

Date:

Student:

MODELO DE EXAMEN-2º - Regular

CRITERIOS DE EVALUACIÓN	INDICADORES DE LOGRO
Comprender consignas. Brindar información personal y describir preferencias. Producir textos simples con un fin comunicativo empleando diferentes estructuras gramaticales.	¿Interpreta las actividades a desarrollar? ¿Sabe presentarse a sí mismo en forma de diálogo? ¿Produce textos descriptivos simples?

1- Have got: LOOK AT THE TABLE AND WRITE SENTENCES, QUESTIONS AND SHORT ANSWERS.

	homework	art class now	a sister	a big bed	your books
1 it				x	
2 I		x			
3 you	✓				
4 he			x		
5 she				✓	
6 we					✓

- 1 question and answer _____
- 2 sentence _____
- 3 question and answer _____
- 4 sentence _____
- 5 question and answer _____
- 6 sentence _____

2- Abilities: LOOK AT THE TABLE AND UNSCRABLE THE LETTERS TO COMPLETE THE SENTENCES.

can ✓	can't X
wism	cedan
deri a kebi	drei a shero
yalp ketsablalb	lapy eht aniop
paly het mudrs	gisn

- 1 Valentina _____, _____ and _____.
- 2 But, she _____, _____, or _____.

3- PRESENT SIMPLE: WH- QUESTIONS, YES/ NO QUESTIONS AND SHORT ANSWERS.

- AL: _____ (you/go) to Arches School?
- SAM: _____ (no). I'm at Broadway School _____ (where/you/go)?
- AL: _____ (I/go) to Holland House School.
- SAM: _____ (you/know) Ellie Cooper?
- AL: _____ (yes). _____ (she/go) to my school.
- _____ (she/live) near you?
- SAM: _____ (no)
- AL: _____ (how/you/know) her?
- SAM: Our parents are friends.

4- COMPLETE THE SENTENCES USING THE PRESENT SIMPLE.

- a- I _____ (get up at 6.00). I _____ (not/ get up) at 5.00.
- b- Margot _____ (not/take) a shower in the afternoons.
- c- My sister _____ (brush) her teeth every day.
- d- My parents _____ (not/watch) TV in the evenings.
- e- Flor _____ (study) maths on Fridays.
- f- They _____ (have) dinner together.
- g- He _____ (have) breakfast with her mother.

5- WRITE THE TIME.