



Col. Sec. N° 5027 “GRAL. JOSÉ DE SAN MARTÍN”

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“GRAL. JOSÉ DE SAN MARTÍN”



CARTILLA DE INGLÉS 4° AÑO C.O.

STUDENT'S NAME:

TEACHER'S NAME:

TURNO:

PERÍODO LECTIVO 2026

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PROGRAMA 2026

ESPACIO CURRICULAR: LENGUA EXTRANJERA INGLÉS

ORIENTACIÓN: INFORMATICA Y CIENCIAS SOCIALES Y HUMANIDADES

PROFESOR /AS: MORON, CINTIA (4° 1° T.M)

ESCALANTE, ALICIA (4°1° T.T)

VEGA, NOELIA (4°1° / 4°2° T.V)

CURSO: 4° AÑO DIVISIÓN: TODAS NIVEL: C.O TURNO: M-T-V.

EJE TEMATICO	CONTENIDOS
EJE TEMATICO I: Entertainment Explore	Repaso: Pasado del verbo to be (was / were). Forma afirmativa, negativa e interrogativa. Pasado Simple de verbos regulares e irregulares. Forma afirmativa. Expresiones de tiempo en pasado. Vocabulario: Music styles. Movies and tv shows. Life events.
EJE TEMATICO II: Explore Life online	Pasado Simple de verbos regulares e irregulares. Forma negativa e interrogativa. Biografías. Vocabulario: online activities. Adjectives to describe people.
EJE TEMATICO III: On the road On vacation	Adjetivos Comparativos. Adjetivos Superlativos. Adjetivos cortos y largos. Adjetivos irregulares. Like / love/hate + ing Vocabulario: Adjectives. Travel adjectives. Transportation. Vacation activities. Feelings.

Music styles

1 18 Listen and number the music styles 1–9.

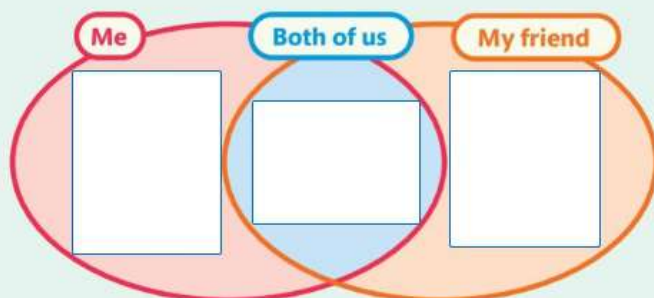
classical ☐ dance ☐ indie ☐ jazz ☐ pop ☐
rock ☒ hip-hop ☐ metal ☐ R&B ☐ reggae ☐

2 19 Label the pictures with the music styles from exercise 1. Listen, check, and repeat.

3 Choose the correct answers.

- Pop/Metal fans often have long hair.
- Fashion is an important part of hip-hop/classical music.
- Jazz/Reggae music is from the U.S.
- Beethoven and Mozart were R&B/classical music composers.
- U2 is a famous metal/rock band.
- A lot of teenagers are fans of pop/jazz music.
- Reggae/R&B is rhythm and blues. It started in the 1950s.
- Reggae/Pop music comes from Jamaica, in the Caribbean.
- Dance/Indie means "independent". This style of music began in the 1970s.
- Modern metal/dance music often uses electronic instruments.

4 Your turn Complete the diagram with singers, bands, and music styles that you and a friend like.



5 Use the diagram to talk about:

- the styles of music you and your friend listen to.
- your friend's favorite singers / bands.
- the singers / bands that you both like.

I listen to reggae. Carla listens to reggae. We both like reggae! Carla's favorite band is ...

Video

D Video 20 Does Logan say what his favorite style of music is? Watch or listen to Part 2 of the video and check.

E Complete the sentences with a style of music. Watch or listen to Parts 1 and 2 again and check.

- Grace's favorite music is .
- Logan and Grace both like , but it's not Logan's favorite.
- Logan thinks is OK.

A music quiz

- 1 Look at the pictures in the quiz. Do you know any of the bands or singers?
- 2 Take the quiz. Compare your answers.
- 3  21 Listen and check. Then look at the quiz key on page 126. Do you agree?

- 4 Read the quiz again, then correct the words in bold below.

- 0 Selena Gomez is a famous **band**. singer
- 1 Aretha Franklin was **British**.
- 2 Queen is **an instrument**.
- 3 The Beatles were **hip-hop** musicians.
- 4 Reggaeton is from **Jamaica**.
- 5 Reggae bands use **pianos**. and bass

AA

So you think you're a ... Music Fan?

- 1 J-pop is from ...

☐ a Jamaica. ☐ b Japan. ☐ c South Korea.

- 2 Ariana Grande and Selena Gomez are famous singers. They ...

☐ a were originally in TV shows.
☐ b are from California.
☐ c were in the same band.



- 3 Aretha Franklin was a famous ... singer from the U.S.

☐ a R&B ☐ b metal ☐ c hip-hop



- 4 Freddie Mercury was the singer in the band ...

☐ a The Rolling Stones.
☐ b Guns n' Roses.
☐ c Queen.



- 5 The band Foo Fighters is ...

☐ a American.
☐ b Australian.
☐ c British.



- 6 John Lennon and Paul McCartney were in the rock band The Beatles. ... and ... weren't in The Beatles.

☐ a David Bowie
☐ b Ringo Starr
☐ c Elton John



- 7 Reggaeton is from Puerto Rico. It's a mixture of ... and reggae music.

☐ a jazz
☐ b hip-hop
☐ c pop



- 8 The ... are typical instruments in reggae music.

☐ a drums and bass guitar
☐ b bass guitar and piano
☐ c flute and piano



was / were: affirmative and negative

- 1 22 Read the Grammar in context. Find a rock band and a metal band. Listen and check.

Grammar in context

Black Sabbath was the first famous metal band. The singer was Ozzy Osbourne. At the time, rock bands like the Rolling Stones were popular and metal bands like Black Sabbath weren't popular. But metal was different – it was fast and very loud. At first, heavy metal wasn't popular, but by the 1980s, it was famous all over the world.



Grammar notes p. 133

- 2 Complete the chart with words from Grammar in context.

Affirmative	Negative
I was in a band.	I wasn't in a band.
You were a good singer.	You weren't a good singer.
He / She / It ⁰ was different.	He / She / It ¹ popular.
We were fans of the Rolling Stones.	We weren't fans of the Rolling Stones.
You were good singers.	You weren't good singers.
They ² famous.	They ³ popular.

- 3 Choose the correct answers.

- 0 Marilyn Monroe **was** / **were** American.
 1 Her real name **were** / **was** Norma Mortensen.
 2 She **wasn't** / **weren't** a writer. She **was** / **were** an actor and a singer.
 3 Her eyes **weren't** / **wasn't** brown. They **was** / **were** blue.

- 4 23 Listen and check.



- 5 Complete the text with *was / were* (✓) or *wasn't / weren't* (X).

Camila Cabello

About

Karla Camila Cabello Estrabao ⁰ **was** (✓) born in Havana, Cuba, in 1997.

As a young girl, her life ¹ (X) easy. From about the age of seven, Camila ² (✓) in Florida with her mom and sister. They ³ (X) happy because Camila's dad ⁴ (X) with them.

At first, it ⁵ (X) easy for Camila to talk to people, but she ⁶ (✓) a good singer. As a teenager, things ⁷ (✓) different for her.

At the age of 15, she ⁸ (✓) on a TV show, *The X Factor*. She ⁹ (X) the winner. After that, she ¹⁰ (✓) in a group called Fifth Harmony. In 2017, her salsa-pop song *Havana* ¹¹ (✓) number one in more than six countries, including Brazil and Mexico.



Stop

I was born ~~(I am born)~~ in Havana.

- 6 Complete the sentences with *was, were, wasn't, or weren't*.

- 0 Beethoven **wasn't** from Austria. He was from Germany.
 1 That was an awesome meal. I really hungry.
 2 We at school last week. We were on vacation.
 3 I at your party yesterday – I was too tired.
 4 Freddie Mercury **wasn't** born in England. The famous singer from Tanzania, in Africa.
 5 Yesterday, the weather good. It was very cold.
 6 Justin Timberlake and Britney Spears were TV stars before they singers.

- 7 **Your turn** Think of a famous person from the past: an actor, a singer, a band, a sportsperson, or an artist. Tell a partner three things about them. Can your partner guess the person?

He was American. He was an actor. He was in *Black Panther*.

Chadwick Boseman?

Yes! Your turn.

Movies and TV shows

- 1 24 Label the types of movies and TV shows. Listen, check, and repeat.

action movie animated movie comedy documentary horror movie
reality show science-fiction movie ~~soap opera~~ sports show talk show

≡ All My TV shows My movies

TV shows

0 soap opera

1

2

3

4

Movies

5

6

7

8

9

- 2 Do you know these movies and TV shows? What type are they? Use the words from exercise 1.

The Others **Outer Banks**
A Series of Unfortunate Events
Family Reunion Team Kaylie
Once Upon a Time **Avengers: Endgame**
Inside Out **Captain America**
No Time to Die **Star Wars** **Toy Story 4**

- 3 **Your turn** Discuss the questions.

- What do you think of the types of TV shows and movies in exercise 1?
 I like ..., I don't like ...
- Which of your favorite movies and TV shows are from ...
 • your country? • the U.S.? • other countries?
- Do you watch shows or movies in English? Which ones?
- Do you prefer watching movies at the movie theater or at home?

Listening Skills

LO Listen to descriptions of three TV shows or movies

Last night's TV

- 1 25 Listen to three TV shows or movies. Match them with the correct TV show or movie.

- A sports show
- B reality show
- C action movie

- 2 25 Listen again and choose the correct answers.

- A 1 Alex and Oscar have 69.9% / 75.3% of the votes.
 2 Jenni is in second / third place.
 B 3 The Doonans' jackets were blue / green.
 4 The Doonans are / aren't with Brandon now.
 C 5 This is the first / second day of the Track and Field World Championships.
 6 Runners from around 42 / 100 countries were in Japan.

- 3 **Your turn** In pairs. Which of the three TV shows or movies would you like to watch? Why?

Grammar

LO Use *was / were* and *could / couldn't* to talk about past events**was / were: questions**

- 1 26 Look at the Grammar in context. What kind of show is *Song Stars*? Listen and check.

Grammar in context

Present and Practice

- Leo** Was the final of *Song Stars* good last night?
Ruby Yes, it was. Where were you?
Leo I was at my grandma's. Who was the winner?
Ruby The two brothers.
Leo Oh yes. What were their names?
Ruby Alex and Oscar.
Leo They were my favorite act. Were they excited?
Ruby Yes, they were! So was I.

Grammar notes p.134

- 2 Complete the chart with words from Grammar in context.

Questions		
Was	I	good?
⁰ Was	he / she / it	good?
¹	we / you / they	excited?
Short answers		
Yes, I was.	No, I wasn't .	
Yes, he / she / it ²	No, he / she / it wasn't .	
Yes, we / you / they ³	No, we / you / they weren't .	
Wh- questions		
Where	⁴	you?
Who	⁵	the winner?

- 3 Write questions with *was / were*. Then write true answers for you.

- 0 you in bed at 10:00 p.m. last night?
Were you in bed at 10:00 p.m. last night?
Yes, I was / No, I wasn't.
- 1 it hot yesterday?
- 2 When / you born?
- 3 your friends late for class last week?
- 4 Where / your mom yesterday?

could / couldn't

- 4 27 Look at the Grammar in context. What could Alex and Oscar do when they were five? Listen and check.

Grammar in context

Present and Practice

- Leo** They're really amazing. When they were five, Alex could play the guitar and Oscar could read music.
Ruby I know. I couldn't play the guitar or sing when I was five. I can't play the guitar or sing now. Listen.
Leo Stop!

Grammar notes p.134

- 5 Complete the chart with words from Grammar in context.

Present	Past
Affirmative	
Alex <u>can</u> play the guitar.	He ⁰ <u>could</u> play the guitar when he was five.
Negative	
Ruby ¹ play the guitar now.	She ² play the guitar when she was five.
Questions and short answers	
Can Ruby play the guitar now?	Could he play the guitar when he was five?
Yes, she can. / No, she ³ .	Yes he ⁴ . / No, he couldn't.

- 6 Complete the sentences with *could / couldn't*.

- 0 Could your brother swim when he was five?
 Yes, he could.
- 1 I cook a meal when I was seven, but I can now.
- 2 you run 5 km when you were ten years old? No, I .
- 3 What sports you play when you were a child? I play soccer, but I play basketball.
- 4 you speak English when you were eight?
- 5 My grandparents use social media, but now they can.

- 7 **Your turn** Complete the questions with the words in the box and *could / couldn't* or *was / were*. Then ask and answer the questions.

What ~~When~~ Where Who

- 0 When was your last math class?
- 1 your favorite song last summer?
- 2 sports you play when you five?
- 3 your favorite exercises in this unit?

2

Listening Skills

LO Listen to a conversation and understand the gist

Let's dance!

- 1 **28** Listen to Part 1 of the conversation. Check (✓) the correct sentence.

- 1 Mariamstar is Australian. ☐
2 Mariamstar makes three videos each day. ☐



Active Listeners

Listening for gist

You can find key words in the statement or question before you listen. Underline them to find them quickly as you listen.

- 2 Read the tip. Then read the statements and underline the key words.

- 0 Mariamstar is famous for her dance videos.
T ☒ F ☐
1 She has 2.5 million followers.
T ☐ F ☐
2 She has more than 218 million likes.
T ☐ F ☐
3 She doesn't like comedy.
T ☐ F ☐
4 Her favorite actor is American.
T ☐ F ☐

- 3 **28** Listen to Part 2 and choose T (true) or F (false) in exercise 2.

- 4 **28** Answer the questions. Then listen again and check.

- 0 How old is Mariamstar?
She's 13
1 When was her first video on YouTube?

2 Could Mariamstar dance when she was young?

3 What other types of video does she post?

- 5 **Your turn** Do you write a blog or post videos online? Why do you think people do this? Have a conversation with a partner.

Reading Skills

LO Read an article and scan for specific information

An article

- 1 Look at the article and the pictures. What do you think the article is about? Read the article quickly and choose.

- ☐ a TV shows ☐ b pop stars ☐ c online concerts

- 2 **29** Read and listen to the article. Check (✓) three true statements.

- 1 They are both American. ☐
2 They are both singers and songwriters. ☐
3 Lady Gaga can't play the piano. ☐
4 Harry's favorite style of music is rock. ☐
5 Harry Styles was in a band at school. ☐



Active Readers

Scanning

Active readers look for specific information like a name or a number by scanning a text quickly. When they find it, they read the sentence or part of the text carefully to check its meaning.

- 3 Read the tip. Then scan the article and find the numbers. Match the numbers with the sentences.

3 ~~4~~ 16 50 million

- 0 Lady Gaga's age when she could play the piano 4
1 Harry Styles' age when he was on a reality TV show
2 the number of Instagram followers Lady Gaga has
3 the number of Harry Styles' friends in the band White Eskimo

- 4 Read again. Answer the questions.

- 0 What was the name of the movie Lady Gaga was in?
A Star Is Born
1 Who was the male actor in the movie with Lady Gaga?

2 When was she an Oscar winner?

3 What couldn't Harry Styles do when he was young?

4 What was White Eskimo?

5 Were One Direction the winners of the reality TV show?

- 5 **Your turn** Write a short text about your favorite actor or pop star. Do not write their name. Ask a partner to read your text and guess their name.



Stars of song and screen

Lady Gaga is an American singer, songwriter, and dancer. She has more than 50 million Instagram followers. She could play piano when she was four years old. In 2018, she was in a movie called *A Star is Born*. It was a romantic drama about two musicians. In the movie, Lady Gaga is Ally, a singer and songwriter. Bradley Cooper is a rock singer and he plays guitar. They both sing. In 2019, she was the winner of an Oscar for a song from the movie.



Harry Styles is a British singer and songwriter. When he was young, he couldn't play guitar, but he's learning now. His favorite style of music is 60s and 70s rock. When he was at school, he was the singer in a band called White Eskimo with three friends. In 2010, when he was 16 years old, he was on a British reality music TV show in a band called One Direction, with four other boys. They weren't the winners, but their songs were very popular, and One Direction was a famous band afterwards. *Harry Styles* was the title of his first solo album in 2017. In July 2017, he was in an action movie, *Dunkirk*. It was his first movie, but he showed he could act really well. He was amazing!

Describe past experiences

- 1 30 Read and listen. Then choose the correct answer.

Macy and Nate are talking about their plans for last weekend / next weekend.



- Macy Hi, Nate. How was your weekend?
 Nate It was terrible.
 Macy Why was it terrible?
 Nate I was sick.
 5 Macy Poor you.
 Nate I know. I was in bed all weekend.
 Macy Oh, no! Are you OK now?
 Nate Yes, thanks. What about you?
 Macy I was at the Khalid concert on Friday night.
 10 Nate Really? What was it like?
 Macy It was amazing. The music was awesome.
 Nate Who were you with?
 Macy I was with Selena and Ethan. They both love R&B music.
 15 Nate Cool!

- 2 30 Complete the sentences with two words. Listen again and check.

- 0 Nate was sick on the weekend.
 1 Nate was all weekend.
 2 Macy was at a concert on .
 3 Macy, Selena, and Ethan love .

- 3 31 Listen and repeat.



Active Speakers

Keeping a conversation going

Active speakers ask questions and keep a conversation going:

Why was it terrible?

What was it like?

- 4 Read the tip. Then find and underline the questions in the conversation.

- 5 30 Listen again. Who asks these questions and keeps the conversation going: Macy (M) or Nate (N)?

- 0 Why was it terrible? M 3 What was it like?
 1 What about you? 4 Who were you with?
 2 Are you OK now?



Global Skills

Showing interest

When you show interest during a conversation, you can use words and expressions to:

- show you care: *Poor you. Oh, no! What a shame!*
- express surprise: *No way! Really?*
- show you feel happy or excited: *Awesome! Cool!*

- 6 Read the Global Skills box. Which words and expressions do Macy and Nate use to show interest? What feelings do they want to express?

Macy Poor you. Oh, no!

Nate Really?

Nate Cool!

- 7 32 Read the conversations. Choose the correct response. Listen and check.

- 1 A How was the party?
 B It was terrible.
 A Oh no! / Awesome!
 2 A How was your vacation?
 B I was sick.
 A Cool! / Poor you!
 3 A What was the movie like?
 B It was OK, but the tickets were expensive: \$15.
 A Really? / Awesome!
 4 A What was the Vampire Weekend concert like?
 B It was really great. My favorite song was *This Life*.
 A Awesome! / Poor you!

- 8 In pairs, have a conversation. Use the model below and the conversation in exercise 1. Remember to keep the conversation going and show interest.



Watch

LO Understand and reflect on a video about different schools



2

Entertainment



Different schools

Before you watch

1 Read the tip. Then label the pictures.



0 cello

camera operator
cello director
sound recordist
trombone violin



Active Viewers

Using visual context to understand vocabulary

You can use visual context to help you understand new vocabulary and then to classify it.



2



4



1



3



5

While you watch

2 **Video** Watch the video. Check your answers to exercise 1.

3 **Video** Watch again. Complete the sentences with one word.

- 0 City College is a very old college in New York.
- 1 City College has a famous school.
- 2 The students are writing a .
- 3 The documentary was short but very .
- 4 Chetham's is a very famous school in Manchester.
- 5 In the past, the students were all .
- 6 Today, students at Chetham's are from all over the .
- 7 Peter works very hard and every day.

4 **Video** Watch again. Match the dates and numbers with the information.

8-18 18-25 25 300 1650s 1847

- | | |
|---|----------------------|
| 0 when City College was opened | <u>1847</u> |
| 1 number of film students at City College each year | <input type="text"/> |
| 2 age of students at City College | <input type="text"/> |
| 3 when Chetham's was opened | <input type="text"/> |
| 4 number of students at Chetham's | <input type="text"/> |
| 5 age of students at Chetham's | <input type="text"/> |

After you watch

5 In pairs, discuss the questions.

- 1 Which school from the video do you prefer? Why?
- 2 Are there any schools like these in your country?
- 3 What do you know about them?

Vocabulary

Weekend activities

- 1 Complete the sentences with the weekend plans. Use a verb from A and a noun from B in each sentence.

A go go go out ~~have~~ have have see

B cookout exhibition meal ~~party~~
relatives sleepover soccer game

- Can I have a party after my exams? I only want to invite about 25 people.
- Let's a at the beach tomorrow. We can make burgers.
- I don't want to cook on Dad's birthday. Let's for a .
- I want to to an at the museum this weekend.
- Do you often your on weekends? We usually go to my grandparents' house for lunch on Sunday.
- Why don't we to a this weekend? My cousins are visiting and they love sports.
- Mom, please can I a on Friday night? I want to invite Megan.

Weather and seasons

- 2 Find six more weather words and four seasons in the word circle. Then write the words. 



- | | |
|------------------------|-------------------------|
| 0 <u>raining</u> | 6 <input type="text"/> |
| 1 <input type="text"/> | 7 <input type="text"/> |
| 2 <input type="text"/> | 8 <input type="text"/> |
| 3 <input type="text"/> | 9 <input type="text"/> |
| 4 <input type="text"/> | 10 <input type="text"/> |
| 5 <input type="text"/> | |

Music styles

- 3 Complete the sentences with the styles of music.



- 0 They're singing R & B.



- 1 He looks like my favorite r singer.



- 2 They play r music in their band.



- 3 Do you like m .



- 4 What do you think of j music?



- 5 We love p music.

Movies and TV shows

- 4 Match the TV shows and movies with the descriptions.

action movie animated movie comedy
~~documentary~~ horror movie science-fiction movie
soap opera sports show talk show

- documentary A show about the real world, for example, about nature or history.
- An exciting type of movie. Do you like feeling scared?
- A movie about life in the future or in space.
- A show on TV a few times a week, about the lives of the same characters.
- A movie made with computer graphics, not real actors.
- A show with a presenter who speaks to guests about their lives or news events.
- A show with funny actors and funny situations.
- A show with presenters talking about soccer, basketball, etc.
- A movie about lots of exciting things, for example, fast cars and flying planes.

Grammar

Simple present vs. present progressive

5 Complete the sentences. Use the simple present or present progressive form of the verbs.

- 0 We play (play) soccer on weekends.
- 1 I don't want to go out now. It is raining (rain)!
- 2 A: What are you eating (eat)?
B: Pasta with cheese.
- 3 My friend never arrives (arrive) late for class.
- 4 A: Are you going (go) to bed late?
B: Yes. I'm always tired in the mornings.
- 5 I can't talk right now. I am having (have) dinner.

Present progressive for future + future time expressions

6 Complete the sentences with the present progressive form of the verbs.

- 0 I'm hanging out (hang out) with Kay tomorrow. Do you want to come?
- 1 Tyler isn't having (not have) a party on his birthday. He wants to go to an amusement park.
- 2 Are you meeting (meet) Karly this evening? Her soccer game finishes at eight o'clock.
- 3 Owen and I aren't going out (not go out) tomorrow night. How about you?
- 4 What are you doing (do) next weekend?
- 5 We aren't studying (not study) art next year.

7 Complete the future time expressions with the words from the box.

next on this tomorrow

- 0 this morning, evening, afternoon
- 1 Saturday morning
- 2 week, month, year
- 3 later, tonight

was / were: affirmative, negative, and questions

8 Complete the conversation. Use the correct affirmative (✓), negative (X), or question (?) form of was / were.

- Nolan Hey, Tony, you ⁰ weren't (X) at soccer practice last night. ¹ Were you (?) at home?
- Tony No, I ² wasn't (X). I ³ was (✓) at my cousin's party. You know Gemma, right? It ⁴ was (✓) her 15th birthday party.
- Nolan Sure, I know Gemma. She ⁵ was (✓) in my brother's class. So, ⁶ Was the party (?) good?
- Tony No, it ⁷ wasn't (X) great. The music ⁸ was (✓) terrible, and Gemma's friends ⁹ weren't (X) very friendly.
- Nolan Oh, no! ¹⁰ Was it (?) boring?
- Tony Yes, it ¹¹ was (✓)!

could / couldn't

9 Complete the sentences with could / couldn't and the verbs.

- 0 When Max was three, he couldn't read (read X).
- 1 Could you cook when you were at elementary school? (cook)
- 2 Sergio couldn't come to my birthday party. (come X)
- 3 Beethoven could write classical music when he was five. (write ✓)
- 4 I couldn't ride a bike when I was small. (ride X)
- 5 Eva could draw amazing pictures when she was young. (draw ✓)

Look back: Units 1 and 2

10 Read the conversation. Choose the correct answers.

- Lois Hi, Dani. Where ⁰... you yesterday? You ¹... at the youth club.
- Dani Oh, sorry. I ²... at my grandma's.
- Lois Nice! What ³... at the moment?
- Dani Well, I ⁴... It's Friday and I always ⁵... dinner for my family.
- Lois Cool! What are your weekend plans?
- Dani I ⁶... with Liam on Saturday. What about you?
- Lois Well, right now I ⁷... to a new indie band. I ⁸... a cookout on Sunday. Do you want to come?
- Dani My weather app says it's very wet on Sunday. I'm sorry, but you ⁹... a cookout on Sunday!
- Lois Oh dear. Let's go out for a meal.

- | | | |
|--------------------|------------------|-------------------|
| 0 a was | b wasn't | c were |
| 1 a wasn't | b weren't | c was |
| 2 a was | b were | c am |
| 3 a you are doing | b are you doing | c do you do |
| 4 a don't study | b not studying | c 'm not studying |
| 5 a cook | b am cooking | c cooking |
| 6 a hanging out | b 'm hanging out | c hang out |
| 7 a listening | b listen | c 'm listening |
| 8 a planning | b 'm having | c are planning |
| 9 a 're not having | b not having | c not have |

3

Explore



Metro VIDEO

A  **Video**  **33** Watch or listen to Part 1 of the video. Choose T (true) or F (false).

- 1 The Wi-Fi was terrible.
T ☐ F ☐
- 2 Scotland wasn't fun.
T ☐ F ☐
- 3 The weather was good.
T ☐ F ☐

B Watch or listen to Part 1 again. Choose the correct answers.

- 1 Sarah was at home / away this time last year.
- 2 She was with her family / friends.
- 3 Scotland was / wasn't beautiful.

C Watch or listen again and check.

D How do you think Sarah gets up the mountain?

Adventure: verbs

1 34 Label the pictures with the verbs. Listen, check, and repeat.

camp carry climb escape follow ~~help~~ jump look for pull sail

albums

video

photos

account

+ upload

Q

 0 <u>help</u>	 1	 2	 3	 4
 5	 6	 7	 8	 9

2 Complete the story with the verbs.

camped carried climbed jumped pulled ~~sailed~~



Race to the South Pole

Roald Amundsen's team with a Norwegian flag, South Pole, December 14, 1911

In 1909, a British explorer called Robert Scott planned the world's first expedition to the South Pole. It was his second attempt. Then, in 1910, a Norwegian explorer called Roald Amundsen decided to do the same thing. Both men wanted to get to the South Pole first!

In June 1910, Scott and his team ⁰ sailed from England, and in August, Amundsen departed from Norway. Amundsen's team ¹ in the Bay of Whales, and in October 1911, they started their expedition to the South Pole. Dogs ² the sleds and some of the men skied. They ³ 42,000 ship's biscuits and 100 kg of chocolate! It was a hard journey of 1,285 km over ice and snow. They ⁴ over big cracks in the ice and they ⁵ mountains. Finally, Amundsen reached the South Pole on December 14, 1911, 34 days before Scott. The race to the South Pole was over.

3 Your turn Work in pairs.

Discuss the questions.

- 1 Where do you want to explore?
- 2 How can you get there?
- 3 What's the weather like there?

Video

E Video 35 How does Sarah get to the top of the mountain? Watch or listen to Part 2 of the video and check.

F Check (✓) or cross (X) the things Sarah mentions. Watch or listen to Parts 1 and 2 again and check.



An article

- 1 36 Read and listen to the article quickly. How many expeditions does it mention?

Experiences

"I walked
for three years."

Sarah Marquis, 42, explorer

Sarah Marquis's love of adventure started when she was a child. She discovered bats in a cave near her home in Switzerland. She likes bats, so she stayed in the cave that night. Sarah wasn't scared – she loved it. That day, she decided to be an explorer.

Sarah explores wild places because she likes to feel independent and close to nature. She always travels alone and she doesn't use transportation – she walks. She carries a tent, clothes, and food (mainly rice and cookies) in a backpack, or she pulls her things in a cart. She never stays in hotels, so she doesn't meet many people.

While she's walking, she's always busy, so she never gets bored. She looks for water, fruit, and vegetables for her dinner, and a new place to camp every night. She also

takes pictures of animals and makes notes.

In 2010, she started an amazing 16,000-kilometer journey: she hiked from Russia to Australia. On this expedition, she was alone in the hot and dry Gobi Desert for six months. Slowly, her sense of smell became very strong. She even smelled the shampoo on a tourist's hair from a distance of 1,000 meters! Unusual experiences like this are why Sarah loves to explore.

- 2 Read the article again. Choose the correct answers.

- 0 Sarah Marquis stayed in a cave because she ...
 a was an explorer. c was scared.
b likes bats. d lives close to nature.
- 1 Sarah goes to wild places because she ...
 a comes from Switzerland.
 b has a tent and a backpack.
 c doesn't know many people.
 d is independent and loves nature.
- 2 On expeditions, Sarah always ...
 a goes by car. c pulls a cart.
 b has transportation. d walks.
- 3 Sarah doesn't meet many people because she ...
 a is tired. c has a cart.
 b camps. d is always busy.
- 4 Every day, Sarah ...
 a finds a place to camp. c stays in a hotel.
 b explores a new place. d walks 1,000 meters.
- 5 In the Gobi Desert, Sarah smelled ... 1 km away.
 a an animal c some food
 b dinner d a person

- 3 Complete the sentences with one word. Read the article and check.

- 0 Sarah likes to feel close to nature.
- 1 Sarah always travels .
- 2 Sarah carries all of her things in her or cart.
- 3 She is never when she is walking.
- 4 She takes and she makes notes.

- 4 **Your turn** In pairs, discuss the questions.

- 1 How do you think Sarah feels while she is walking long distances?
- 2 How would you feel walking a long distance like this?
- 3 Do you like to go walking? Why? If you do, who do you like to go with?

Simple past regular verbs: affirmative

- 1 37 Read the Grammar in context. How old was Selah when she decided to climb El Capitan?

Grammar in context



Present and Practice



Selah Schneider **visited** El Capitan in Yosemite National Park in California for the first time when she was two months old. When she could walk, she **started** to learn to climb. At the age of ten, she **decided** to climb El Capitan. Selah and her dad **studied** El Capitan before they climbed it. Her dad and one of his friends **helped** her. During the winter, they **practiced** indoors and outdoors. Finally, Selah **climbed** El Capitan in June 2019.

Grammar notes p.137

- 2 Complete the chart with verbs from the Grammar in context.

Affirmative	
I	⁰ visit <u>ed</u> El Capitan at the age of two months.
You	¹ start to learn to climb.
He/She/It	² climb El Capitan in 2019.
We	decided to climb with Selah.
You	³ help Selah prepare.
They	⁴ stud El Capitan before they climbed it.



Stop

Most verbs: + -ed

learn ➤ learned

want ➤ wanted

Verb ends in -e: + -d

like ➤ liked

Verb ends in a vowel + consonant:

double the consonant + -ed

stop ➤ stopped

Verb ends in consonant + -y: -y + -ied

try ➤ tried

- 3 Complete the sentences with the simple past affirmative form of the verbs in parentheses.

0 We **danced** (dance) at Alice's party last Saturday night.

1 Yesterday, Ali and I (play) baseball.

2 Lou (wash) the car last night.

3 In assembly, some classmates (talk) about their trip.

4 Daniela (sunbathe) by the pool all day.

5 We (study) for the test on Sunday.

6 I (walk) to school yesterday morning.

7 My mom (work) last Saturday.

8 We (stop) for a snack in town.

- 4 Complete the text. Use the simple past affirmative form of the verbs.

arrive carry climb cook ~~help~~ prepare
reach rest stop wait wash

First up Everest

Edmund Hillary and Tenzing Norgay were the first people to reach the summit of Mount Everest, on May 29, 1953. It was an amazing climb, but they weren't alone. A team of over 400 people ⁰**helped** Hillary and Norgay. About 350 porters ¹ the team's things to Everest Base Camp at 5,455 meters. They ² there for a few days. The porters ³ meals and ⁴ clothes. The climbers ⁵ and ⁶ for the summit. After six weeks, they ⁷ at their final camp at 8,500 meters. They ⁸ there until the weather was good. Then they ⁹ the last 350 meters and finally they ¹⁰ the summit.



- 5 38 Listen and check.

- 6 **Your turn** Write one true and one false simple past affirmative sentence about last week. Can your partner guess the false sentence?

Last week, I tried coffee for the first time.

Correct! Your turn.

That's true.

thirty-seven

Life events: verbs

1 39 Label the pictures with the verbs. Listen, check, and repeat.

~~be born~~ buy a house find a job finish school
get engaged get married go to college grow up
have children retire start school take final exams

Start here

0 be born

1

2

3

4

5

6

7

8

9

10

11

2 Match the simple past forms with the verbs in exercise 1.

- | | | | |
|------------------|--------------------------|--------------------|--------------------------|
| a got married | ☐ | g had children | ☐ |
| b got engaged | ☐ | h took final exams | ☐ |
| c found a job | ☐ | i went to college | ☐ |
| d was born | ☐ | j started school | ☐ |
| e grew up | ☐ | k left high school | ☐ |
| f bought a house | ☐ | l retired | ☐ |

3 Complete the biography with one, two, or three words. Use simple past verbs from exercise 2.

Edward 'Bear' Grylls



⁰ was born in 1974 and he
¹ in the U.K.
He ² in 1992,
when he was 18. After school,
he was a soldier for a few years,
and then he ³
in 1997. He studied Hispanic Studies.
He ⁴ his
in 2002. Bear Grylls climbed Mt. Everest when he
was only 23. He ⁵ to Shara
Knight and they ⁶ in 2000.
They ⁷ a small house on an
island in 2001 and then they ⁸ .
He ⁹ as a TV presenter in
2005, and now he is famous.

Listening Skills

LO Listen to a podcast about a famous person

Famous figures of aviation history: Amelia Earhart



1 40 Listen to a podcast.
Why is Amelia Earhart famous?

2 40 Listen again. Match the
dates with the life events.

- | | | |
|--------|----------------------------|--|
| 0 1897 | ☐ c | a got married |
| 1 1919 | ☐ | b went to college |
| 2 1931 | ☐ | c was born |
| 3 1932 | ☐ | d round-the-world trip -
and disaster |
| 4 1935 | ☐ | e first woman to fly the
Atlantic Ocean alone |
| 5 1937 | ☐ | f first woman to fly the
Pacific Ocean alone |

3 40 Listen again and choose the
correct answers.

book college ~~high school~~ house pilot

- Amelia Earhart went to high school in Chicago.
- Her subject in was medicine.
- After college, Earhart became a .
- Her is called *The Fun of It*.
- Earhart bought a in Los Angeles.

Simple past irregular verbs: affirmative

- 1 41 Read or listen to the Grammar in context. What did Amelia drink on her flight across the Pacific? Listen and check.

☐ a water ☐ b hot chocolate ☐ c juice

Grammar in context

Present and Practice

Amelia Earhart **saw** her first plane when she was ten years old. In 1920, a pilot called Frank Hawks **gave** Amelia her first ride in an airplane. They **flew** over California. She **took** her first flying lesson on January 3rd, 1921. She **bought** her first airplane later that year. During her flight across the Pacific, she **drank** to stay awake. In 1932, she was the first woman to fly alone across the Atlantic. She **took** almost 15 hours to do it.

Grammar notes p.138

- 2 Complete the chart with verbs from the Grammar in Context.

Affirmative	
I	⁰ <u>saw</u> El Capitan at the age of two months.
You	gave her flying lessons.
He/She/It	¹ almost 15 hours.
We	drank hot chocolate.
You	took flying lessons.
They	² over California.

- 3 Match the verbs with the simple past irregular forms.

buy do ~~drink~~ drive find forget go give
grow have see take write

0 <u>drink</u>	drank	7	saw
1	drove	8	gave
2	went	9	did
3	took	10	grew
4	bought	11	found
5	had	12	forgot
6	wrote		



The simple past forms of irregular verbs do not end in **-ed**. There is an Irregular verbs list at the back of the book. Learn them!

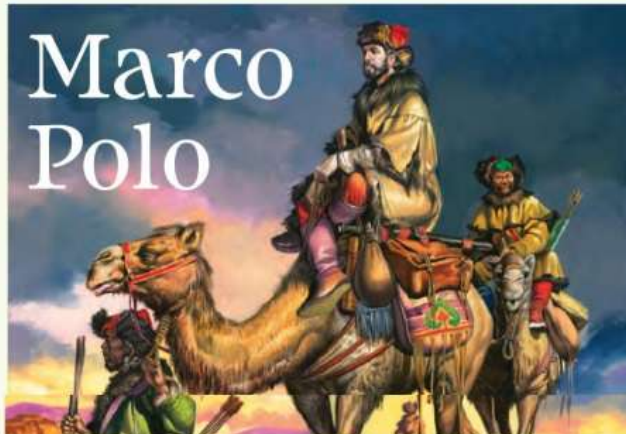
- 4 Look at the Irregular verbs list at the back of the book. Find the simple past forms of the verbs.

0 become	<u>became</u>	6 sit	
1 catch		7 sleep	
2 come		8 swim	
3 drive		9 teach	
4 know		10 think	
5 make		11 win	

- 5 Complete the story with the simple past form of the verbs. Use the Irregular verbs list at the back of the book to help you.

get ~~go~~ leave meet speak spend take

Marco Polo



Marco Polo was an explorer from Venice, Italy. He was born in 1254, and at the age of 17 he ⁰ went to China with his father. They ¹ the Chinese emperor Kublai Khan and they ² 20 years in China. Marco Polo traveled around the country, and after a few years, he ³ Chinese really well. He became a rich man, and when he ⁴ China in 1295, he ⁵ a lot of beautiful jewels back to Europe. In 1300, he ⁶ married and he had three children.

- 6 42 Listen and check.

- 7 **Your turn** Make notes about a person you know. Use verbs from this page and page 38. Then tell your partner about him or her.

Notes

Mom
born: 1980
grew up: El Salvador
left school: 17

My mom was born in 1980. She grew up in El Salvador and she left school at the age of 17. She ...

3

Listening Skills

LO Listen to a radio show for specific information

Seven summits

- 1 **43** Look at the picture. What do you think the radio program is about? Listen and check.



Active Listeners

Listening for specific information

Active listeners listen carefully for certain words like names, places, and numbers to help them answer the question.

- 2 **43** Read the tip. Then listen again. Match the mountains with the continents.

Africa Antarctica Asia Australasia
Europe North America ~~South America~~

0 Aconcagua	South America
1 Carstensz	
2 Elbrus	
3 Everest	
4 Kilimanjaro	
5 Denali	
6 Vinson Massif	

- 3 **43** Listen again. Choose T (true) or F (false).

- 0 Romero climbed Mount Everest when he was ten.
T ☐ F ☒
- 1 Romero climbed Everest first.
T ☐ F ☐
- 2 Carstensz is in Australia.
T ☐ F ☐
- 3 Carstensz was hard for Romero to climb.
T ☐ F ☐
- 4 Everest is 8,848 meters high.
T ☐ F ☐
- 5 Romero climbed Vinson Massif when he was 13.
T ☐ F ☐

- 4 **Your turn** In pairs, discuss the questions.

- 1 What high mountains are there in your country?
2 Do you ever visit the mountains? When? Where?

Reading Skills

LO Read a timeline and understand headings

A timeline

- 1 Read the text quickly. Who was the first man to walk on the moon?



Active Readers

Understanding headings

Active readers understand how headings relate to parts of a text. Use them to help you find your way around a text or find answers.

- 2 **44** Read the tip. Then read and listen to the text. Match headings 1–5 with paragraphs D–I in the text.

- 0 **F** Living in space
1 ☐ The first woman in space
2 ☐ Walking on the moon
3 ☐ Space tourism
4 ☐ Regular space flights
5 ☐ Vehicles on Mars

- 3 Read again. Choose TWO correct answers.

- 0 Laika was ...
a American. **b** a dog. **c** Russian.
- 1 ... reached the moon first.
a A Sputnik satellite **b** Luna 2
c A Russian spacecraft
- 2 The first person in space was ...
a Russian. **b** Yuri Gagarin.
c Valentina Tereshkova.
- 3 The Lunar Rover ...
a was on Mars. **b** traveled at 13 km/h.
c was on the moon.
- 4 Valeri Polyakov was on ...
a Mir. **b** a Russian space station.
c the International Space Station.
- 5 The space shuttle Columbia ...
a carried big things. **b** flew in 1981.
c flew 135 times.

- 4 Complete the sentences with one or two words.

- 0 The first satellite in space was Russian.
- 1 In 1959, the Russians won the race to the moon.
- 2 Tereshkova traveled from a spacecraft.
- 3 Aldrin walked on the moon with Armstrong.
- 4 Polyakov lived on the Mir space station.
- 5 The last space shuttle flight was in 2011.

- 5 **Your turn** You are interviewing an astronaut. Take turns to be the interviewer and astronaut. Write down your questions and answers.

AA

Exploring Space



A The first spacecraft

Sputnik 1 (Russia) was the first satellite in space. A month later, a dog named Laika flew into space on Sputnik 2. She was the first animal in space. The U.S. and Russia started a race to reach the moon.



1957

1959

B The race to the moon

The Russians won the race: Luna 2 was the first spacecraft on the moon.



C The first man in space

Yuri Gagarin (Russia) became the world's first astronaut. Vostok 1's flight lasted about two hours.



1961

1963

D The first woman in space

The first female astronaut was Valentina Tereshkova (Russia) on Vostok 6. When Vostok 6 returned to Earth, Tereshkova jumped out with a parachute!



E

Neil Armstrong (U.S.) was the first man on the moon. He said: "That's one small step for man, one giant leap for mankind." Buzz Aldrin was with him, and they walked on the moon for a few hours. Two years later, American astronauts drove a lunar rover vehicle on the moon. Its top speed was 13 km/h!



1969

1971

G

The space shuttle Columbia (U.S.) carried large objects into space. It flew at 27,000 km/h! There were 135 space shuttle flights. The last flight was in 2011.



1981

I

There are plans for tourists to visit space. SpaceX and Virgin Galactic want tourists to travel into space, but it is very expensive. There are also plans to send the first astronauts to Mars in the 2030s.



From today

1996

H

Pathfinder (U.S.), an unpowered vehicle (with no driver), drove on Mars.



Make suggestions

- 1 45 Read and listen. What do Rosie and Sam decide to do?



- Rosie This is boring. What do you want to do?
 Sam Why don't we watch a movie?
 Rosie We did that yesterday. I'd rather go outdoors.
 Sam OK.
 5 Rosie What about looking online?
 Sam Good idea. What do I look for?
 Rosie Try *Fun or interesting things outdoors*.
 Sam Here's one: Explore Outdoors. How about climbing? That sounds fun.
 10 Rosie Great idea! Let's do it. Let's book it now.
 Sam Cool. We have tickets for 12:00 p.m.

- 2 45 Choose T (true) or F (false). Listen again and check.

- | | | |
|---|----------------------------|---------------------------------------|
| 0 They're watching a movie now. | T ☐ | F ☒ |
| 1 Rosie wants to do something outdoors today. | T ☐ | F ☐ |
| 2 Sam looks online for something to do. | T ☐ | F ☐ |
| 3 They decide to go sailing. | T ☐ | F ☐ |
| 4 They're going at noon today. | T ☐ | F ☐ |

- 3 46 Listen and repeat.



Active Speakers

Making and responding to suggestions

Good speakers use these phrases for making and responding to suggestions.

Making suggestions: *How about ... ?; Why don't we ... ?; What about ... ?*

Responding: *I'd rather ...; Good plan; Great idea!; Let's do it; That sounds / doesn't sound ...*

- 4 45 Read the tip. Complete the phrases Rosie and Sam use. Listen again and check.

- 0 Why don't we watch a movie?
 1 I'd rather outdoors.
 2 What about online?
 3 How about ?
 4 That fun.

- 5 47 Choose the correct answers. Listen and check.

- 1 "Why don't we camp/camping here tonight?"
 "Great idea!"
 2 "How about go/going to Burger Express on your birthday?"
 "I'm not sure. I'd rather try somewhere new."
 3 "What about climb/climbing this weekend?"
 "That sounds fun."



Global Skills

Doing an online search

Think about what you want to find out and search key words (the most important words connected to your search) in their order of importance.

- 6 Read the Global Skills box. Then read Rosie and Sam's conversation again. What does Sam search for online? Which three key words does Rosie suggest?

- 7 Look at the list of things to look for online and underline the key words. In class or at home, find out the information and compare with a partner.

You want to know:

- 0 who the U.S. president was in 2001.
 1 what's a good activity to do today because it's raining.
 2 what the weather is like in Patagonia in winter.
 3 where the next Olympics are.

- 8 Work in pairs. Think about things you want to do this weekend. Use the questions to help you.

- 1 What do you want to do?
 2 What does your friend want to do?
 3 What information do you need online?

- 9 In pairs, have a conversation. Use the model below and the conversation in exercise 1. Make and respond to suggestions, and decide what to do.





A famous explorer



Before you watch

1 Look at the picture. In pairs, discuss the questions.

- 1 What can you see?
- 2 Where do you think it is?
- 3 Why do you think it is there?

While you watch

2 **Video** Watch the video. Put places a-e in the order of Discovery's journey.

- a ☐ Antarctica
- b ☐ Lyttelton Harbor, New Zealand
- c ☐ the U.K.
- d ☐ Cape Town, South Africa
- e ☐ London

3 **Video** Watch again. Choose T (true) or F (false).

- 0 Robert Scott was born in England. T ☒ F ☐
- 1 He traveled to Antarctica as a teenager. T ☐ F ☐
- 2 Scott's expedition included sailors, scientists, and explorers. T ☐ F ☐
- 3 The ship traveled directly from England to Antarctica without stopping. T ☐ F ☐
- 4 The men left the ship to eat every day. T ☐ F ☐
- 5 Scott made two trips to Antarctica. T ☐ F ☐
- 6 Scott died before he reached the South Pole. T ☐ F ☐

4 **Video** Watch again. Complete the summary.

8 13 16 50
1868 1899 1901 1904
December January September November

Robert Scott

Born on June 6, ⁰1868 near Devonport, in England.

Left school at the age of ¹ and found a job with the Royal Navy.

In ², at the age of 31, led expedition to Antarctica.

Number of men on the expedition: ³.

Left the U.K. on August 6, ⁴.

Arrived in Antarctica on February ⁵, 1902.

Scott and a group of men left the ship in ⁶ 1902.

Walked ⁷ kilometers each day.

Help arrived on January 5, ⁸.

The ship arrived in London in ⁹ 1904.

Amundsen reached the South Pole in ¹⁰ 1911.

Scott reached the South Pole in ¹¹ 1912.

After you watch

5 Read the Global Skills box. In pairs, discuss the questions.

- 1 Scott and his team made a difficult decision. What was it? Do you think it was the right decision? What were the positive/negative consequences?
- 2 Scott returned to Antarctica. Was that a good decision? Why?/Why not?
- 3 How do you feel when you make a difficult decision?
- 4 What was your last important decision?



Global Skills

Evaluating options

In certain situations, it's important to evaluate options before you make a decision. The decisions you make can have positive and negative consequences.

4

Life online



Metro VIDEO

A  **Video**  **48** Watch or listen to Part 1 of the video. Choose Sarah (S) or Grace (G).

Who ...

- 1 is doing homework? ☐ S ☐ G
- 2 watched a video? ☐ S ☐ G
- 3 shares a video? ☐ S ☐ G

B Check (✓) what Sarah and Grace talk about. Watch or listen to Part 1 again and check.

- | | |
|--|--|
| ☐ click on a link | ☐ post pictures |
| ☐ download music | ☐ share a video |
| ☐ look up information | |

C What do you think Alfie is doing in the video?

Online activities

What do you do online?



1 Match the sentences with the pictures.

- 0 I share videos and pictures.
- 1 I chat with friends.
- 2 I write a blog about my life.
- 3 I look up information.
- 4 I tag people in pictures.
- 5 I stream movies and videos.
- 6 I post comments on pictures.
- 7 I click on a link to read articles.
- 8 I download apps.
- 9 I read sports news.
- 10 I take quizzes.
- 11 I message friends.

F

2 49 Listen, check, and repeat the online activities.

3 Do you use these apps and websites? What activities do you use them for? Add three more of your own.

App	Activity
0 Google	look up information
1 Instagram	
2 WhatsApp	
3	
4	
5	

Your turn

4 How often do you do the online activities in exercise 1? Make a list. Can you add any more activities to the list?

5 Tell your partner about your online habits.

I message my friends on WhatsApp every day.

Me too!

Video

D Video 50 What is Alfie doing? Watch or listen to Part 2 of the video and check.

E Choose T (true) or F (false). Watch or listen to Parts 1 and 2 again and check.

- | | | |
|---|---------------------------------------|----------------------------|
| 0 Sarah watched the video. | T ☒ | F ☐ |
| 1 Sarah finishes her homework before she watches the video. | T ☐ | F ☐ |
| 2 Alfie can dance well. | T ☐ | F ☐ |
| 3 Alfie dances in a lot of videos. | T ☐ | F ☐ |



An article

1 Read the article quickly. What is the best title?

- a Grandmothers are the best teachers
- b A new way of learning
- c How to teach children in India

2 51 Read and listen to the article. Put the events in the correct order.

- a ☐ Sugata got a prize for his work.
- b ☐ Sugata got the idea for a "school in the cloud".
- c ☐ Sugata asked for volunteers for his "school in the cloud".
- d ☒ Sugata put some computers in walls in India.
- e ☐ 200 people from the U.K. joined Sugata's project.
- f ☐ The children learned how to use the computers.

3 Read the article again. Complete the sentences.

- 0 Sugata put over 100 (number) computers in walls.
- 1 He put the computers in (country) and (country).
- 2 Children learned to , , and (three online activities).
- 3 Sugata needed (people) to help the children.
- 4 The adults sometimes read (things) with the children.
- 5 Sugata won (money) for his work.

AA

Sugata Mitra is a professor of education. He is very interested in how technology can help young people learn.

One of his experiments was the hole-in-the-wall project. Sugata put over 100 computers in walls all over India and Cambodia. Children in these areas didn't have experience with computers. Sugata didn't leave instructions with the computers and the children didn't have teachers. But the children very quickly learned to look up information online, play games, and download songs.

During the project, Sugata noticed something important. The children sometimes had a problem with the computers and in these situations, it was good for them to have an adult to help them. This gave Sugata another idea. He wanted to start an online school, a "school in the cloud". So he asked for some friendly volunteers in the U.K.

to help students in India. He got 200! Every day, the students used computers to chat online with the volunteers. The volunteers weren't teachers. They read stories with the children, they talked about their countries, and they played games. A lot of the volunteers were grandmothers. So Sugata called them "The Granny Cloud"!

Then Sugata won some money for his work – \$1 million. Sugata used the money to start other "schools in the cloud". Children are now using "The Granny Cloud" to learn about different subjects – from languages to science and math!



¹cloud: an online place providing information, storage and services on the internet



Simple past: negative

- 1 52 Read the Grammar in context. What is Gouri studying?

Grammar in context



Present and Practice

A student's view

Hi, I'm Gouri. I was one of the first students to use The Granny Cloud at my school. At first, it wasn't easy. I **didn't speak** English and my teacher **didn't understand** my language, Marathi. The students in my group **didn't know** about Facebook. We learned to communicate and to use a computer. The Granny Cloud was great. I left high school and now I'm studying computer engineering.



Grammar notes p.141

- 2 Complete the chart with words from the Grammar in context.

Negative		
I	I didn't (= did not)	speak English.
You		1 my language.
He/She/It		have teachers in a classroom.
We		look up information online.
They		2 about Facebook.

- 3 Complete the sentences with the pairs of verbs. Use the simple past negative.

come/invite do/notice ~~download/have~~
use/exist watch/like

- 0 I **didn't download** the app because I **didn't have** time.
1 We the video because we the song.
2 Zoe and I to your party because you us!
3 People the internet 50 years ago because it .
4 I all the homework because I the second exercise.

- 4 Rewrite the sentences using the simple past negative.

- 0 I messaged 100 friends yesterday.
I didn't message 100 friends yesterday.
1 I chatted with a friend online yesterday.

2 I read the news online last weekend.

3 I wrote my blog last week.

4 I did my homework this morning.

- 5 Write replies to the sentences. Use the simple past negative.



- 0 "You used my computer!"
"I **didn't use your computer**.
I have my own computer!"



- 1 "You went to bed late again!"

We got up early!"



- 2 "We looked up the information."

I looked up the information."



- 3 "I shared the video."

You sent me a picture."

- 6 53 Listen and check.

- 7 **Your turn** Write sentences about the things you did / didn't do yesterday. Use the ideas below or your own ideas. Then compare with a partner.

- 1 get up early 3 listen to music
2 download a new app 4 do homework
I didn't get up early yesterday. It was Sunday.

Adjectives to describe people

1 54 Match the sentences with the pictures. Listen, check, and repeat.

- a My grandmother, Hilda, teaches us how to cook.
~~b This is Mara, my brother's girlfriend.~~
 c This is my best friend at school, Chelsea.
 d My friend Lei gets up late every day.
 e My cousin Oliver is only three.
 f This is my brother, Joshua, with my mom.
 g This is my cousin, Javi.
 h My big sister, Martha, always puts on sun cream when it's sunny.
 i These are my best friends: Chloe, Bella, Lydia, and Charlie.
 j My friend, Magda, always tells the truth.



She's very friendly.



She's very kind.



He's really funny.



She's really smart.



He's shy.



She's lazy!



They're cheerful.



He's helpful.



She's honest.



She's very sensible.

2 Who says these things? What adjective from exercise 1 describes each person? Write sentences.

0 "I like helping people." Hilda is kind.

1 "I don't like talking." 2 "I make people laugh." 3 "I love sleeping." 4 "I get very good grades." 5 "I always say 'hello'." 6 "It's raining today. I'm taking an umbrella." 7 "It's fun to help people." 8 "I tell the truth even when it's difficult." 9 "We're always happy and we like smiling."

3 Your turn Complete the sentences with the highlighted adjectives from exercise 1.

1 I am 2 My best friend is really 3 My is

Listening Skills

LO Listen to a conversation about online addicts

A quiz

1 55 Listen to the conversation. Circle Ethan's answers.

Are you an online addict?

0 Did you message ... yesterday?

- a 0-10 people b 11-50 people
- ☒
- c Over 50 people

1 When did you first use your phone today?

- ☐
- a On the way to school.
- ☐
- b During breakfast.
- ☐
- c Before I got out of bed

2 Did you spend ... online last weekend?

- ☐
- a 0-4 hours
- ☐
- b 4-8 hours
- ☐
- c Over 8 hours

3 What did you do before bed last night?

- ☐
- a I turned off my phone.
- ☐
- b I streamed movies.
- ☐
- c I posted comments on pictures.

4 How did you find this quiz?

- ☐
- a A friend showed it to me.
- ☐
- b I saw it online and I love taking quizzes.
- ☐
- c I was bored and I saw it online.

2 Look at the quiz key on p.126. Is Ethan an online addict?

3 In pairs, take the quiz. Read the key on p.126.

Grammar

LO Use simple past questions to talk about past events

Simple past: questions

- 1 56 Read and listen to the Grammar in context. Circle Mia's answers. +

Grammar in context

Present and Practice

Are you an online addict?

1 Did you use a computer yesterday?

- a Yes, I did.
b No, I didn't.
c I never use a computer.

2 What did you do on a computer yesterday?

- a I looked up information for my homework.
b I wrote a blog.
c I streamed a movie.

Grammar notes p.142

- 2 Answer the questions for you.
3 Complete the charts with words from the Grammar in context.

Questions

° Did	I / you / he / she / it / we / you / they	1 a computer yesterday?
-------	---	--

Short answers

Yes,	I / you / he / she / it / we / you / they	did.
No,	I / you / he / she / it / we / you / they	2 .

What 3 you do on a computer yesterday?

- 4 Order the words to make questions.

0 download / a new app / you / Did / yesterday / ?
Did you download a new app yesterday?

1 home / What time / you / did / this morning / leave / ?

2 did / yesterday / What / online / look up / you / ?

3 20 years ago / your / school / have / Did / computers / ?

4 you / to / did / learn / use a computer / Where / ?

5 get / you / school / this morning / How / did / to / ?

- 5 57 Listen and check.

- 6 Match the questions in exercise 4 with answers a-f.

- a I walked. d The meaning of a word.
b Yes, it did. e At home.
c Yes, I did. ☒ f At 8:30.

- 7 58 Complete the conversation. Use the simple past form of the verbs. Listen and check.



Diego Grandpa, as a child, ° did you use (you / use) the internet?

Grandpa No, we 1 . It didn't exist!

Diego 2 (how / you / look up) information?

Grandpa We used books, of course!

Diego 3 (you / message) people?

Grandpa No, I 4 . We didn't have smartphones when I was young.

Diego 5 (what / you / do) for fun?

Grandpa We listened to the radio and we went to parties.

Diego 6 (you and Grandma / dance) at parties?

Grandpa Yes, we 7 .

- 8 Write possible questions for the answers. Use the simple past.

0 What did you do last night?

I watched a movie.

1

At about midnight.

2

No, it didn't.

3

I thought he was funny.

4

Yes, we did.

5

Because I was tired.

- 9 Your turn Take turns to ask and answer the questions in exercise 4.

Did you download a new app yesterday?

Yes, I did. I downloaded a new music app.

4

Listening Skills

LO Listen to a conversation and make sensible decisions

Online lives

1  **59** Listen to the street interviews. Choose the online activity each person is talking about.

- 1 Dan chats with people online / writes a blog.
- 2 Olivia makes and shares videos / takes quizzes.



Active Listeners

Making sensible decisions

Active listeners use their own knowledge to make sensible decisions about the information they hear. They listen for:

- background sounds, e.g., were the speakers: outside? At home? In a classroom?
- the relationship of the speakers: do they know each other? Are they family? A teacher and a student?
- How is the speaker feeling? Are they angry, happy, sad, excited?

2  **59** Read the tip. Then listen again and choose the correct answers.

- 0 The conversations are in a classroom / in the street.
- 1 The man is friendly / unfriendly.
- 2 The man knows / doesn't know Dan and Olivia.
- 3 Dan and Olivia are / aren't friends.

3  **59** Listen again. Number the phrases in the order you hear them.

- | | |
|---|---|
| a ☐ at first | c <u>1</u> a month ago |
| b ☐ almost every day | d ☐ at the same time |

4  **59** Listen again. Choose T (true) or F (false).

- | | | |
|---|----------------------------|---------------------------------------|
| 0 Dan started his blog last week. | T ☐ | F ☒ |
| 1 Dan never writes about his brother or sister. | T ☐ | F ☐ |
| 2 Thirty people read Dan's blog last week. | T ☐ | F ☐ |
| 3 Olivia makes her videos on her phone. | T ☐ | F ☐ |
| 4 Olivia dances in her videos. | T ☐ | F ☐ |
| 5 About 150 people watch Olivia's videos every day. | T ☐ | F ☐ |

5  **Your turn** Is your online life like Dan's or Olivia's? Discuss with a partner.

Reading Skills

LO Read an interview and skim for information

An interview

1 Which of these electronic devices do you have in your family? Do you have any others?



Active Readers

Skimming

Active readers skim texts – they read quickly – to find the general idea of the text. Read the title, headings and the first and last sentences of each paragraph. Don't read every word.

2 Read the tip. Then read the interview quickly. What is it about? Choose the correct answer.

- a The importance of electronic devices.
- b How one family's life was different without electronic devices.
- c Why learning a musical instrument is important.

3  **60** Read and listen to the interview. Complete it with questions a–e.

- a What did you do without your electronic devices?
- b How did your family feel about the experiment?
- c ~~Why did you do this experiment?~~
- d What is different about your family now?
- e What were the rules of the experiment?

4 Read again. Answer the questions.

- 0 What did the Connor family stop using for a month?
They stopped using their TVs, computers, and mobile phones.

- 1 What did Gabriel do every night before the experiment?
- 2 Where did Selena and Gabriel's mom get the idea?
- 3 Did Selena and Gabriel go online during the experiment?
- 4 What activity did Selena like?
- 5 Did Selena think the experiment was a good idea?



Our family did a

digital detox

for a month!



The Connor family from Australia recently tried an experiment. They decided not to use TVs, computers, and mobile phones at home for one month. They didn't watch movies, play computer games, or send texts. Nothing!

0

c

Selena: Our family used the internet and our electronic devices all the time. Every night, I wrote my blog. My brother watched music videos. My parents read the news online and watched TV. But we didn't do things together!

1

Gabriel: It was Mom's idea. She read about another family in the U.S. They did the same thing. Dad liked it. But Selena and I weren't happy!

2

Selena: They were simple: no internet and no electronic devices at home. We left them at a neighbor's house. At school, Gabriel and I used the internet, but that was OK.

3

Selena: One night, we all looked at old pictures – from before Gabriel and I were born. It was really cool! I learned a lot of things about my parents.

Gabriel: I started learning the guitar. I'm really good at it!

4

Selena: Now, after the experiment, I think we spend more time together. I still write my blog, of course, but not every day.

Gabriel: And I still enjoy music. But I also play it now. I'm learning the saxophone, too.

Selena: The experiment worked!



Talk about digital habits

- 1 61 Read and listen. Which online activities did Georgia and Matt do?

1 Georgia:

2 Matt:



Matt Hi, Georgia. You didn't reply to my messages last night.

Georgia Sorry. I was busy. I was online.

Matt Again! What did you do?

- 5 **Georgia** I shared some videos. I didn't message my friends. I read my favorite fashion blogs. What about you?

Matt I watched soccer videos last night.

Georgia How often do you go online?

- 10 **Matt** I don't go online every day. I only go online for about an hour three times a week.

Georgia Three times a week? I spend two or three hours online every day.

Matt Look at this. Click now to win \$100!

- 15 **Georgia** Who's it from?

Matt I don't know.

Georgia Don't click on it. That isn't a good idea. Just delete it.

Matt You're right. OK, where were we ... ?

- 2 61 Choose the correct answers. Listen again and check.

- 0 Georgia replied / didn't reply to Matt's messages last night.
- 1 Georgia shared / didn't share videos last night.
- 2 Georgia watched soccer videos / read blogs.
- 3 Matt receives a message from a person he knows / doesn't know.
- 4 Matt clicks / doesn't click on the message.

- 3 62 Listen and repeat.



Active Speakers

Using time phrases

Active speakers use expressions like *every (day / week etc.)*, *once / twice (a day / week etc.)*, *three times (a day / week etc.)* to talk about how often they do things.

- 4 Read the tip. Complete the sentences with the correct expressions. Who spends more time online: Georgia or Matt?

- 1 Matt doesn't go online .
- 2 Matt only goes online for about an hour .
- 3 Georgia spends two or three hours online .



Global Skills

Staying safe online



It's important to stay safe online. Don't give your address, phone number, and email to people you don't know. Don't open emails or click on links if you are not sure they are safe. Think before you post pictures or comments. Is what you are posting honest, true, and kind? Never meet someone you have only met online.

- 5 Read the Global Skills box. Then read the poster. Did Matt stay safe online? What did he do? Can you add any more *dos* and *don'ts* to the poster?

Do

✓ Use passwords that other people can't guess.

✓ Stop and think before you write personal information on a website or include it in a blog or post.



Don't

✗ Click on links you aren't sure about.

✗ Accept "friend" or message requests from people you don't know.



- 6 Make notes about what you do online and how often. Think about ways to stay safe online.
- 7 In pairs, have a conversation. Use your notes from exercise 6 and the model below.

What did you do online last night?

I sent / read / wrote ... What about you?

I watched / read / looked at ...

How often do you go online?

I go online ...

I have (a friend request / a message / an email) ...

(Don't) click on it.

Watch

LO Understand and reflect on a video about using the internet

4

Life online



The internet and you

Before you watch

- 1 Look at the pictures and words below. What questions can you ask people about how they use the internet?

best thing blog games homework last weekend
online sports time videos yesterday

What do you do online?

What videos did you watch yesterday?



While you watch

- 2 **Video** Watch the video. Order the topics 1–4.

- a ☐ time spent online last weekend
- b ☐ the worst thing about the internet
- c 1 what they do online
- d ☐ the best thing about the internet

- 3 **Video** Watch again. Did Jacob ask any of your questions from exercise 1?

- 4 **Video** Watch again. Write the name of the person: *Chris, Jenna, Greg, or Morgan*.

Who ...

- 0 usually looks up sports information? Chris
- 1 reads blogs about clothes?
- 2 does things connected with music online?
- 3 makes and shares their own sports videos?
- 4 played games online for six hours on Saturday?
- 5 thinks the internet is a great way to talk to people?
- 6 thinks the internet is sometimes incorrect?

After you watch

- 5 Read the Global Skills box. In pairs, discuss the questions.

- 1 Which person in the video are you like?
- 2 Did you spend any time online yesterday?
- 3 Do you think you need to reduce your time online? Why? / Why not?



Global Skills Promoting well-being

3 GOOD HEALTH AND WELL-BEING

It can be fun spending time online and there are a lot of useful resources to use. It is also important for your well-being to know when to stop, and to make a positive choice to go and do a different activity.

Vocabulary

Adventure: verbs

- 1 Complete the sentences with the pairs of adventure verbs.

carry / help ~~escape~~ / follow jump / climb
look for / camp pull / sail

- 0 We can escape this way. Follow me!
1 I can't all these bags. Can you me?
2 We a place to stay for three hours. In the end, we next to a river.
3 We can't down there. It's 15 meters! Let's down.
4 I the boat down to the river. I got in and across it.

Life events: verbs

- 2 Complete the sentences with one word or phrase from the blue box and one word or phrase from the green box.

found got grew have left ~~was~~ went to

~~born~~ children college a job married school up



My aunt, Kato Manami, ⁰ was born in Tokyo, Japan, in 1980. She ¹ in Tokyo with her mom and sister. She ² at the age of 17. Then she ³ to study art in Tokyo. After college, she ⁴ at a web design company. She ⁵ to a man called Ichirou in 2008. They don't ⁶ .

Online activities

- 3 Match the sentences halves about online activities.

- | | |
|--|----------------------|
| 0 This is a hard question. Let's look up | <u>e</u> |
| 1 I love clothes, so I like taking | <input type="text"/> |
| 2 My sister enjoys cooking and she writes | <input type="text"/> |
| 3 My dad is a soccer fan, so he always streams | <input type="text"/> |
| 4 In the evenings, I like chatting | <input type="text"/> |
| 5 After our vacation, I shared my | <input type="text"/> |
| 6 I watch music videos and I download | <input type="text"/> |
| 7 I read a great article online. I posted | <input type="text"/> |
- a with friends. f pictures and videos.
b soccer games. g apps.
c quizzes about fashion. h a comment on the website.
d a blog about food.
e the answer.

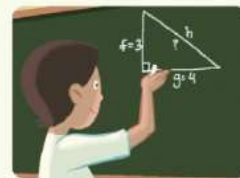
Adjectives to describe people

- 4 Complete the sentences with personality adjectives.

friendly ~~funny~~ kind lazy shy smart



- 0 She's funny.



- 1 He's .



- 2 He's .



- 3 She's .



- 4 They're really .



- 5 She's always very .

Grammar

Simple past regular verbs: affirmative

- 5 Complete the blog post using the simple past affirmative form of the verbs.

< New Posts

Saturday

Saturday I ⁰ stayed (stay) home. In the morning, I ¹ (help) Dad. I ² (wash) the dishes and ³ (clean) my room. We have an important test at school on Monday, so after lunch, I ⁴ (study) for the test. I ⁵ (cook) spaghetti for dinner. After dinner, I ⁶ (watch) music videos.

Sunday

In the morning, I ⁷ (help) my brother with his homework. Then I ⁸ (study) for a test. After lunch, I ⁹ (chat) with my friends online and we ¹⁰ (play) games. It was a good afternoon!

Simple past irregular verbs: affirmative

6 Complete the sentences with the simple past form of the verbs.



feel meet win write

In July, Sarah ⁰ wrote an essay for a competition. Yesterday, she ¹ _____ very happy. She received an email. She ² _____ first prize in the essay competition! After school, she ³ _____ her friend, Maria. They were both very happy!



forget get up sleep think

Teacher Are you OK?
Marcel Not really. I ⁴ _____ very early. I only ⁵ _____ for six hours.
Teacher Where is your homework?
Marcel I'm sorry, I ⁶ _____ it. I ⁷ _____ it was in my bag, but it isn't there now. Maybe it's at home.



go run swim take

Katya and Anya are training for a triathlon. On Saturday, they ⁸ _____ 2,000 meters in the pool. It ⁹ _____ them 45 minutes! Then they ¹⁰ _____ five kilometers. After that, they ¹¹ _____ home to bed.

Simple past: negative

7 Change the simple past affirmative verbs to make them negative.

I'm hungry. I ⁰ ate didn't eat _____ my breakfast and I ¹ had _____ lunch. We ² went _____ out on Saturday because it rained all day. We ³ played _____ soccer, and we ⁴ rode _____ our bikes. Dad's angry because we ⁵ made _____ our beds. We ⁶ put away _____ our clothes, and we ⁷ clean _____ our rooms.

Simple past: questions

8 Write simple past questions and answers.

0 they / watch / TV? (no / they)

Did they watch TV?

No, they didn't.

1 what / you / do / yesterday? (I / have / a sleepover)

2 she / see / her aunt / last weekend? (yes / she)

3 how / he / feel / this morning? (he / feel / tired)

4 you / make / the food for Stella's party? (yes / I)

5 we / have / breakfast at 7:30? (no / we)

Look back: Units 3 and 4

9 Complete the conversation with the correct words.

Marta Hi Jonas. ⁰... that video from Leo?

Jonas No, I ¹...

Marta That's a shame he ²... it with you.

Jonas What's the video about?

Marta It's about a girl called Jade Hameister. She ³... in Australia.

Jonas Cool. So, what ⁴... ?

Marta When she was 12, she ⁵... to the base camp at Mount Everest. Then when she was 14 she ⁶... the first of three expeditions.

Jonas Where ⁷... ?

Marta She ⁸... to the North Pole, Greenland, and then the South Pole.

Jonas No way!

Marta It's true. She ⁹... more than 1300 kms in her three expeditions. She ¹⁰... 75 days in freezing weather. Jade ¹¹... school in 2019 when she was 18.

- | | | |
|---------------------------|---------------|----------------------|
| 0 a You see | b You did see | c Did you see |
| 1 a didn't | b did | c not |
| 2 a didn't message | b didn't chat | c didn't share |
| 3 a grew up | b grows up | c grew up |
| 4 a did she do | b she did do | c she did |
| 5 a walk | b walked | c walks |
| 6 a began | b begin | c began |
| 7 a does she go | b she did go | c did she go |
| 8 a goed | b went | c goes |
| 9 a traveled | b travels | c is traveling |
| 10 a spends | b spent | c spend |
| 11 a found | b was born | c left |