Complete the sentences with one word.

- 0 City College is a very old college in New York.
- 1 City College has a famous school.
- 2 The students are writing a .
- 3 The documentary was short but very .
- 4 Chetham's is a very famous school in Manchester.
- 5 In the past, the students were all .
- 6 Today, students at Chetham's are from all over the .
- 7 Peter works very hard and every day.

4 **Video** Watch again. Match the dates and numbers with the information.

8-18 18-25 25 300 1650s 1847

- | | |
|---|----------------------|
| 0 when City College was opened | <u>1847</u> |
| 1 number of film students at City College each year | <input type="text"/> |
| 2 age of students at City College | <input type="text"/> |
| 3 when Chetham's was opened | <input type="text"/> |
| 4 number of students at Chetham's | <input type="text"/> |
| 5 age of students at Chetham's | <input type="text"/> |

After you watch

5 In pairs, discuss the questions.

- 1 Which school from the video do you prefer? Why?
- 2 Are there any schools like these in your country?
- 3 What do you know about them?

Vocabulary

Weekend activities

- 1 Complete the sentences with the weekend plans. Use a verb from A and a noun from B in each sentence.

A go go go out ~~have~~ have have see

B cookout exhibition meal ~~party~~
relatives sleepover soccer game

- 0 Can I have a party after my exams? I only want to invite about 25 people.
- 1 Let's a at the beach tomorrow. We can make burgers.
- 2 I don't want to cook on Dad's birthday. Let's for a .
- 3 I want to to an at the museum this weekend.
- 4 Do you often your on weekends? We usually go to my grandparents' house for lunch on Sunday.
- 5 Why don't we to a this weekend? My cousins are visiting and they love sports.
- 6 Mom, please can I a on Friday night? I want to invite Megan.

Weather and seasons

- 2 Find six more weather words and four seasons in the word circle. Then write the words. 



- | | |
|------------------------|-------------------------|
| 0 <u>raining</u> | 6 <input type="text"/> |
| 1 <input type="text"/> | 7 <input type="text"/> |
| 2 <input type="text"/> | 8 <input type="text"/> |
| 3 <input type="text"/> | 9 <input type="text"/> |
| 4 <input type="text"/> | 10 <input type="text"/> |
| 5 <input type="text"/> | |

Music styles

- 3 Complete the sentences with the styles of music.



- 0 They're singing R & B.



- 1 He looks like my favorite r singer.



- 2 They play r music in their band.



- 3 Do you like m ?



- 4 What do you think of j music?



- 5 We love p music.

Movies and TV shows

- 4 Match the TV shows and movies with the descriptions.

action movie animated movie comedy
~~documentary~~ horror movie science-fiction movie
soap opera sports show talk show

- 0 documentary A show about the real world, for example, about nature or history.
- 1 An exciting type of movie. Do you like feeling scared?
- 2 A movie about life in the future or in space.
- 3 A show on TV a few times a week, about the lives of the same characters.
- 4 A movie made with computer graphics, not real actors.
- 5 A show with a presenter who speaks to guests about their lives or news events.
- 6 A show with funny actors and funny situations.
- 7 A show with presenters talking about soccer, basketball, etc.
- 8 A movie about lots of exciting things, for example, fast cars and flying planes.

Grammar

Simple present vs. present progressive

5 Complete the sentences. Use the simple present or present progressive form of the verbs.

- We play (play) soccer on weekends.
- I don't want to go out now. It is raining (rain)!
- A: What are you eating (eat)?
B: Pasta with cheese.
- My friend never arrives (arrive) late for class.
- A: Are you going (go) to bed late?
B: Yes. I'm always tired in the mornings.
- I can't talk right now. I have (have) dinner.

Present progressive for future + future time expressions

6 Complete the sentences with the present progressive form of the verbs.

- I'm hanging out (hang out) with Kay tomorrow. Do you want to come?
- Tyler isn't having (not have) a party on his birthday. He wants to go to an amusement park.
- Are you meeting (meet) Karly this evening? Her soccer game finishes at eight o'clock.
- Owen and I aren't going out (not go out) tomorrow night. How about you?
- What are you doing (do) next weekend?
- We aren't studying (not study) art next year.

7 Complete the future time expressions with the words from the box.

next on this tomorrow

- this morning, evening, afternoon
- Saturday morning
- week, month, year
- later, tonight

was / were: affirmative, negative, and questions

8 Complete the conversation. Use the correct affirmative (✓), negative (X), or question (?) form of was / were.

- Nolan Hey, Tony, you ⁰ weren't (X) at soccer practice last night. ¹ Were you (?) at home?
- Tony No, I ² wasn't (X). I ³ was (✓) at my cousin's party. You know Gemma, right? It ⁴ was (✓) her 15th birthday party.
- Nolan Sure, I know Gemma. She ⁵ was (✓) in my brother's class. So, ⁶ Was the party (?) good?
- Tony No, it ⁷ wasn't (X) great. The music ⁸ was (✓) terrible, and Gemma's friends ⁹ weren't (X) very friendly.
- Nolan Oh, no! ¹⁰ Was it (?) boring?
- Tony Yes, it ¹¹ was (✓)!

could / couldn't

9 Complete the sentences with could / couldn't and the verbs.

- When Max was three, he couldn't read (read X).
- Could you cook when you were at elementary school? (cook)
- Sergio couldn't come to my birthday party. (come X)
- Beethoven could write classical music when he was five. (write ✓)
- I couldn't ride a bike when I was small. (ride X)
- Eva could draw amazing pictures when she was young. (draw ✓)

Look back: Units 1 and 2

10 Read the conversation. Choose the correct answers.

- Lois Hi, Dani. Where ⁰... you yesterday? You ¹... at the youth club.
- Dani Oh, sorry. I ²... at my grandma's.
- Lois Nice! What ³... at the moment?
- Dani Well, I ⁴... It's Friday and I always ⁵... dinner for my family.
- Lois Cool! What are your weekend plans?
- Dani I ⁶... with Liam on Saturday. What about you?
- Lois Well, right now I ⁷... to a new indie band. I ⁸... a cookout on Sunday. Do you want to come?
- Dani My weather app says it's very wet on Sunday. I'm sorry, but you ⁹... a cookout on Sunday!
- Lois Oh dear. Let's go out for a meal.

- | | | |
|--------------------|------------------|-------------------|
| 0 a was | b wasn't | c were |
| 1 a wasn't | b weren't | c was |
| 2 a was | b were | c am |
| 3 a you are doing | b are you doing | c do you do |
| 4 a don't study | b not studying | c 'm not studying |
| 5 a cook | b am cooking | c cooking |
| 6 a hanging out | b 'm hanging out | c hang out |
| 7 a listening | b listen | c 'm listening |
| 8 a planning | b 'm having | c are planning |
| 9 a 're not having | b not having | c not have |

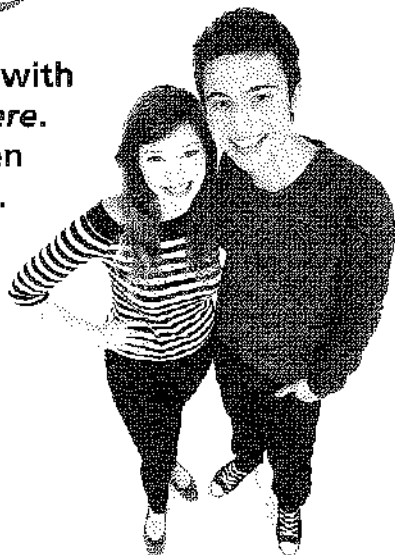
MY BUSY WEEKEND

CAN YOU talk about where you were?



1

Complete with *was* or *were*. Then, listen and check.



Pat: Where were you yesterday?

Zoe: I ^(a) at Kelly's party.

Pat: Really? ^(b) the music good?

Zoe: No, it ^(c) terrible!

Pat: What about the food? ^(d) it nice?

Zoe: It ^(e) fine – chicken curry and ice cream. What about you? Where ^(f) you?

Pat: Oh, I ^(g) at Big Bite, the new pizza place. It ^(h) great!

2 Complete the dialogue with *were* or *weren't*.

A: Where were you last week?

B: We ^(a) at Yosemite National Park. It was beautiful.

A: ^(b) you at Yosemite three days ago?

B: No, we ^(c) We at Sequoia National Park.

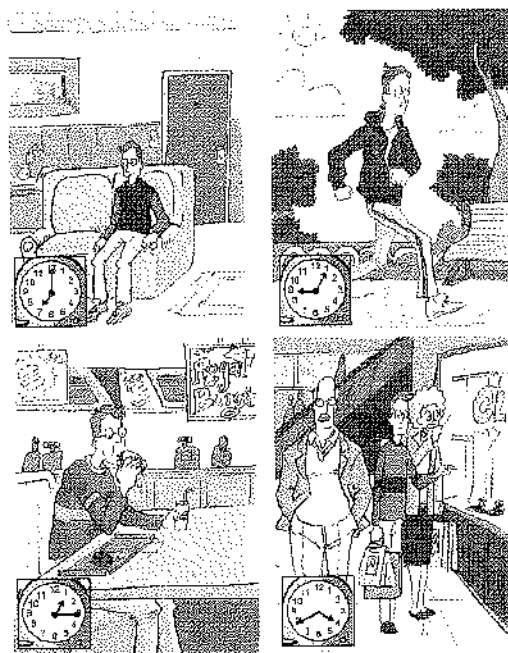
A: Lucky you! It has got beautiful trees. Where ^(d) you the day before yesterday?

B: We ^(e) at the Grand Canyon.

A: What about yesterday? ^(f) you at the Grand Canyon yesterday?

B: Yes, we ^(g) It was fantastic!

3 Write questions and answers about Buddy. Where was he yesterday?



You: Where were you at seven o'clock yesterday morning?

Buddy: I was at home.

You: ?

Buddy: I was at the park.

You: Where were you at a quarter past one?

Buddy: ?

You: ?

Buddy: I was with my mum and dad. We were at the shopping centre. There were a lot of people.

4 Write about yourself. Where were you yesterday?

I was at the park at seven o'clock...

.....

.....

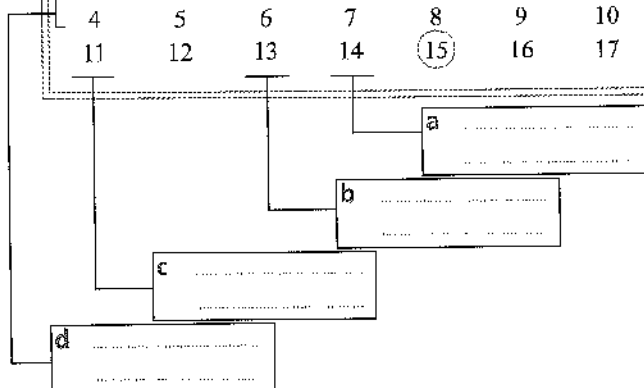
.....

CAN YOU talk about a place you visited?

- 1 Imagine today is the 15th of this month. Match the time expressions in the box to the days on the calendar.

the day before yesterday last week
four days ago yesterday

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
4	5	6	7	8	9	10
11	12	13	14	15	16	17



- 2 Write the missing questions and answers.



Laika

- Russia
- First animal (a dog) in space



Marco Polo

- Italy
- Explorer



Marie Curie

- Poland
- Scientist

Who was Laika?

It was a dog.

a ?

It was from Russia.

b Who was Marco Polo?

c ?

He was from Italy.

d ?

She was a scientist.

e Where was she from?

- 3 Do this history test.

Was Gandhi Indian? Yes, he was.

a Was he a scientist?

b Was Magellan an explorer?

c Was he from Italy?

d Was Marco Polo from Russia?

e Was he an actor?

- 4 Answer the questions.

a When were you born?

I was born on

b Where were you born?

c When was your best friend born?

d Where was your best friend born?

- 5 Write the ordinal numbers.

Empire State Building

1st first 29th

2nd 30th

3rd 31st

4th 32nd

- 6 Find ten months in the word search and answer the question.

B	O	I	N	O	V	E	M	B	E	R
J	M	A	R	C	H	E	C	L	R	O
A	H	P	G	M	V	N	J	F	P	D
N	O	R	W	A	U	G	U	S	T	E
U	C	I	J	Y	S	F	N	T	E	C
A	T	L	I	A	Y	L	E	B	N	E
R	O	P	R	U	J	C	U	X	Q	M
Y	B	J	U	L	Y	M	V	K	Q	B
F	E	B	R	U	A	R	Y	D	D	E
A	R	H	K	T	Z	G	B	M	S	R

Which month is missing?

5 Write short answers.

Were you at home yesterday morning?

Yes, I was.

a Was your best friend at the cinema last night?

b Were you nine years old last year?

c Were your grandparents with you on Sunday?

d Was your teacher at school the day before yesterday?

e Were you in secondary school last year?

6 Write the time expressions in order. Start with the most recent.

last month the day before yesterday
yesterday morning last week
three days ago

last night

a

b

c

d

e

last year

7 Now, write about yourself.

Use the time expressions in Activity 6 and the past simple of the verb *to be*.

Last night I was at the cinema.

a

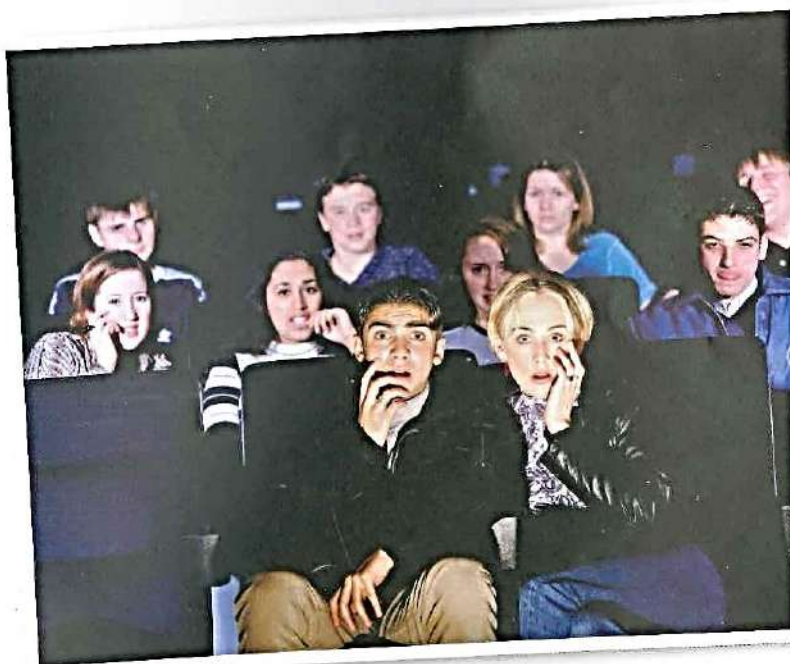
b

c

d

e

f



VERB TO BE (PAST SIMPLE)

1 Complete with *was* / *wasn't* / *were* / *weren't*.A: Where ^(a) *was* Marilyn Monroe born?B: She *was* born in Los Angeles.Her birth name ^(a) *was* Norma Baker.A: ^(b) *Was* she a singer?B: No, she *wasn't*. She ^(c) *was* an actress.A: Where ^(c) *were* Elvis Presley and Frank Sinatra from?B: They ^(d) *were* from the USA.A: ^(e) *Were* they football players?B: No, they *weren't*. They ^(f) *were* singers.A: When ^(g) *were* you born?B: I ^(h) *was* born in 2004.A: Where ⁽ⁱ⁾ *were* you yesterday morning?B: I ^(j) *was* at school.A: ^(k) *Were* you at Nick's birthday party?B: Yes, it ^(l) *was* great! The food ^(m) *was* good too.

2 Complete the questions.

Teacher: Who *was* Pablo Picasso?Student: He *was* a painter.T: Where *was* he from?S: He *was* from Spain.T: ^(a) *Were* Laurel and Hardy?S: They *were* comic actors.T: ^(b) *Were* Stan Laurel and Oliver Hardy?S: Stan Laurel *was* English and Oliver Hardy *was* American.T: ^(c) *Were* Charles Dickens and Shakespeare?S: They *were* writers.T: ^(d) *Were* they from England?S: They *were* from England.T: ^(e) *Was* it William?S: It *was* William.

TIME EXPRESSIONS

4 Match the numbers to the words. Write the missing year.

- a 1985 nineteen ninety-three
b 1993 two thousand
c 2000
d 2010 nineteen eighty-five

5 Match the dates to the holidays and write sentences.

14/2 1/1 25/12 +/5

Labour Day

Labour Day is on the first of May.

a Christmas Day

b New Year's Day

c St Valentine's Day

6 Today is Monday. Look at Joan's diary and write about her weekend. Use the time expressions in the box.

yesterday the day before yesterday
three days ago

Fri.	17:30 – dentist
Sat.	9:15 – park with Laurie
Sun.	16:10 – cinema with Ed

Marks: ____ / 17 **G** » p. 77

3 Write about these two famous people.

a Walt Disney / 1901 / USA / film director

b J. M. Fangio / 1911 / Argentina / F1 driver